It gives me immense pleasure to present the Annual Report 2015-16 for Masoom – the premier NGO, working to bring about systemic improvements across various facets of Night Schools.

Our focus for the year was ‘expansion’. From 30 schools we have now reached a total of 57, which in itself is a giant leap.

I am happy that Masoom was able to achieve the goals that it set for itself over the past financial year. Our altruism for transforming the lives of Night School students continues to grow. We are facing hurdles courageously. We want to make a change and we will do it. That is our firm resolve.

Our determination grows stronger with every passing day. Masoom aspires to be a part of the crème de la crème of NGOs in India.

Nikita Ketkar, CEO
To empower, strengthen and transform Night Schools to ensure the youth learn better and earn better.

VISION

To enable Night School students to achieve their full potential through educational and policy support, leading to better skills and job opportunities.

MISSION

By providing resources and building capacity of Night Schools, we facilitate the creation of a strong academic foundation that will lead to widening the scope of career opportunities for students.

THEORY OF CHANGE
History

After serving in various administrative positions in the Civil Services over a period of more than 3 years, Ms. Nikita Ketkar left to start working in the NGO sector. At Save The Children India and Sahas Sports Foundation, while working on social projects, she discovered Night Schools. This compelled her to contemplate about Night School students and their conditions.

Nikita began her first intervention in 2006 through a participatory research project on 5 Night Schools of Mumbai, supported by Partners for Urban Knowledge Action and Research, PUKAR (www.pukar.org.in) – a non-profit that offers fellowships to young researchers to facilitate their work on issues related to Mumbai. Her research project revealed that since Night School students work during the day, they have a strong personal thirst for education and this attracts them to such schools. However, the lack of infrastructure and resources is a serious impediment to their learning. Based on the conclusions of the research, Nikita and her research team identified an opportunity to form an organisation through which the problems of Night Schools could be addressed.

Masoom was set up in 2008 and initiated a pilot intervention program in 2 Night Schools for the academic year 2008-2009. Currently it is working in 57 Night Schools of Mumbai and plans to reach 182 by 2020, impacting an estimated 15,000 Night School students of Maharashtra.

Empower, Strengthen and Transform Night Schools: Way Ahead

Masoom aims at establishing Quality Education in Night Schools, through the ‘Night School Transformation Program’. The Program is specifically tailored to meet the needs of Night Schools and individual students. It is based on a three-pronged intervention model consisting of interdependent focus areas for school transformation, namely: Education Infrastructure and Inputs, Capacity Building for all Stakeholders and Advocacy.

Masoom’s Night School Transformation Program has been designed such that it can be replicated and implemented in other schools and states across India. Masoom’s model is the only comprehensive model in use since the inception of Night Schools.

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**Masoom Model**

<table>
<thead>
<tr>
<th>Education Infrastructure and Inputs</th>
<th>Capacity Building (for all stakeholders)</th>
<th>Advocacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Notebooks, Textbooks, Mobile Science Labs, Libraries, Nutrition</td>
<td>Trustees, Headmasters, Teachers, Students, Parents</td>
<td>Policy, Partnerships with the Education Department</td>
</tr>
</tbody>
</table>

**Educational Infrastructure and Inputs**

Masoom provides critical educational infrastructure and resources. This includes basic amenities such as nutrition (evening meals), notebooks, textbooks, mobile science labs, library books, computers and audio-visual learning. For schools that have blind students, we also provide Braille learning tools and Braille textbooks.
At the end of financial year 2014-15, Masoom was engaged with a total of 30 Night Schools. This increased to 47 with the addition of 17 more schools by November 2015. In December of the same year, another 10 schools were added to take the total tally for 2015-16 to 57.

In addition to Marathi, Hindi and English medium schools, Masoom has also added a Kannada Night School to its growing family.

### Numbers

<table>
<thead>
<tr>
<th>Details</th>
<th>2014-15</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Schools</td>
<td>30</td>
<td>57*</td>
</tr>
<tr>
<td>Total Students</td>
<td>2,731</td>
<td>4,657</td>
</tr>
<tr>
<td>Male Students</td>
<td>1,932</td>
<td>3,208</td>
</tr>
<tr>
<td>Female Students</td>
<td>799</td>
<td>1,449</td>
</tr>
<tr>
<td>Headmasters</td>
<td>30</td>
<td>57</td>
</tr>
<tr>
<td>Teachers</td>
<td>150</td>
<td>463</td>
</tr>
<tr>
<td>Teaching Mediums</td>
<td>Marathi, Hindi, English</td>
<td>Marathi, Hindi, English, Kannada</td>
</tr>
</tbody>
</table>

*At the end of financial year 2014-15, Masoom was engaged with a total of 30 Night Schools. This increased to 47 with the addition of 17 more schools by November 2015. In December of the same year, another 10 schools were added to take the total tally for 2015-16 to 57.

In addition to Marathi, Hindi and English medium schools, Masoom has also added a Kannada Night School to its growing family.

### Capacity Building

Masoom works closely with various stakeholders in the schools such as the Trustees, Head Masters (HMs), Teachers, Students, Parents and Non-teaching Staff. Masoom organizes training sessions and workshops for teachers, parents and students.

### Advocacy

Masoom takes initiatives to bring about policy level changes in favour of Night Schools. Masoom is aiming at raising awareness and advocating amongst the public and key decision-makers, the urgent need for changes at the policy level and their implementation.
Masoom has developed a grading tool to regularly assess schools on the basis of different parameters. These parameters divide schools into 4 categories –D, C, B and A.

A school that needs improvement in all areas is marked at grade D, while an idea school is marked at Grade A. Masoom targets to upgrade all schools to grade A –an ideal school with the best teaching quality, infrastructure and one which is self-sustainable through School Management Development Committees (SMDCs).

Based on a board decision, the grading tool was revised for the final time. There were 32 evaluation questions that have now been increased to 37 with 5 major indicators. Our grading tool is now more streamlined and outcome based.

Our Grading tool measures the efficiency of a school by monitoring the following factors:
1. Enrolment
2. Attendance
3. Retention and Transition of students
4. Quality of Learning which reflects on the Academic performance of the school
5. Quality of Governance which reflects on the involvement of stake holders in school activities and their valuable contribution in raising resources for the sustainability of the respective schools.
6. Infrastructure, Alumni involvement and co-curricular activities that affects overall development of students and the school.

Grading Parameters

<table>
<thead>
<tr>
<th>#</th>
<th>Category</th>
<th>Questions</th>
<th>Target Marks</th>
<th>Weightage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Student Strength And Attendance</td>
<td>11</td>
<td>44</td>
<td>20%</td>
</tr>
<tr>
<td>B</td>
<td>Learning Outcome</td>
<td>8</td>
<td>32</td>
<td>30%</td>
</tr>
<tr>
<td>C</td>
<td>Learning Processes</td>
<td>6</td>
<td>24</td>
<td>25%</td>
</tr>
<tr>
<td>D</td>
<td>Governance Processes</td>
<td>11</td>
<td>44</td>
<td>20%</td>
</tr>
<tr>
<td>E</td>
<td>Miscellaneous</td>
<td>1</td>
<td>4</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>TOTAL</td>
<td>37</td>
<td>148</td>
<td>100%</td>
</tr>
</tbody>
</table>

Grading Pyramid
SSC Program

SSC Results

We are happy to share the SSC results of 2015-16 for schools supported by Masoom. The overall result for 47 schools is 77.05%. This is an increase of 6.03% over the last year. For 10 schools supported by Deutsche Bank, the pass percentage is 67.33%.

Masoom is proud to announce that 9 of our schools secured 100% results.

The following table provides a comparative analysis for the Maharashtra State results.

<table>
<thead>
<tr>
<th>Jurisdiction</th>
<th>2014-15</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maharashtra</td>
<td>91.46 %</td>
<td>89.56 %</td>
</tr>
<tr>
<td>Mumbai</td>
<td>92.90 %</td>
<td>91.90 %</td>
</tr>
<tr>
<td>BMC Schools</td>
<td>72.54 %</td>
<td>76.00 %</td>
</tr>
<tr>
<td>Other Night Schools (excluding Masoom)</td>
<td>62.76 %</td>
<td>61.05 %</td>
</tr>
<tr>
<td>Overall Night Schools (excluding Masoom)</td>
<td>60.50 %</td>
<td>61.05 %</td>
</tr>
<tr>
<td>Masoom Night Schools</td>
<td>71.05 %</td>
<td>77.05 %</td>
</tr>
</tbody>
</table>

Average increase in SSC % 'age

% 'age of students who secured a 1st class

<table>
<thead>
<tr>
<th>Year</th>
<th>% 'age</th>
<th>% 'age</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008 - 09</td>
<td>36 %</td>
<td>5 %</td>
</tr>
<tr>
<td>2015 - 16</td>
<td>77.05 %</td>
<td>18 %</td>
</tr>
<tr>
<td>2015 - 16</td>
<td>57 Schools</td>
<td>2 Schools</td>
</tr>
</tbody>
</table>
**SSC Improvement Program**

The aim of this program is improvement in the SSC results of all our schools. In order to achieve this, we implemented bridge courses, provided quick fixes and 21 sets to students, and organised extra classes and preliminary tests.

Quick fixes are a summary of the whole syllabi and enables below-average students as well as those who have less time, to (in a short time) study the minimum amount required to pass these exams. All these initiatives provided much needed practice, of attempting question papers, to the students. 21 sets were provided to the students in December 2015.

**Moderator Sessions**

Moderators are school teachers with a minimum of 15 years experience in assessing SSC Board papers. In December 2015 and January 2016, 456 moderator sessions were scheduled and 330 conducted. These were spread across our 57 schools.

We brought in a total of 315 subject experts from other schools. A selection process including mock discussions and interviews based on experience was conducted and approximately 95 subject expert teachers were selected to head these moderator sessions.

Moderators were divided per subject and per zone (West, Central or Harbour) allotted to them. The schedule was shared with the teachers 15 days in advance.

Moderator sessions were conducted close to the end of the academic year so as to help students in the final preparations for their board exams. The focus areas of these sessions were Time Management, Marking System, Simplifying the Content for below-average students and assisting above-average students to secure high scores.

The duration of each moderator session was $2\frac{1}{2}$ hours.

**Mentor Sessions**

Mentor sessions are conducted by expert teachers for subject teachers of Class 10. These sessions are conducted at the beginning of the year to provide teachers with a plan for teaching their students. Mentors train teachers in ways to help below-average students improve and above-average students score well in their board exams. They guide teachers to find solutions to their professional problems.

8 mentor sessions were conducted in the West and South zones in 2015-16. These were for teachers of Mathematics, English, Science and Social Studies. The sessions were held in August and September 2015.

In 2015-16 compared to the previous year, there were fewer sessions as this time the sessions were conducted only for teachers. Last year, the sessions were held for both teachers and students. These combined sessions were discontinued as students could not attend due to their daytime work commitments. Moreover, students were busy with their unit tests and in completing the syllabi.
Extra Classes
Held in 42 schools for 11 days during the Diwali vacations these were conducted internally by the schools, and also by Masoom in 17 centres. Designated centres were equidistant from 2-3 schools to facilitate maximum attendance of students from all neighboring schools.

Classes for above-average students
Students who scored more than 65% in class 9 are considered above-average while those who fail in more than 3 subjects are considered below-average. 20 above-average students from 57 schools were selected for extra classes that were held in Masoom’s office from September 2015 to March 2016.

Extra sessions with Headmasters (HMs) and Masoom
In February, Masoom organised extra sessions for Headmasters (HMs) of critical schools. These were conducted by Masoom staff and our CEO Ms. Nikita Ketkar. The sessions were designed to motivate the participants wherein the various issues faced by HMs were analysed and solutions proposed. Strategies were shared with HMs to enable them to achieve their respective targets.

Counselling Sessions
Individual counselling sessions were facilitated in certain schools between subject teachers and, below-average and irregular students. On average there are 2-3 such students per school and it has been found that they attend their respective schools only in January. Masoom advised teachers to help these students in subjects that they found difficult.

Extra sessions during SSC (between exam days)
These are compulsory sessions held in schools during holidays between any two exam days. Students found these to be of immense help as they gained confidence and the schools gained time to complete the syllabus.
Tracking:
One of our novel projects, under this, Masoom’s Project Manager (PM) identified below-average and above-average students. PM monitored their progress and conducted individual personal counselling sessions with them. Unfortunately some of these students had fallen prey to drug addiction and other vices and were involved in petty theft as well.
The counselling sessions helped them regain a normal life. Our PM identified problems faced by these students and tried to find a solutions for the same.
This entire project gave a direction to the lives of these students and some of them were able to leave drugs, alcohol and anti-social behaviour.

New Initiatives

Tech on Wheels Bus launched in February 2016
Masoom along with Elkem launched the ‘Tech on Wheels’ bus in February 2016. A mobile computer lab, this bus is helping impart Science & Computer Technology curricula to Night School students.
Level Up Village (LUV) has innovative programs known as STEAM (Science, Technology, Engineering, Arts and Math). Masoom has collaborated with LUV to impart the curriculum to Night School students all over Mumbai. Apart from this, the bus is also utilised to impart Life Skills programs and facilitates community engagement through street plays and programs with video projection. We believe this will help increase enrollments in Masoom schools.
Last year, Masoom used the bus to conduct the following 2 classes:
1. Making of Video Games
   - 10 sessions were held for 32 students from Chembur Night School and Sri Krishna Night School
   - students created 5 video films.
   - I am Malala
2. 5 sessions were held for 12 students from Sri Krishna Night School.
‘I am Malala’ is a LUV (Level Up Village) course based on the young and inspirational Nobel Peace Prize awardee –Malala Yousufzai. The course was named in her honor because she stood up for her fundamental Right to education.

Bus
The ‘Tech on Wheels’ bus is equipped with 14 desktop computers and mobile internet access and can seat 28 students. It is helping Masoom serve students numbering in hundreds per year. Students who in the absence of this bus, would have been denied Computer & Technology training. During classes held in the bus, not only are the students taught the curricula pertaining to computer knowledge introduced by Masoom, but also work on projects where they learn to make video games, design and other career oriented activities.
The bus is used to conduct various technology related courses including programs for girls and boys on life skills such as the Student Leadership Program. The bus is an invaluable asset during enrollment drives in the communities, street plays, community awareness programs and for exposure of technology to parents and SMDC members.

**Design for Change (DFC)**

Masoom has partnered with Riverside School Program – Ahmedabad, Gujarat, to implement Design for Change (DFC). Under this collaboration, leadership skills are imparted to students in Masoom supported schools. This know-how is an essential aspect in the holistic development of a student. The DFC program is designed around 4 magical words – FEEL, IMAGINE, DO and SHARE.

To find the solution to a problem, students are encourage to begin by *feeling*. The next 3 steps are *imagination* (imagine), working the problem (do) and finally, sharing (share) it.

A session starts with an activity on self-identification and motivation followed by a team-building activity. Subsequently, the group is asked to identify a common issue they regularly face, either from a school or from society. The group then works as per an action plan that culminates in sharing their respective learnings with the peer groups in order to motivate them as well.

Design for Change (DFC) – a global movement started in 2009 to give children a platform to express their ideas for a better world and to put those ideas into action. DFC engages with schools in 2 ways — The Annual School Challenge and through the Design Thinking Guide Curriculum.

The Design Thinking Guide (DTG) is a year-long curriculum that seamlessly helps inculcate crucial 21st century skills in children. To facilitate the implementation of DTG, Riverside conducted workshops for Masoom staff throughout the year. Based on this training, Masoom staff has now independently started conducting 10 sessions with students.

**Standard Chartered Mumbai Marathon 2016**

Masoom participated in the Standard Chartered Mumbai Marathon (SCMM) 2016, with the support of the ANZ team. The participation was a huge success and revenue generated from the event was utilised for improving the functioning of Night Schools.

**Student Leadership Program for Girls**

Masoom has designed a Life Skills program for girls consisting of ~12 life skill qualities in the curriculum. Through this program, Masoom imparted life and leadership skills to girls from all its Night Schools as well as Colleges linked to its schools. The pilot program was named – Shakti Leadership Program for Girls.

The project focused on girls aged 18 and above, studying in schools supported by Masoom as well as colleges linked to such schools. Special workshops on financial independence, adolescent health, sex education and self-protection against abuse were conducted for girls.
Ecofemme Program

Ecofemme is an organisation working with adolescent girls and is based out of Puducherry. Masoom partnered with them to implement their curriculum for our students.

A training session was held in May 2016 for Master Trainers (MTs) and subsequently for adolescent girls. The main objective of this workshop was to create awareness in girls about menstruation and sanitary napkins. Resource people from Ecofemme conducted a workshop for women staff of Masoom and some Night School students.

The topics covered during the workshop included female anatomy and menstrual cycle, taking care during the menstrual cycle and products for menstrual hygiene. Basic orientation was also provided in the art of making sanitary napkins from natural materials and common household items.
Core Committee Meetings

One of the main advisory bodies of Masoom that provides guidance for creating and implementing the annual School Transformation Plan is the Core Committee. Last year, 2 residential and 4 non-residential meetings were organised. The residential meetings were for capacity building of core committee members in the areas of ownership and leadership. In the non-residential meetings, Masoom presented a rough plan for topics such as the SSC Improvement Plan, Masoom Annual Day and Sports day.

Masoom finalises the annual school transformation plan giving due consideration to the inputs received during these meetings.

Common Trustee Meetings (CTM)

In 2015-16, Masoom organised 2 CTMs and received an amazing response to both. At the first meeting Mr. Milind Chindarkar, Trustee of Sane Guruji Night School, Bandra and Agarkar Night School, Worli, shared his journey with Night Schools and their respective success stories. At the second meeting we focussed on advocacy through group discussions.

Trustees appreciated the efforts of Masoom and it’s NSTP and expressed enthusiasm in cooperating with Masoom for the betterment of the Night Schools of Mumbai. They expressed their hope to see Masoom as an umbrella organisation for all Night Schools.

As an outcome of these CTMs, most Trustees have now started regularly visiting their respective schools. We find this to be an important and hugely significant development as a result of these meetings.
Headmaster Residential Training Workshop
On October 3-4, 2015, Masoom organised a two-day residential training for Headmasters (HMs) of Night Schools. The purpose of this workshop was to encourage leadership among the HMs in upgrading the performance of their respective schools to elevate it to the next level and also to implement sound management practices necessary for measurable growth and development.

After the meeting, the HMs expressed their desire to form alumni associations in their respective schools. 2 other important outcomes of this workshop are:

a. Activation of the SMDC forum,
b. HMs now regularly conduct staff meetings in their respective schools.

School Management and Development Committee (SMDC) Meetings
Masoom conducted SMDC meetings at 2 levels.

Level A –In 57 schools, SMDC meetings were organised twice a year with the agenda to bring awareness about the role of the SMDC in schools. This helped members of the SMDC in raising resources for students as well as in forming the Alumni Group in their respective schools.

There were 2 significant outcomes, namely:

a. The formation of SMDC in 57 schools,
b. Resource generation initiated by more than 50% Night Schools.

Level B –Common SMDC workshops were conducted in February 2016 in 3 zones (South, West and North). These were organised on 3 different days for 81 members. Participants included stakeholders of SMDCs of 57 Night Schools –Alumni, Trustees, Headmasters, Parents, Teachers and Social Workers.

The presence of all stakeholders ensured the overwhelming success of these meetings. The objective of the meetings and workshops was give greater clarity about the role and responsibilities of the SMDC.

A significant outcome was the publication by Masoom of a booklet based on the findings of the SWOT analysis.
Staff Capacity Building and Retreat Report

As part of the capacity building of Masoom staff, on January 9-10, 2016, we organised residential training at Alibaug with the objectives to collectively discuss common issues, encourage peer learning, find solutions for issues, and help in team building. The entire staff of Masoom learnt from and enjoyed this inspirational and stimulating experience.

Key Teacher Residential Meeting

On December 12-13, 2015, a two-day residential meeting was organised at Lonavala to discuss the roles of a Key Teacher and the Non-teaching Staff. Also discussed were ways to make education an enjoyable experience. A presentation of the MIS software was followed by sharing of the objectives of the software, its importance, benefits and reasons for its adoption by Masoom.

Various sessions were organised over the 2 days including one on Health and Nutrition, conducted by Ms. Smitha Shetty, sharing of best practices across multiple domains and an informal session wherein the journeys of Night Schools and their stakeholders were shared.

Headmaster (HM) Workshop

On March 20, 2016 Masoom organised a full day common workshop for Headmasters of its Night Schools at Golden Valley Resort, Ghodbunder Road, Thane. 49 out of 57 Headmasters were in attendance. The main agenda was to share good practices.

Masoom inaugurated and presented its own calendar for Night Schools. This calendar includes all the academic activities of Masoom on a monthly basis, for the academic year 2016-17. Mr. Ashok Belsare (former principal –Milind Night High School) delivered a speech titled Night Schools –Way of Development for Youth.
Principal Belsare, urged Headmasters to work in Night Schools with the objective of development and learning of students and not for a salary or employment. He also appreciated Masoom’s efforts in mobilising Night Schools under one umbrella and for providing guidance for the way forward. During the day, Headmasters shared Best Practices from their respective schools. They also shared feedback on Masoom’s current year activities and highlighted areas that require additional attention from Masoom. Most Headmasters appreciated the training conducted by Masoom for HMs and teachers, as well as the nutrition. Masoom also shared information about the Tech Wheels bus. Discussions were held on the importance of volunteers in schools and on ways by which they can help in Night Schools.

Field Visits
Field visits to various places were organised for students of our 57 Night Schools. The objectives of these activities were:

a. through nature trails, develop an interest in the environment,

b. create awareness about preserving places with historical significance,

c. develop a social attitude,

d. gain practical knowledge.

Masoom organized field visits for the students at the following venues:

a. Bombay Natural History Society (BNHS) Goregaon –September 13, 2015. Students were given information about birds, their dwelling places and different plants.

b. Elephanta caves –December 25 and 29, 2015. Students were given information about the caves and also enjoyed boating.

c. Nehru Planetarium and,

Implementation of Bridge Course

A bridge course is designed to clear basic concepts in various subjects. It was conducted for students of classes 8, 9 and 10. Course in Mathematics, English and Marathi was held for class 8. Mathematics and English for class 9 and for all subjects in class 10.

In July 2015, a 20-day course was initiated by Masoom and conducted by 30 Night Schools. 3 teacher trainings were also conducted as a part of the implementation of the bridge course. These trainings were conducted in June and July 2015. Masoom provided 8,887 notebooks to students for the bridge course.

E-Learning Sessions

E-learning sessions were conducted in 46 schools. These are the soul of the teaching-learning process, and enhance the learning experience of students by utilising an interactive audio–visual medium. This teaching aid has greatly increased the interest towards learning among students. With the introduction of E-learning by Masoom, the SSC results of schools has also improved. Over the year, 2,945 sessions were organised across all subjects, benefitting 7,911 students.

Attendance

Working alongside school teachers, Masoom regularly undertakes home visits and makes telephone calls to persuade irregular students to come back to school. Masoom made calls to 2,221 students and conducted 316 home visits during the year. As a result of our telephone calls, 1,148 students came back to school while 154 students were brought back through personalised home visits. All these students are now regularly attending Night Schools.
Distribution of notebooks, textbooks and other study material

Notebook sets, textbook sets, 21-sets and Quick Fixes books were distributed across 57 Night Schools in 2015-16.

16,430 Total Books Disbursed

- 1,728 Notebooks
- 1,322 Textbooks
- 489 Quick Fixes Books
- 1,119 21-Sets

Lab Material / Concept Development Program (CDP) Sessions

Mobile Science laboratories have been provided to all the schools. The required science material was replenished. 1,346 CDPs (science practical sessions) were conducted across 47 schools benefitting 2,868 students. Practicals help students to score higher in their examinations.

Lab materials and CDP sessions helped me in a big way. While conducting the experiment and observing the phenomenon, it reinforced my concepts. It also helps to build a scientific attitude.

Sangeeta Ashok Yadav, BVM Night School

Library

1,718 students from 47 Night Schools used the library books (reading) provided by Masoom. In total 7,378 books were read by students.

Classes sponsored by Thomas Cook

From January to March 2016, special classes were held with the support of Thomas Cook, in Gyan Bharti School for 19 girl students of class 10. We are proud to declare that all the girls passed their exams securing good marks.
Financial Literacy

Masoom conducted the Financial Literacy Program of the Australia and New Zealand Banking Group (ANZ). The program was attended by 415 students in 10 different schools. Students were introduced to various facets of finance including the basics of money management, savings, budgeting, planning for the future, assertiveness and distinguishing between needs and wants. This helped them to better understand the planning of their monthly budgets with the aim to achieve their goals and better their lives. ANZ provided the requisite training to the staff at Masoom to enable it to conduct these sessions.

*Mere Sapne* (My dreams) is a unit within this literacy program wherein students are given a magazine and papers. They cut pictures from the magazine and by sticking them on the paper, create visual representations of their dreams. They are then required to paste this collage on their bedroom wall – to serve as a constant reminder and motivation for achieving their goals.

The Financial Literacy Program is extremely useful for Night School students as it transforms their attitude. Students are provided requisite support to open a bank savings account as well as guidance on fiscal prudence and savings.

Enrollment Drive 2015-16

In 2015-16, Masoom conducted 60 enrollment drives and identified 300+ individuals as potential students. 215 out of these were successfully enrolled in Night Schools. The drives were conducted through street plays and door-to-door visits facilitated by Masoom’s alumni and volunteers. Masoom utilises street plays to help spread awareness about the importance of education and the concept of Night Schools.

Health Camps

Through SMDC meetings, volunteers, social workers and alumni were assigned roles to support the school to conduct health camps. Although Masoom encourages schools to conduct health camps on their own, we facilitate the entire process. Health camps benefitted 1,203 students from 16 schools. At the camps, students found to be suffering from minor and major diseases such as anaemia, eye and ear problems, gastric issues, tuberculosis etc., were provided special treatment by sending them to better hospitals. Expenses for this were paid for by Masoom.
Nutrition

Nutrition consists of a healthy snack provided every evening to the students with the objective to improve concentration and boost attendance. As a result of intervention by Masoom, the Sarva Shiksha Abhiyan (SSA) issued a Government Resolution (GR) for providing nutrition to students of class 8 in Night Schools. Approximately 4,000 Night School students in Maharashtra received the evening meals provided by the Government. Masoom provides nutrition to Night School students of classes 9 and 10. More than 2,800 students received Nutrition provided by Masoom.

Masoom Annual Sports Event 2015-16

In January 2016, Masoom organised the Annual Sports Event that saw participation from 1,250 students. This annual event helps students display their athletic talent and is a welcome change from their daily schedules. An inter-school competition was organised in Langadi and Kabbadi.

47 schools participated in the Annual Sports Event. Sane Guruji Night School claimed the first prize in the Langadi competition and Social Night School claimed the top honours for the Kabbadi competition.

Our Chief Guests included sportsman Mr. Deepak Patil, actor Mr. Ashish Chowdhry and from Deutsche Bank -Mr. Nishant Chaudhary and Mr. Sameer Desai. This was the 1st Annual Sports Event organised by Masoom at such a large scale.
Annual Day –August 22, 2015

Masoom’s Annual Day 2015 was held at Dr. Antonio Da Silva High School Hall, Dadar West, Mumbai on August 22, 2016. Our entire staff, 270 students and 114 teachers from 47 Night Schools were present. The theme for the Annual Day –“Be an Inspiration”– was in remembrance and as our mark of respect towards former president of India –Dr. A.P.J. Abdul Kalam. His life and journey continues to inspire the young generation. Even in his final moments he was speaking to students and motivating them to be good Indians.

Chief Guest for the Annual Day –Mrs. Pallavi Darade (Additional Municipal Commissioner –MCGM) and bollywood star Mr. Ashish Chowdhry were present to encourage our students. 111 students were given awards –among them were 5 toppers from all schools supported by Masoom.
The third component of Masoom’s 3-pronged model is advocacy and networking. Masoom has succeeded in partnering with Ratnanidhi for providing nutrition in Night Schools. The Ratnanidhi Charitable Trust, from January 4, 2016, is providing nutrition to 6 schools (4 in Worli, 1 in Mumbai Central and 1 in Bandra). The school management as well as the students, have approved of the quality and quantity of the nutrition provided by the Trust. Masoom and Ratnanidhi are now evaluating the possibility of increasing this service to more schools for the following year. This initiative and the subsequent partnership with the Trust has been a huge achievement for the networking team at Masoom.

Through advocacy, Masoom reaches out to Government officials to influence policy level decisions. The main goal of Masoom’s advocacy department is to increase the visibility in Society, of Night Schools, and to make them sustainable by involving Government and Non-government organisations.

a) We are proud to announce that we have been invited by Mr. Zarat (Education Director, Department of Education, Maharashtra State) to deliver a presentation to his department detailing our work. This is due to the fact that Masoom is the only NGO working for the development of Night Schools.

b) Last year, Sakal (a leading Marathi daily) published a series of articles on Night Schools during the Ganesh festival. These articles included highlights and issues of Night Schools. On behalf of Masoom, Sakal solicited donations from its readers and successfully collected Rs. 1,37,000/- for our corpus.
Special Needs Students Program

On December 19, 2015, Masoom organised a picnic at Shangrilla Resort, Bhivandi, for visually challenged students of Maratha Mandir and Utkarsh Night Schools. Revelers at this picnic included 25 students overseen by staff from Masoom – Mr. Ashok Rana (Sr. Project Manager), Mr. Kamlakar Mane (Project Manager) and Mr. Saifuddin Shaikh (Project Assistant for Leadership Academy); and 1 peon each from the respective schools.

The day started at 7.00 am with a pickup from the Worli Jambori Maidan. Upon arrival at the resort, students were provided breakfast and then led to the swimming pool. Lunch was served at 3 pm and by 6 pm, students were dropped back to their respective schools in Mumbai. All the students thoroughly enjoyed this experience.

Braille and Abacus training in Maths and Science was provided to students. Masoom also organised a training session for 11 students, in the craft of book binding. The theoretical aspect was taught by the resource teacher(s) while students were encouraged to complete the practical exercises on their own. Audio recordings of Navneet Guidance books were sourced from NAB, Mumbai.

Masoom provided support in the form of sticks, braille papers, talking watches, CDs and tape recorders. On behalf of its students, Masoom paid writers’ their fee for providing writing services in during the board examinations. This made it easy for visually challenged students to complete their studies and appear for their examinations. Masoom’s support has reassured these students and greatly motivated them to pursue higher education.
In School Skilling Programs – Pilot Project

In 2015-16, 285 students participated in this pilot project. Night School students work during the day and study at night and are thus unable to enroll in vocational courses. The lack of time and money is a huge drawback that prevents them from pursuing their interests. Masoom believes that the courses initiated through this project will help students get better job opportunities.

A pilot project for 10 schools was initiated and Masoom conducted these skill-based courses during working hours in the respective schools. We conferred with the Headmasters and secured permission to conduct these sessions during the Physical Training (PT) periods. The Headmasters arranged a separate classroom for this purpose. We identified good training institutes in the respective neighbourhoods and partnered with them to train the students at the pilot schools. Our partners for these sessions included Inductus and Absec Foundation. This is another pioneering program initiated by Masoom for Night Schools. Students are very happy with this new initiative and as a result, we have seen a marked improvement in the attendance at schools as well.

Career guidance helpline for Night School students

Masoom has installed a Career Guidance helpline, dedicated to counsel Night School students about the various scholarships and institutional skill courses and also to provide general career guidance. This initiative has received tremendous response from our students. Further, this also helps us to connect with our alumni.

Career Field Trip

A trip was arranged to the Maharashtra Nature Park. The Growth Centre institute and career counsellor Mr. Kamtekar, conducted a career guidance session for 249 students.

Girls Program

Masoom arranged a ‘beautician’ course in 3 schools with the help of donors. 24 girls from Goregaon Night High School, 17 from Vikas Ratra Shala and 19 from Sarvajanik Night School, totalling 60, benefitted from this course. IDFC sponsored the course at Goregaon Night High School and Vikas Ratra Shala while Nalanda sponsored the course at Sarvajanik Night School.
Amanulla Makbulahmad Ansari

Amanulla lives with his parents in Mumbai. His father is teacher of Urdu. Amanulla’s family is categorised as living below the poverty line. He works 7 hours a day at a diary. He starts his day at 4.00 am and works in 2 shifts till 1.00 pm. Even though employed during the day, this committed teenager maintains regular attendance at his Night School, which is a commendable achievement.

He attends BVM Andheri Night School in Mumbai. To alleviate his fear of mathematics (a subject he could not understand), Masoom provided him with text books, notebooks, 21 sets and also conducted extra classes. His hard work, coupled with support from Masoom, brought good results. Amanulla stood 2nd in his school in class 10 scoring an aggregate of 78%. His real achievement was his brilliant score of 93% in Mathematics.

Sangeeta Ashok Yadav

Sangeeta lives in Jogeshwari, Mumbai, with her family. Her father drives an autorickshaw and her mother is a housewife. Sangeeta’s brother is studying IT and her sister is pursuing D. Ed. Sangeeta took admission in BVM Andheri Night School in class 8. She passed her 8th and 9th exams with good marks and continued her class 10 education from the same school.

Sangeeta helps her mother at home while pursuing her studies at the Night School. Due to her hard work and determination, she secured a distinction in her class 10 exams, scoring an enviable 84.60% –a tremendous achievement.

Intervention by Masoom

During board examinations, as part of our intervention program to aid students in their studies, Masoom conducts moderator sessions, extra classes and provides 21 sets. Sangeeta found Maths difficult but due to her diligence and help from Masoom, she developed a keen interest in the subject. She regularly attended school and extra classes.

Masoom conducts moderator sessions in Maths, Science and Marathi so that students can get a better understanding of the basic concepts in these subjects. Sangeeta’s hard work along with support from Masoom enabled her to secure the 1st rank in her school in the class 10 examinations. She scored an aggregate of 84.60% with a phenomenal 92 in mathematics. This has encouraged her to be more hopeful and determined.

Her dream is to become a Doctor and for that she wants to pursue Science. Masoom will continue to provide financial and psychological support to her.
Mr. G.E. Gunjal – Headmaster, Goregaon Night School.

Masoom breathes new energy into Night Schools, and acts like a life-saving medicine for them and their students alike. They have done a commendable job to improve SSC results. The Skill Development course taught by Masoom improves the quality of life of the students. Masoom has near perfect planning in any and everything that it does.

Mr. G.E. Gunjal – Headmaster, Goregaon Night School.

ANZ has been associated with Masoom for about 4 years now, partnering them in their Night School initiative. As one of our partner NGO’s, Masoom has been an eager and enthusiastic participant in our financial literacy program – Money-Minded that has covered over 5000 beneficiaries between Mumbai and Bengaluru thus far. Our compliments and best wishes to Nikita Ketkar and her motivated team for their commendable job in addressing learning and skill development in the community through consistent yet innovative means.

Ramya Krishnan-Anil – Consultant (Marketing & Communications), ANZ.

Working with Masoom was a great experience for me and my organisation. As Buddha said, ‘thousands of candles can be lit from a single candle’, Masoom has become that change, and they want to see in the world. Masoom has compassion and the courage needed to change the world. These passionate activists are changing the world. The mission of Masoom is to enable Night School students to achieve their full potential through educational and policy support, leading to better skills and job opportunities. I wish them all the best and I am always there with the mission.

Mr. Sanjay Awate – Editor, SAAM TV.

Congratulations Masoom’s for ‘Lighting up Night Schools’. It is so important to empower working students. Ratna Nidhi is proud to be a partner in this process of transformation by providing food to Night School students through its Food for Education program. Ratna Nidhi provides meals to nearly 5000 children every day in the city and suburbs of Mumbai.

Mrs. Jyotsna Mody.

Masoom breathes new energy into Night Schools, and acts like a life-saving medicine for them and their students alike. They have done a commendable job to improve SSC results.

The Skill Development course taught by Masoom improves the quality of life of the students. Masoom has near perfect planning in any and everything that it does.

Mr. G.E. Gunjal – Headmaster, Goregaon Night School.
I was searching to do something for students of Night Schools, and thus volunteered to work for Masoom in October 2015. It has been an enjoyable experience. I am associated with the Tech-Wheels project and assist the team in photography and film-making; including documentaries. I like working with the students. In future, given an opportunity, I am also willing to teach, and/or do field-work.

In 2016, Masoom invited me to film a documentary on their Annual Day. They honored me with a token and a certificate; which was an unexpected and pleasant surprise and motivated me immensely. I am overjoyed as I realised that I too am contributing selflessly to society. It has been amazing to associate with Masoom, and I would like to continue working with them for as long as possible. In addition, I am also a part of Masoom’s ‘Prayasam Project’–video training program.

Manoj Sharma –Volunteer for Tech-on-Wheels.

It was a great pleasure working with Masoom and it all began with a casual interaction with Nikita. I was impressed by the Tech-Wheels concept and we quickly confirmed our intent to support this innovative and noble cause. I was amazed with Masoom’s enthusiasm, dedication and co-ordination during the project execution process. We had very few, but meaningful meetings at our office, meticulously timed and followed through further.

At Ingrain Architects, we love our work and are proud and passionate about our projects. As architects, we specialize in large scale projects, such as townships, campuses and towers; inclusive of their landscapes and interiors. The Tech-Wheels project is interesting and a unique moving interior space. Conceived as flexible space, the bus is used for technology lessons, study lectures, and has the ability to reach remote destinations, completely equipped with latest gadgets and educational tools.

The final result is an awe-inspiring classroom housed in a bus, meticulously finished and detailed to perfection, and I’m sure it will continue to perform efficiently in diverse locations and contexts. This project truly reflects Masoom’s ability and their commitment to their cause. The Ingrain team confirms its whole-hearted support, and wishes Masoom grand success in all their future projects.

Manoj Sharma –Volunteer for Tech-on-Wheels.
Masoom is planning a three-year strategy for all departments.

**Leadership Academy**

- Training Toolkit shall be created in English and Marathi for all stakeholders.
- 18 Master Trainers (MTs) shall be selected and trained for the Toolkit training module.
- 2 research studies shall be completed:
  a. Night School models in India,
  b. Grading system in Secondary schools.
- Resource Library shall be equipped with reference books and text/videos of good practices from Night Schools including teaching aids.
- Resource Library shall be opened for all stakeholders of Night Schools.
- To generate revenue we have planned to partner with additional external partners for our Tech on Wheels Bus. These shall be for non-exchange programs such as basic and advanced computers, web design, creating video games, hardware networking, 3D printing and mobile application development (MAD).

**Program**

We plan to increase our outreach to 70 schools by the end of the financial year 2016-17.
The following employees shall be felicitated during the Annual Day 2016, in recognition of their continued commitment, hard work and 5+ years of association with Masoom.

1. Mr. Ganesh Naik – 8 years – Communications Manager. A founding member of Masoom. He has shouldered several responsibilities that include leading a research on Night Schools.
2. Ms. Rashmi Kadam – 5 years – Administration and Finance Assistant.
3. Mr. Saifuddin Shaikh – 5 years – Project Assistant for the Leadership Academy.
5. Mr. Ankush Jagadale – 5 years – Senior Resource Academy Head.
FORM NO. 10B

Audit report under section 12A(b) of the Income Tax Act, 1961, in the case of charitable or religious trusts or institutions

We have examined the Balance Sheet as at 31st March, 2016, and the Income and Expenditure account for the year ended on that date, attached herewith, of M/s. Masoom having its Head office at B-402, Emgee Greens, India Steel Gate, S. M. Road, Wadala (E), Mumbai – 400037 and assessed to tax vide PAN : AACTM1118K and report that:

1. These financial statements are the responsibility of the management. Our responsibility is to express an opinion on these financial statements based on our audit.

2. We conducted our audit in accordance with auditing standards generally accepted in India. Those Standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on the test basis, evidence supporting the amounts and disclosures in the financial statements. An Audit also includes assessing the accounting principles used and significant estimates made by the management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

3. We have obtained all the information and explanation which, to the best of our knowledge and belief, were necessary for the purpose of the audit.

4. In our opinion, proper books of account have been kept by the head office of the assessee so far as appears from our examination of the books.

5. In our opinion and to the best of our information and according to the explanation given to us, the said accounts, read with notes thereon, if any, give a true and fair view:

   a) in the case of the Balance Sheet, of the state of the affairs of the assessee as at 31st March, 2016; and

   b) in the case of the Income and Expenditure account, deficit of the assessee for the year ended on that date.

The prescribed particulars are annexed hereto.

For Ambavat Jain & Associates LLP
Chartered Accountants
Firm Registration No. 109811W
Atul Ambavat
Membership No.: 117211
Place: Mumbai
Date: 15th September, 2016
### FINANCIALS

**The Bombay Public Trust Act, 1950**

**Schedule IX**

<table>
<thead>
<tr>
<th>EXPENDITURE</th>
<th>AMOUNT 31-3-2016</th>
<th>AMOUNT 31-3-2015</th>
<th>INCOME</th>
<th>AMOUNT 31-3-2016</th>
<th>AMOUNT 31-3-2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expenditure in respect of properties</td>
<td>By Rent</td>
<td>Accrued</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<td>To Establishment Expenses</td>
<td>29,09,574</td>
<td>11,43,650</td>
<td>By Interest</td>
<td>5,17,624</td>
<td>15,89,250</td>
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<td>To Remuneration to Trustee</td>
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<td>13,60,410</td>
<td>Interest on FD</td>
<td>15,21,656</td>
<td>5,79,955</td>
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<tr>
<td>To Legal Expenses</td>
<td>-</td>
<td>-</td>
<td>Realised on Bank Accounts</td>
<td>5,58,65,034</td>
<td>3,28,18,034</td>
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<tr>
<td>To Audit fees</td>
<td>19,937</td>
<td>19,480</td>
<td>By Donation</td>
<td>-</td>
<td>-</td>
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<tr>
<td>To Bank Charges</td>
<td>115</td>
<td>972</td>
<td>By Grants</td>
<td>-</td>
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</tr>
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<td>To Unspent Grant transferred to Balance Sheet</td>
<td>-</td>
<td>-</td>
<td>By Income from Courses</td>
<td>2,405</td>
<td>1,39,200</td>
</tr>
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<td>To Amount written off:</td>
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<td>-</td>
<td>By Other Misc. Income</td>
<td>92,530</td>
<td>-</td>
</tr>
<tr>
<td>(a) Bad Debts</td>
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<td>-</td>
<td>To Deficit carried over to Balance Sheet</td>
<td>4,69,313</td>
<td>-</td>
</tr>
<tr>
<td>(b) Loan Scholarship</td>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>(c) Irrevocable Seals</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>(d) Other Items</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>To Miscellaneous Expenses</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>To Depreciation</td>
<td>15,79,328</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>To Commission Paid</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
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</tr>
<tr>
<td>To Expenditure on Objects of the Trust</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>(a) Religious</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>(b) Educational</td>
<td>3,04,72,309</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>(c) Medical Relief</td>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<tr>
<td>(d) Relief of Poverty</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<tr>
<td>(e) Other Charitable Objects</td>
<td>2,64,72,899</td>
<td>7,00,72,270</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

| To Surplus carried over to Balance Sheet | - | 1,00,56,746 | TOTAL | 5,69,18,737 | 5,25,48,189 |

**As per our report of own date.**

For Ambavat Jain & Associates LLP,
Chartered Accountants,
Firm Registration No. 186811W
Atul Ambavat, Membership No. 128845,
Date: 15th September, 2016

For Masoom
Nikita Ketkar, Trustee,
Place: Mumbai,
Date: 15th September, 2016

Vivek Ketkar, Trustee,
Place: Mumbai,
Date: 15th September, 2016
## FINANCIALS

### THE BOMBAY PUBLIC TRUST ACT, 1950

**SCHEDULE VIII**

( Vide Rule 17 (1) )

Name of Public Trust: MASOM

Registration No.: E-24715

Balance Sheet as on 31.03.2016

<table>
<thead>
<tr>
<th>Account Description</th>
<th>Amount 31-3-2016</th>
<th>Amount 31-3-2015</th>
<th>Amount 31-3-2016</th>
<th>Amount 31-3-2015</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Trust Funds or Corpus</strong>:</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Balance as per last balance sheet</td>
<td>27,34,307</td>
<td>35,68,232</td>
<td>27,34,307</td>
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<tr>
<td>Addition during the year</td>
<td>8,32,925</td>
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</tr>
<tr>
<td><strong>Other Earmarked Funds</strong>:</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ordinary Fund</td>
<td>2,14,72,291</td>
<td>2,14,72,291</td>
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<tr>
<td>Unspent Grants</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Loans (Secured or Unsecured)</strong>:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>From Trustees</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>From Others</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Liabilities</strong>:</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>For TDS on Contract</td>
<td>14,625</td>
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<td>14,625</td>
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<tr>
<td>For TDS on Professional Fees</td>
<td>1,01,593</td>
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<td>1,01,593</td>
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<tr>
<td>For TDS on Salary</td>
<td>26,100</td>
<td></td>
<td>26,100</td>
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</tr>
<tr>
<td>For Profession Tax</td>
<td>7,200</td>
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<td>7,200</td>
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</tr>
<tr>
<td>For Other Payables</td>
<td>4,10,137</td>
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<td>4,10,137</td>
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<tr>
<td>For Audit Fees</td>
<td>10,037</td>
<td>5,69,772</td>
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<td>5,75,600</td>
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<tr>
<td><strong>Income and Expenditure Account</strong>:</td>
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<td></td>
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<tr>
<td>Balance as per last Balance Sheet</td>
<td>1,48,09,540</td>
<td></td>
<td>1,48,09,540</td>
<td></td>
</tr>
<tr>
<td>Loss : Appropriation if any</td>
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<td>1,44,20,027</td>
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<td>1,44,20,027</td>
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<tr>
<td>Add : Surplus</td>
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</tr>
<tr>
<td>Loss : Deficit</td>
<td>(4,69,513)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Property and Assets</strong>:</td>
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<td></td>
</tr>
<tr>
<td>Immovable Properties (At Cost)</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balance as per last Balance Sheet</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Addition during the year</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Less : Sales during the year</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Depreciation up to date</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Investments</td>
<td></td>
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<tr>
<td>Balance as per last Balance Sheet</td>
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<td>87,45,000</td>
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<tr>
<td>Add : During the Year</td>
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<tr>
<td>Less : Matured during the year</td>
<td></td>
<td>(2,68,52,635)</td>
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<td>1,54,03,432</td>
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<tr>
<td><strong>Plant &amp; Machinery</strong>:</td>
<td></td>
<td>54,07,314</td>
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<td>13,77,643</td>
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<tr>
<td>Balance as per last Balance Sheet</td>
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<td></td>
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<tr>
<td>Addition during the year</td>
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<td>56,06,999</td>
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</tr>
<tr>
<td>Less : Sales during the year</td>
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<td></td>
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<tr>
<td>Depreciation up to date</td>
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<td>(15,29,320)</td>
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<td></td>
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<tr>
<td><strong>Loans (Secured or Unsecured)</strong>:</td>
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</tr>
<tr>
<td>Good/Bad Debts</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Loans Scholarships</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Loans</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td><strong>Deposits</strong>:</td>
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<tr>
<td>Office Rent Deposit</td>
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<td>FD Interest Receivable</td>
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<td>TDS Receivable FY14-15</td>
<td>12,189</td>
<td></td>
<td></td>
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<tr>
<td>TDS Receivable FY15-16</td>
<td>1,08,831</td>
<td>2,18,018</td>
<td></td>
<td>5,03,183</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cash and Bank Balances:</th>
<th>Amount 31-3-2016</th>
<th>Amount 31-3-2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Bank Balance</td>
<td>1,06,92,437</td>
<td>41,691</td>
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<tr>
<td>b) Cash in Hand</td>
<td>1,06,34,128</td>
<td>78,10,625</td>
</tr>
</tbody>
</table>

**TOTAL**: 4,00,30,322 1,81,99,726

As per our report of even date

For Ambarkar Jain & Associates LLP
Chartered Accountants
Firms Registration No.: 109481P

Atul Ambarkar
Membership No.: 12630
Place : Mumbai
Date : 15th September, 2016

For Masoom

Nikita Kotkar
Trustee
Place : Mumbai
Date : 15th September, 2016
Nikita Ketkar –Founder and CEO
Nikita is a postgraduate in Political Sciences from Mumbai University. Nikita has an exciting and varied background; she has worked as a journalist, a lecturer and a social worker before qualifying for the Indian Civil Services. Nikita worked with several NGOs in the field of education before establishing Masoom.

Mrs. Vidya Shah
Vidya is an Executive Director and Head of the EdelGive Foundation. She is responsible for providing strategic direction to the Foundation as well as guiding its overall development. Vidya holds an MBA degree from the Indian Institute of Management (IIM), Ahmedabad.

Mr. Aditya Natraj –Director
Aditya is the Founder and Director of the Kaivalya Education Foundation which works with Head Teachers in rural India helping them to turn around deteriorating schools. Aditya holds an MA in Economics and an MBA from INSEAD. He has previously worked as a Programme Director at Pratham, as a Consultant for the World Bank in Afghanistan, and as a National Talent Search Scholar. Aditya initiated a 2-year fellowship programme named the “Gandhi Fellowship” which enables graduates to engage in practical training programs.

Mr. Aashu Calapa –Director
Aashu holds a Master’s Degree in Personnel Management & Industrial Relations from the Tata Institute of Social Sciences (TISS). He has over 20 years of experience in Human Resources and is also the Executive Vice President of Human Resources for First Source. He is responsible at the corporate level for external affairs and for statutory compliance. Prior to First Source, Aashu headed human resources activities for Wipro Infotech, one of India’s leading IT companies.

Mr. Vineet V Ketkar –Trustee
Mr. Ketkar is a Chartered Accountant by profession and has worked with numerous corporate organisations. Mr. Ketkar has established his own accountancy practice and has been of invaluable help in establishing and developing the accounting systems used by Masoom.

Dr. Chandrashekhar Bangargi –Trustee
Dr. Bangargi is a Doctor by profession. He offers a wealth of experience and support.
INSTITUTIONAL SUPPORT

ANZ
Elkem
ClubMahindra

Tech Mahindra Foundation

ARISE
HDFC Bank
HSBC

The British Asian Trust
Proud of all we share
IDFC
IDFC Foundation
Rajshri Foundation

II&FS | Private Equity
Quanum Mutual Fund
Michael & Susan Dell Foundation

The Global Fund for Children
Deutsche Bank

Thomas Cook
Travel Smooth thomascok.in
The Greatship Group

Rotary Club of Queens Necklace
Individual donors (Amount equal to or greater than INR 30,000)

The Mehranedulji Bikimoriya Trust
Dilip Salve
Thilakavathy Janardhan
Kirti Jain
Suryakant Despande
Milind Bhide
Birla Sun Life

Dianne Trinidad And Tobago
Dhamya Ramakrishan
Anjali Bhatnagar
Need Vikas Sanstha
Nalanda Foundation
Uma Kejriwal

Program Partners

In-school Skill Partners

Inductus Foundation
Global Success Foundation
New Resolution India
Absec Foundation

Institutional Partners (out of school)

Anubhav Computer Institute
BITS Computer Education
Aakar Computer Institute
Pal India
Aakash Computer Education

Smart Education Centre
Speakwell Academy
Avadhut
Yuva Parivartan
Macrodemix
Our Bankers

Masoom Core Committee

- Ms. Nikita Ketkar  CEO, Masoom
- Mr. Anant Kumar Patil  Agarkar Night School
- Mr. Niwas Shevale  Adarsh Night School
- Mr. Bajrang Kadam  Nanaware Night School
- Ms. Sangeeta Kadam  Meena Tai Kurude Night School
- Mr. Chandrakant Mhatre  New Era Night School
- Ms. Prajyoti Patil  Bhandup Vikas Night School
- Mr. Jaywant Patil  Sharda Night School
- Mr. Suryakant Deshpande  Retired HM of KMS Night School
- Mr. Ankush Jagadale  Masoom

Masoom is a Trust registered under Bombay Public Trust Act, 1950
Registration No – E24715
Masoom is registered under the Foreign Contribution Regulation Act, 2010
FCRA Registration No. – 083781290 valid till 26th September, 2016

Donations to Masoom are eligible for deduction under section 80G of the Income Tax Act, 1961
We are grateful to the Principals and Trustees of all Masoom Night Schools who continue to support us with a positive spirit in each and every activity we plan for students and schools.

Adarsh Night High School
Adarsh Nagar Upper Primary Municipal Hindi School, Worli, Mumbai 30.
Headmaster – Mr. Shewale NY

Ahilya Night High School
Abhyudaya Nagar, Kalachowki, Mumbai 33.
Headmaster – Mr. Morajkar PA

Anand Ratra Vidyalaya
Vakola Municipal School Building, Santacruz (E), Mumbai 55.
Headmistress – Mrs. Sonawane S

B.S. Bane Ratra Vidyalaya
Tembipada Municipal Marathi Higher Primary School, Tembipada, Bhandup (W), Mumbai 78.
Headmaster – Mr. Lendhave AS

Bhandup Vikas Night High School
Tankroad Municipal School Building, Tankroad, Bhandup (W), Mumbai 78.
Headmistress – Mrs. Patil PV

Bharati Hindi Night High School
Municipal School Building, KK Marg, Jacob Circle, Byculla, Mumbai 11.
Headmaster – Mr. Dubey RB

Bharti Vidyamandir Hindi Night High School
Worlinaka, BMC School Building, Worli Naka, Mumbai 18.
Headmaster – Mr. Mishra MR

Bharati Vidya Mandir Hindi Night High School
Daudbaug Lane, Andheri (W), Mumbai 58.
Headmaster – Mr. Dubey BJ

Bharti Vidya Mandir Hindi Night High School
Liberty Garden, Malad (W), Mumbai 64.
Headmaster – Dr. Tripathi D

Bharti Vidya Mandir Hindi Night High School
LT Road, Dashisar (W), Mumbai 68.
Headmaster – Mr. Dubey HA

BVM Hindi Night High School
LK Waghji Municipal School Building, Bhimani Street, Matunga, Mumbai 19.
Headmaster – Mr. Pandey DT

BV Mandir Hindi Night High School
Jayantilal Vaishnav Marg, Municipal School Building, Khot Lane, Ghatkopar (W), Mumbai 86.
Headmaster – Mr. Shukla GP

Chembur Night High School
Near Municipal Market, Chembur Naka, Chembur, Mumbai 71.
Headmaster – Mr. Landage SM

Dnyanbharti Hindi Night High School
Municipal Hindi School, Adarshnagar (Sahakarnagar), Shatabdi Sohla, Chembur, Mumbai 71.
Headmaster – Mr. Tripathi AK
Dnyanvikas Hindi Night High School
Nehru Nagar Municipal School, Near Central Bank, Opp. Shivaji Ground, Kurla (E), Mumbai 24.
Headmaster – Mr. Tripathi GS

Dnyanvikas Night High School
Jogalekar Wadi, Municipal Marathi School, Sion (E), Mumbai 22.
Headmaster – Mr. Karad A

Dr. RM Lohia Ratra Vidyalaya
C/o. Samata Vidya Mandir, Mohili Village, Sakinaka, Mumbai 72.
Headmaster – Mr. Waghmare S

Ekveera Night High School
Maneklal Mehta Municipal School No. 2, Ghatkopar (W), Mumbai 86.
Headmaster – Mr. Patil GR

Gagangiri Night High School
Kanjur Village, BMC Marathi School, Opp. Francis Church, Kanjur (E), Mumbai 42.
Headmaster – Mr. Jadhav MN

Ghatkopar Shikshan Prasarak Mandal’s Night High School
Pant Nagar, Near Acharya Garden, Ghatkopar (E), Mumbai 75.
Headmaster – Mr. Bhat SD

Goregaon Night High School
Aarey Road, AB Goregaonkar English School, Goregaon (W), Mumbai 62.
Headmaster – Mr. Gunjal GE

Guru Narayan Night High School
Municipal School Building, Prabhath Colony, Santacruz (E), Mumbai 55.
Headmaster – Mr. Ramachandraiah C

Gurunanth Night High School
New Gujarathi Primary School, Municipal Building, Jain Society, Sion (E), Mumbai 22.
Headmaster – Mr. Kamble RS

JES’s Agarkar Night High School
Worli Naka Municipal School, Worli Naka, Dr. Anne Besant Road, Mumbai 18.
Headmaster – Mr. Patil AD

Janata Night High School
Dixit Road, Municipal School Building, Vile Parle (E), Mumbai 57.
Headmaster – Mr. Marchande DB

KMS Night High School
Next to KEM Hospital, Dr. E. Borges Road, Parel, Mumbai 12
Headmaster – Mr. Gade AH

Kirti Night High School
Sewri Municipal Primary School Buidling, Jerbai Wadiya Road, Opp. TB Hospital, Mumbai 15.
Headmaster – Mr. Kote ŠV

LBS Night High School Municipal Primary Shala
BMC School Building, Maravli, RC Marg, Chembur, Mumbai 74.
Headmaster – Mr. Yadav SK

Late BR Nanavare Night High School
Korba Mihanagar Municipal School Compound, Wadala (E), Mumbai 37.
Headmaster – Mr. Kadam BS

Mahalaxmi Hindi Night High School
Mahalaxmi Municipal School Building, 1st floor, BD Marg, Mumbai 26.
Headmaster – Mr. Dubey TNS
<table>
<thead>
<tr>
<th>School Name</th>
<th>Address</th>
<th>Headmaster</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maharastra Night High School</td>
<td>Kamgar Nagar Municipal School Building, 4th floor, Kamgar Nagar, Kurla (E), Mumbai 24.</td>
<td>Mr. Shelke RG</td>
</tr>
<tr>
<td>Maharastra Night High School (New)</td>
<td>Near Amrapali Working Women Girls Hostel, BMC School Building, Tilaknagar (W), Chembur 89.</td>
<td>Mr. Badgujar BD</td>
</tr>
<tr>
<td>Maratha Mandir’s Worli Night High School</td>
<td>BDD Chawl No 49, Opp. Jaamboori Maida Worli, Mumbai 18.</td>
<td>Mr. Patil HS</td>
</tr>
<tr>
<td>Mazgaon Night High School</td>
<td>Municipal School Building No. 1, Mulund Checknaka, LBS Road, Mulund (W) Mumbai 80.</td>
<td>Mr. Khairmode SP</td>
</tr>
<tr>
<td>Model Night High School</td>
<td>Dongari Municipal School, Near Standurst Road, Mumbai 9.</td>
<td>Mr. Nehate GG</td>
</tr>
<tr>
<td>Modern High School</td>
<td>C/o. Gilder Lane Municipal Marathi Shala, Mumbai Central, Mumbai 8.</td>
<td>Mr. Waghmare BM</td>
</tr>
<tr>
<td>Mulund Night High School</td>
<td>Sevaram Lalwani Municipal School Building, 2nd floor, Mulund (W) Mumbai 80.</td>
<td>Mr. Kulkarni UP</td>
</tr>
<tr>
<td>New Era Night High School</td>
<td>Khardev Nagar, Ghatla, Near Karnataka High School, Chembur (E), Mumbai 71.</td>
<td>Mr. Mhatre CD</td>
</tr>
<tr>
<td>Ratra Vidyalaya</td>
<td>Municipal Water Works Building, Kama Road, Andheri (W), Mumbai 58.</td>
<td>Mr. Rupavate VJ</td>
</tr>
<tr>
<td>S. Sharnand Night High School</td>
<td>Barve Nagar, Municipal School Building No. 3, Gr. Floor, Bhatwadi, Ghatkopar (W), Mumbai 84.</td>
<td>Mrs. Shweta P</td>
</tr>
<tr>
<td>Prerana Night High School</td>
<td>Deonar Municipal Colony, Marathi School No. 1 Building, Tatanagar, Govandi (W) Mumbai 43.</td>
<td>Mr. Bhosale VM</td>
</tr>
<tr>
<td>Sadguru Night High School</td>
<td>Upper Primary Marathi BMC School, Near Manakhur Railway Station (E), Mumbai 88.</td>
<td>Mrs. Kale SR</td>
</tr>
<tr>
<td>Sahakar Night High School</td>
<td>C/o NM Joshi Marg Municipal School, NM Joshi Marg, Curry Road, Mumbai 11.</td>
<td>Mr. Kunte SA</td>
</tr>
<tr>
<td>Sane Guruji Ratra Vidyalaya</td>
<td>Principal JL Shirsekar Marg, Government Colony, Bandra (E), Mumbai 51.</td>
<td>Mr. Jadhav CS</td>
</tr>
<tr>
<td>Sant Dnyaneshwar Night High School</td>
<td>MN Marg, Municipal School, Sonapur Lane, Old Kurla (W), Mumbai 70.</td>
<td>Mr. Kamble AM</td>
</tr>
</tbody>
</table>


Sarvjanik Night High School
C/o. Dadar Vidyanandir, Taykalwadi Dyaan Mandir Marg, Dadar, Mumbai 16.
Headmaster – Mr. Khade TE

Sharda Night High School
Municipal School Building, School No. 1, Tagor Nagar, Vikroli (E), Mumbai 83.
Headmaster – Mr. Patil JH

Shri Krishna Night High School
Chembur Camp Municipal School Building, Gandhi Market, Near RSS Hospital, Mumbai 74.
Headmaster – Mr. Jadhav CS

Social Service League’s Night High School
Damodar Hall Compound, Parel, Mumbai 12.
Headmaster – Mr. Ghodke MS

Tilak Night High School
Municipal School Building, 1st Floor, Tilak Nagar, Mumbai 89.
Headmistress – Mrs. Parveen MA

Universal Night High School
Sant Kakkaya Marg, BMC Upper Primary Marathi School, Dharavi, Mumbai 17.
Headmaster – Mr. Jadhav SS

Utkarsh Night High School
BDD Chawl No. 11, Ground Floor, Next to Jaamboori Maidan, Worli, Mumbai 18.
Headmaster – Mr. Jadhav SS

Vidya Mandir Girl’s Madhyamik (Meenatai Kurude) Night School
Municipal School Building, Nadkarni Park, Wadala (E), Mumbai 37.
Headmistress – Mrs. Kadam SS

Vidya Vikas Night High School
Pant Nagar, Municipal School Building No. 2, Ghatkopar (E), Mumbai 75.
Headmaster – Mr. Upadhyay RK

Vikas Ratra Shala
BMC School Building, Tank Lane, Santacruz (W), Mumbai 54.
Headmaster – Mr. Patil A

Vikas Ratra Vidyalaya
BMC Building, Kannamwar Nagar - 1, Vikhroli (E), Mumbai 83.
Headmaster – Mr. Aiwale RJ