ANNUAL REPORT
2016-17
It gives me immense pleasure to present our Annual Report 2016-17. I am happy to share that Masoom was able to achieve its goals for the financial year. It is our firm resolve to 'make a change' and we will do it by courageously braving all odds. Masoom aspires to enter the league of crème de la crème NGOs in India.

Various programs were conducted during the year:

1. Under the Leadership Academy, Masoom has created a comprehensive toolkit that maps trainings for all Night School parameters for all stakeholders.

2. Under the Leadership Academy, Masoom has collaborated with another NGO –Sattva– for the Leadership Program. Sattva conducted a research on Night Schools and the Grading Tools used for schools across India. They filed a detailed report on their research.

3. Our Tech-on-Wheels bus courses were appreciated by our partners. Numerous students have benefitted from our bus and based on its success, we now have a sanction to add another bus for our various Tech-on-Wheels courses.

4. Masoom collaborated with Prayasam (an NGO from Kolkata). They helped to train our staff in video documentation techniques including the creation of scripts and storyboards, casting, dialogue writing, shooting and editing. Masoom’s documentary film –Yes I Am– won the best documentary award in a competition organised by Yes Foundation.

5. Masoom participated in the Standard Chartered Mumbai Marathon in January 2017. Our aim was to promote Night Schools and raise awareness about the importance of education. With the support of our donors, we raised Rs. 45 Lakhs from the Marathon.

As we move forward to a new academic year and look back at the years gone past, our determination to work towards enriching the life of our beneficiaries gets stronger. I am happy to share that with your support, our selfless work to transform the lives of Night School students continues to grow.
Vision
To empower, strengthen and transform Night Schools to ensure the youth learn better and earn better.

Mission
To enable Night School students to achieve their full potential through educational and policy support, leading to better skills and job opportunities.

Theory of Change
By providing resources and building capacity of Night Schools, we facilitate the creation of a strong academic foundation that will lead to widening the scope of career opportunities for students.
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</table>
SCHOOL TRANSFORMATION PROGRAM

History

After serving in various administrative positions in the Civil Services over a period of more than 3 years, Ms. Nikita Ketkar left to start working in the NGO sector. At Save The Children India and Sahas Sports Foundation, while working on social projects, she discovered Night Schools. This compelled her to contemplate about Night School students and their conditions.

Ms. Ketkar began her first intervention in 2006 through a participatory research project on 5 Night Schools of Mumbai, supported by Partners for Urban Knowledge Action and Research, PUKAR (www.pukar.org.in) - a nonprofit that offers fellowships to young researchers to facilitate their work on issues related to Mumbai.

Her research project revealed that since Night School students work during the day, they have a strong personal thirst for education and this attracts them to such schools. However, the lack of infrastructure and resources are serious impediments to their learning. Based on the conclusions of the research, Ms. Nikita and her research team identified an opportunity to form an organisation through which the problems of Night Schools could be addressed.

Masoom was set up in 2008 and initiated a pilot intervention program in 2 Night Schools for the academic year 2008-2009. Currently it is working in 60 Night Schools of Mumbai and plans to reach 182 by 2020, impacting an estimated 20,000 Night School students of Maharashtra.

Empower, Strengthen and Transform Night Schools: Way Ahead

Masoom aims at establishing Quality Education in Night Schools, through its Night School Transformation Program (NSTP). The Program is specifically designed to meet the needs of Night Schools and its individual students. It is based on a 3-pronged intervention model consisting of interdependent focus areas for school transformation, namely: Education Infrastructure and Inputs, Capacity Building for all Stakeholders and Advocacy.

Masoom’s Night School Transformation Program has been designed such that it can be replicated and implemented in other schools and states across India. Masoom’s model is the only comprehensive model in use since the inception of Night Schools.

Masoom Model

<table>
<thead>
<tr>
<th>Education Infrastructure and Inputs</th>
<th>Capacity Building (for all stakeholders)</th>
<th>Advocacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Notebooks, Textbooks, Mobile Science Labs, Libraries, Nutrition</td>
<td>Trustees, Headmasters, Teachers, Students, Parents</td>
<td>Policy, Partnerships with the Education Department</td>
</tr>
</tbody>
</table>

Improved school infrastructure, increased attendance and enrollment  
better academic performance, improved standard of living

Educational Infrastructure and Support

Masoom provides critical educational infrastructure and resources. This includes basic amenities such as nutrition (evening meals), notebooks, textbooks, mobile science labs, library books, computers and material for audio-visual learning. Braille learning tools and Braille textbooks are provided to schools that have visually impaired students.
**Capacity Building**

Masoom works closely with various stakeholders in the schools such as the School Management Development Committee (SMDC), Trustees, Head Masters (HMs), Teachers, Students, Alumni, Parents and Non-teaching Staff. Masoom organizes training sessions and workshops for these stakeholders.

**Advocacy**

Masoom takes various initiatives to bring about policy level changes in favour of Night Schools. Our aim is to create visibility for Night Schools through advocacy. This includes raising awareness among the key decision-makers and the public, of the urgent need for policy level changes and their implementation.

**Numbers**

<table>
<thead>
<tr>
<th>Details</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Schools</td>
<td>57</td>
<td>60</td>
</tr>
<tr>
<td>Total Students</td>
<td>4,657</td>
<td>4,882</td>
</tr>
<tr>
<td>Male Students</td>
<td>3,208</td>
<td>3,320</td>
</tr>
<tr>
<td>Female Students</td>
<td>1,449</td>
<td>1,563</td>
</tr>
<tr>
<td>Headmasters</td>
<td>57</td>
<td>60</td>
</tr>
<tr>
<td>Teachers</td>
<td>463</td>
<td>220*</td>
</tr>
<tr>
<td>Teaching Mediums</td>
<td>Marathi, Hindi, English, Kannada</td>
<td>Marathi, Hindi, English, Kannada</td>
</tr>
</tbody>
</table>

*Government Resolution (GR) released on Aug 28, 2015 has considerably reduced the number of teachers in Night Schools.
Masoom has developed a grading tool to regularly assess schools on the basis of various parameters. These parameters classify schools into 4 categories namely: D, C, B and A.

A school that needs improvement in all areas is awarded Grade D, while an ideal school (one with the best quality teaching, infrastructure and one that is self-sustainable through its SMDC) is awarded Grade A. Through its various interventions, Masoom aims to upgrade all its schools to Grade A.

The Masoom Board decided to revise the Grading Tool last year. There were 32 evaluation questions that have now increased to 37 with 5 major indicators. In its current avatar, our Grading Tool is more streamlined and outcome based.

Through our Grading Tool we measure the efficiency of a school by evaluating the following parameters:

1. Enrollment.
2. Attendance.
3. Retention and Transition of students.
4. Quality of Learning (reflects on the academic performance of the school).
5. Quality of Governance (reflects on the involvement of stakeholders in school activities and their contribution in raising resources for the sustainability of the respective school).
6. Infrastructure, alumni involvement and Cocurricular activities (affects overall development of students and the respective schools).

### Grading Parameters

<table>
<thead>
<tr>
<th>#</th>
<th>Category</th>
<th>Questions</th>
<th>Target Marks</th>
<th>Weightage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Student Strength And Attendance</td>
<td>11</td>
<td>44</td>
<td>20%</td>
</tr>
<tr>
<td>B</td>
<td>Learning Outcome</td>
<td>8</td>
<td>32</td>
<td>30%</td>
</tr>
<tr>
<td>C</td>
<td>Learning Processes</td>
<td>6</td>
<td>24</td>
<td>25%</td>
</tr>
<tr>
<td>D</td>
<td>Governance Processes</td>
<td>11</td>
<td>44</td>
<td>20%</td>
</tr>
<tr>
<td>E</td>
<td>Miscellaneous</td>
<td>1</td>
<td>4</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL</strong></td>
<td><strong>37</strong></td>
<td><strong>148</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

### Grading Pyramid

- **A > 85%**
- **B 70%-84%**
- **C 55%-69%**
- **D <= 54%**
Exam Results

The class 10 results for the academic year 2016-17 have been declared. The overall results for our 60 schools are 63.27%, a decrease of 11.41% over the previous year results. However, we are proud to share that the following 5 Masoom schools secured 100% results:

- Guru Narayan Night High School – Santacruz
- Maratha Mandir’s Worli Night High School – Worli
- Shri Krishna Night High School – Chembur
- The Kanara Vidyadaini Night School – Fort
- Sane Guruji Night School – Bandra

The first 3 SSC toppers from Masoom adopted Night Schools are:

- Preeti Sinha Moolya – Guru Narayan Night High School – 91.8%
- Aniket Vilas Udade – Sharda Night High School – 90.2%
- Vikas Rajaram Shigam – Sadguru Night High School – 89%

Comparative Analysis – Maharashtra State

<table>
<thead>
<tr>
<th>Jurisdiction</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maharashtra</td>
<td>89.56%</td>
<td>88.74%</td>
</tr>
<tr>
<td>Mumbai</td>
<td>91.90%</td>
<td>90.09%</td>
</tr>
<tr>
<td>BMC Schools</td>
<td>76.00%</td>
<td>68.31%</td>
</tr>
<tr>
<td>Other Night Schools</td>
<td>61.05%</td>
<td>54.70%</td>
</tr>
<tr>
<td>Masoom Night Schools (60)</td>
<td>74.68%</td>
<td>63.27%</td>
</tr>
<tr>
<td>All Night Schools</td>
<td>67.75%</td>
<td>58.87%</td>
</tr>
</tbody>
</table>

Average increase in SSC %

- 2008 - 09: 36%
- 2016 - 17: 63%

% age of students who secured a 1st class

- 2008 - 09: 5%
- 2016 - 17: 10%
SSC Improvement Program

The aim of this program is improvement in the SSC results of all our schools. In order to achieve this, we implemented bridge courses, provided quick fixes and 21-sets to students, organised extra classes, moderator sessions, e-learning sessions and preliminary tests.

Quick fixes are a summary of the whole syllabi and enables below-average students as well as those who have less time, to study (in a short time) the minimum amount required to pass these exams. All these initiatives provided much needed practice, of attempting question papers, to the students. 21-sets were provided to the students in December 2016 and January 2017.

Moderator Sessions

Moderators are school teachers with a minimum of 15 years experience in assessing SSC Board papers. In December 2016 and January, February 2017, 500+ moderator sessions were conducted. These were organised across our 60 schools.

Moderators were assigned per subject per zone (West, Central and Harbour) and classes were allotted to them. The schedule for classes was shared a month in advance with the teachers.

Moderator sessions were conducted close to the end of the academic year so as to help students in the final preparations for their board exams. The focus areas of these sessions were Time Management, Marking System, simplifying the content for below-average students and assisting above-average students to secure higher scores.

The duration of each moderator session was 2 1/2 hours.

Mentor Sessions

Mentor sessions are conducted by expert teachers for subject teachers of Class 10. These sessions are conducted at the beginning of the year to provide teachers with a plan for teaching their students. Mentors train teachers in ways to help below-average students improve and above-average students score well in their board exams. They guide teachers to find solutions to their professional problems.

6 Mentor sessions were conducted in 2016-17. These were for teachers of Mathematics, English, Marathi, Hindi, Science and Social Studies. The sessions were held in August, September and November 2016.

Extra Classes

Organised in 42 schools for 11 days during the Diwali vacations, these were conducted internally by the schools and also by Masoom in 17 centres. Designated centres were equidistant from 2-3 schools to facilitate maximum attendance of students from neighbouring areas.
Classes for Focused Students

Students who score more than 65% in class 9 are considered above-average while those who fail in more than 3 subjects are considered below-average. 20 such students from our 60 schools were selected, and extra classes were organised for them in Masoom’s office from November 2016 to March 2017.

Extra Sessions with Headmasters and Masoom

In February 2017, Masoom organised extra sessions for Headmasters (HMs) of critical schools. These were conducted by Masoom staff and our CEO –Ms. Nikita Ketkar. The sessions were designed to motivate the participants wherein the various issues faced by HMs were analysed and solutions proposed. Strategies were shared with HMs to enable them to achieve their respective targets.

Counselling Sessions

Individual counselling sessions were facilitated in certain schools between subject teachers and, below-average and irregular students. On average there are 2-3 such students per school and it has been found that they attend their respective schools only in January. Masoom advised teachers to help these students in subjects that they found difficult.

Extra Sessions During SSC (in between exam days)

These are compulsory sessions held in schools during holidays between any 2 exam days. Students found these to be of immense help as they gained confidence and the schools gained time to complete the syllabi.

Tracking

One of our novel projects wherein a Masoom Project Manager (PM) identified below-average and above-average students. PM monitored their progress and conducted individual personal counselling sessions with them. Unfortunately some of these students had fallen prey to drug addiction and other vices, with some even involved in petty thefts.

The counselling sessions helped them regain a normal life. Our PMs identified problems faced by these students and tried to find appropriate solutions for the same.

This entire project gave a new direction to the lives of these students and some of them were able to leave drugs, alcohol and anti-social behaviour.
Leadership Academy

Night Schools do not have a special training institute or a specialised training program. As a result, in July 2016 Masoom setup a dedicated Leadership Academy. The objective of this academy is to train master trainers to help improve leadership qualities in teachers and students. The Academy will also document all trainings for all stakeholders.

Some of the key achievements of this initiative are:

NSTP Toolkit

A comprehensive 10-part toolkit for all stakeholders is ready. All trainings of Masoom have been documented and we now have a training kit for use in Night Schools. This toolkit will enable Masoom to expand and replicate its model in other Night Schools across India. The toolkit comprises of training modules for Headmasters (HMs), Teachers, Parents, Students, School Management & Development Committee (SMDC), Non-Teaching staff, Trustees and Alumni. Book IX of the kit contains guidelines for Grade A schools and Book X is a facilitator guide. This has been specifically designed for master trainers and illustrates (with detailed examples), the art and craft of effectively organising and facilitating sessions.

Training of Master Trainers

The Leadership Academy, with the assistance of a resource person (Mr. Ranjit Singh), has imparted training for the toolkit to 18 headmasters. Mr. Singh conducted the training in 2 phases. One objective of this training was to familiarise the master trainers with the content of the toolkit modules and the other was to train the master trainers in the art of delivering content to other trainers. Till 2016, all Masoom trainings were conducted by external resource persons. As a result of these trainings, we now able to develop an internal team of master trainers.

Exposure Visits of Master Trainers

In December 2016, Masoom arranged 2 exposure visits for Headmasters (master trainers) to enable them to understand different schooling models. The 1st was to study Grey Matter Capital, Hyderabad, to understand the Grading Tool and school upgradation program. The 2nd was to the Gajera Trust, Surat, to help understand their initiative of running a Night School for working children. The exposure visit reports are ready and can be used for advocacy and expansion. Masoom is planning to create a dedicated forum for NGOs, through which it aims to sensitize forum members on the various issues faced by Night Schools.

Research on Night Schooling System

Masoom partnered with Sattva Foundation, Bangalore, to research the prevalent Night Schooling models and different grading systems within the secondary education space in India. The research reports are now complete and based on these, we plan to expand our model to other states and union territories within the country.
Masoom along with Elkem launched the ‘Tech-on-Wheels’ bus in February 2016. A mobile computer lab, this bus is helping impart Science & Computer Technology curricula to Night School students. Level Up Village (LUV) has innovative programs known as STEAM (Science, Technology, Engineering, Arts and Math). Masoom has collaborated with LUV to impart the curriculum to Night School students in Mumbai. Along with providing access to computers, the bus enables students to access a larger world of reference material and self-study, particularly for Science & Technology. Apart from this, it is also utilised to impart Life Skills programs and facilitates community engagement through street plays and programs with video projection. We believe this will help increase enrolments in Masoom schools.

The LUV classes were conducted as follows:

- 186 Students were trained in Web Designing,
- 32 Students worked on the first draft of video games,
- 12 Students completed the course under I AM MALALA; and
- 20 Students completed the 3D printing course.

Some of the web pages designed by students included pages on solar energy, wind energy, hydro energy; and games such as racing track, shooting, follow the mouse and use of the keyboard.

In order to make it self-sustainable in the long run, Masoom has been working on various revenue models for the Tech-on-Wheels Computer Literacy Program. We have partnered with ‘Salaam Bombay Foundation’ in Mumbai and ‘Prem Seva Mandal’ in Kalyan and, as a paid service, we are imparting the Science and Technology curricula to students of these 2 organisations. We are at present finalising a plan for a 3rd organisation –Prema from Mumbai, which has shown interest in our Tech-on-Wheels classes for their children. We receive a fixed fee per child for the exchange program from our international partner –LUV.

Details of our beneficiaries:

<table>
<thead>
<tr>
<th>Partner</th>
<th>Beneficiaries</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level Up Village (LUV)</td>
<td>250 Students</td>
</tr>
<tr>
<td>Salaam Bombay Foundation</td>
<td>120 Students</td>
</tr>
<tr>
<td>Prem Seva Mandal</td>
<td>50 Students</td>
</tr>
<tr>
<td>Total</td>
<td>420 Students</td>
</tr>
</tbody>
</table>

Resource Library

We have set up a resource library with 500+ reference books for schools as well as our staff. We partnered with Prayasam (an NGO from Kolkata) to train our own Night School students in the craft of video documentation and recording best practices in our schools. Night School students and a few Masoom staff have been trained in making videos (including script writing, dialogue creation, story boarding, shooting and final editing). After this training, our staff created 3 short films on Night Schools and other social issues. 1 Film out of these, won a cash prize of 1 Lakh in the best NGO category in a short film competition organized by the YES Foundation. Apart from this, 25 good practices across 60 Night Schools have been video documented by our own Night School students.
The Bus

The ‘Tech-on-Wheels’ bus is equipped with 14 laptops, mobile internet access and can seat 28 students. It is helping Masoom serve hundreds of students every year, who in the absence of this bus, would have been denied access to Computer & Technology training. The bus is used to conduct technology related courses including programs for girls and boys on life skills such as the Student Leadership Program. It is an invaluable asset during enrollment drives, street plays, community awareness programs and for exposing technology to parents and SMDC members.

Way Ahead (April 2017 – March 2018)

1. We will start training students on LUV’s new curricula that includes 3D printing, hardware and networking.
2. We are working on another Tech-on-Wheel bus that is scheduled to be available from the next academic year.
3. We are developing a targeted outcome-based Information Technology curriculum. Exposure visits (to raise awareness regarding advanced IT courses) will be organised for students who are interested in careers in Information Technology.

Design for Change (DFC)

Masoom has partnered with Riverside School Program –Ahmedabad, Gujarat– to implement DFC. Under this collaboration, leadership skills are imparted to students in Masoom supported schools. This know-how is an essential aspect in the holistic development of a student. The DFC program is designed around 4 magical words –FEEL, IMAGINE, DO and SHARE.

To find the solution to a problem, students are encourage to begin by feeling (feel) it. The next 3 steps are imagination (imagine), working (do) the problem and finally, sharing (share) it.

The Design Thinking Guide (DTG) is a year-long curricula that seamlessly helps to inculcate crucial 21st century skills in children. To facilitate the implementation of DTG, Riverside conducted workshops for Masoom staff throughout the year. Based on this training, Masoom staff has now independently started conducting 10 sessions with students. 48 Students have been covered under the DFC program.

Standard Chartered Mumbai Marathon 2017

Masoom participated in the Standard Chartered Mumbai Marathon (SCMM) 2017, with the support of the ANZ team. The participation was a huge success and revenue generated from the event was utilised for improving the functioning of Night Schools.

Student Leadership Program for Girls

Masoom has designed a Life Skills program for girls consisting of ~12 life skill qualities in the curricula. Through this program, Masoom imparts life and leadership skills to girls from all its Night Schools, and Colleges linked to its Night Schools. The pilot program was named –Shakti Leadership Program for Girls.

The project focused on girls aged 18 and above, studying in schools supported by Masoom as well as colleges linked to such schools. Special workshops on financial independence, adolescent health, sex education and self-protection against abuse were conducted for girls. 32 Girls were covered by this program.
During the last quarter, our external resource person – Mr. Ranjit Singh – trained the Masoom team to design and develop S2Ps for our main verticals – Program, Leadership Academy, Career Cell, and Tech-on-Wheels bus. The team then proceeded to list processes that were subsequently documented in minute detail along with design of supporting forms, guidelines, and report templates. The S2Ps cover training processes for Master Trainers, utilisation of the Resource Library, selection of vendors, enrollment drives, record keeping, reporting, safety protocols, and steps required to initiate and facilitate expansion to other districts and states. In all, over 50 activities were identified and documented through this extensive effort.

These S2Ps provide detailed step-by-step instructions to the team members with clear guidelines for implementing our various activities in order to maximise the impact of our interventions. The documents have already started helping our team in the effective implementation of the NSTP. Further, they will also help us to shorten the induction time required to familiarise new team members and volunteers who join Masoom.

With the creation of these documents, we believe, Masoom is now among the few organisations in the NGO sector (if not the only) that has well documented processes and guidelines for all its activities.

Ecofemme Program

Ecofemme is a Puducherry based organisation working with adolescent girls. Masoom partnered with them to implement their curricula for our students.

A training session was organised in May 2016 for Master Trainers (MTs) and subsequently for adolescent girls. The main objective of this session was to create awareness in girls about menstruation and sanitary napkins. Resource people from Ecofemme conducted a workshop for women staff of Masoom and some Night School students. Masoom MTs then conducted sessions for 110 girl students in 7 Masoom schools. The response was overwhelming and after the sessions, girls who shared their problems with the team were counselled by the MTs.

I have never talked regarding such sensitive topics in such open platforms. This was my first experience and many of my misunderstandings have been cleared all thanks to Didi who took the session.

Student Attendee

Standard Operating Protocol Documents (SOPs)

During the last quarter, our external resource person – Mr. Ranjit Singh – trained the Masoom team to design and develop SOPs for our 4 main verticals – Program, Leadership Academy, Career Cell, and Tech-on-Wheels bus. The team then proceeded to list processes that were subsequently documented in minute detail along with design of supporting forms, guidelines, and report templates. The SOPs cover training processes for Master Trainers, utilisation of the Resource Library, selection of vendors, enrollment drives, record keeping, reporting, safety protocols, and steps required to initiate and facilitate expansion to other districts and states. In all, over 50 activities were identified and documented through this extensive effort.

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Core Committee Meetings

One of the main advisory bodies of Masoom that provides guidance for creating and implementing the annual School Transformation Plan is the Core Committee. 5 Meetings were organised in 2016-17. Masoom presented a rough plan for topics such as the SSC Improvement Plan, Masoom Annual Day and Sports day.

Masoom finalises the annual school transformation plan giving due consideration to the inputs received during these meetings. The Core Committee also contributes in resolving various school-level issues.

Common Trustee Meetings (CTM)

In 2016-17, Masoom organised 2 CTMs and received a good response to both. At the first meeting, Trustees were introduced to matters pertaining to legal compliance for an educational trust as well as Child Rights in the context of Night Schools. At the second meeting we focussed on peer learning.

Trustees discussed their difficulties and solutions to the same. These regular meetings have helped to develop a stronger sense of ownership among the Trustees.

Headmaster Residential Training Workshop

On September 24-25, 2016, Masoom organised a 2-day residential training for Headmasters (HMs) of Night Schools that was attended by 39 HMs. Resource person -Mr. Santosh Shinde- provided guidance to the HMs on issues related to Child Rights in the context of Night Schools. Our Career Cell program was also shared with the attendees.

On March 26, 2017, a common HM workshop was organised. The focus of this activity was on school-wise planning of the enrolment strategy and ways to successfully implement the Night School Transformation Program (NSTP) with fewer number of teachers.

Madhukar Jadhav –Headmaster, Gagangiri Night High School

Masoom is encouraging Night School HMs and teachers by organising training workshops in a free and natural environment. This will definitely change the attitude of teachers and headmasters. Masoom is not only striving to make Night Schools as per standards of Day Schools, but also trying to safeguard Night School institutions.

School Management and Development Committee (SMDC) Meetings

Masoom conducted SMDC meetings at 2 levels. At level 1, SMDC meetings were organised twice a year in 60 schools. The agenda was to raise awareness about the role of the SMDC in schools. This helped members of the SMDC in raising resources for students as well as in forming alumni groups in their respective schools.

There were 2 significant outcomes namely:

(a) The formation of SMDCs in 60 schools; and
(b) More than 50% of these Night Schools started raising resources.
At level 2, common SMDC workshops were organised in February 2017 at Sharda Night High School, Vikhroli, Masoom Head Office, Dadar, and Social Service League’s Night High School, Parel. These were conducted on February 16, 17 and 18 were attended by 56 members that included the stakeholders of SMDCs—Alumni, Trustees, Headmasters, Parents, Teachers and Social Workers.

The objective of these meetings was to provide greater clarity about the role and responsibilities of the SMDC in the overall development of a Night School. Members were also informed about the resources required in Night Schools. These requirements were set as targets for the attendees. The SMDC members assured help in networking with donors and raising resources for their respective schools. 50% of our Night Schools were able to organise notebooks and textbooks through the efforts of their respective SMDCs.

Staff Capacity Building and Retreat Report

As part of the capacity building of Masoom staff, we organised a residential training at Sai Inn Hotel in Alibaug. Resource person—Mr. Santosh Shinde—conducted a session on Child Rights and Child Protection where different perspectives on these topics were shared with the attendees. Discussions were held on the need for awareness and implementation of Child Rights and Child Protection in the vicinity of Night Schools. The staff enjoyed and learnt from this experience.

Key Teacher Residential Meeting

On December 18, 2016, a 1-day residential meeting was organised at Yuva Centre, Khargar. It was attended by 39 Key Teachers and Non-teaching staff. Resource person—Mr. Santosh Shinde—presented different perspectives on Child Rights and Child Protection. The objective was to build the knowledge of teachers on these issues and to strengthen their capacity to create an inclusive, student-centric environment in their respective schools.
A field visit to the Nehru Science Centre, Mumbai, was organised for students of our 10 IDFC supported Night Schools. 871 Students, including teachers, participated in this event. At the centre, they were shown 3D shows and 3 documentaries – Milky Way Galaxy, I am Mother and Odyssey. Various science experiments were also shown to them to share crucial information.

As students of various Night Schools socialised during this visit, they shared thoughts and learnings with each other. Student Monitors and Alumni shouldered responsibilities by undertaking several organisational activities such as making lists of students, organising group activities, controlling large groups, serving nutrition and managing overall cleanliness at the venue.

On February 18-19, 2017, Key Teacher meetings were organised at Quest Wada and Sajan Wada, Palghar. These were attended by 23 Key Teachers from our Night Schools. The main topic of discussion was ‘Importance of Child Rights and Child Protection’. Importance of monitoring and evaluation as well as other School Development Plans were also shared through activity-based learning.

Field Visits

A field visit to the Nehru Science Centre, Mumbai, was organised for students of our 10 IDFC supported Night Schools. 871 Students, including teachers, participated in this event. At the centre, they were shown 3D shows and 3 documentaries – Milky Way Galaxy, I am Mother and Odyssey. Various science experiments were also shown to them to share crucial information.

As students of various Night Schools socialised during this visit, they shared thoughts and learnings with each other. Student Monitors and Alumni shouldered responsibilities by undertaking several organisational activities such as making lists of students, organising group activities, controlling large groups, serving nutrition and managing overall cleanliness at the venue.

Sports Festival

Masoom’s Annual Inter-Night School Sports Festival (MAINSSF) 2016, was held from December 22-24, across 3 zones in Mumbai.

Zone 1 – Western– Sane Guruji Night School Ground,
Zone 2 – Central– Kurla, Nehru Nagar Ground; and
Zone 3 – Harbour– BPT Colony Ground, Wadala.

Among the competitions organised were Kabaddi for boys and Dodge Ball for girls. A 200 meter running race was also organised for both boys and girls. 600 Students from across our 60 schools formed 40 teams and participated in this event. In the Dodge Ball competition, Guru Narayan Night High School won the 1st prize while the Kabaddi finals were won by the boy’s team from Ekveera Night High School.
The results of the running race were as follows:

<table>
<thead>
<tr>
<th>Position</th>
<th>Girls</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>Maya Gawde</td>
<td>Sane Guruji Ratra Vidyalaya</td>
</tr>
<tr>
<td>2nd</td>
<td>Chanchal Singh</td>
<td>Shri Krishna Night High School</td>
</tr>
<tr>
<td>3rd</td>
<td>Jyoti Naidu</td>
<td>Dnyanvikas Night High School</td>
</tr>
</tbody>
</table>

The aim of this activity was to develop team spirit and sportsmanship among the students. Masoom received tremendous support from volunteers who distributed snacks, maintained discipline, helped in registrations and provided first-aid where required. This considerably reduced the overall workload on our staff and helped us to efficiently organise the event.

Masoom's annual event was celebrated on July 30, 2016 at the Ranade Hall, Dadar. It was attended by MLA Shri. Kapil Patil, Shri. Ashok Belsare (President - Shikshak Bharti) and representatives of our various donors.

The event began with cultural programs followed by prize distribution to the SSC toppers from our 60 Night Schools. The chief guests encouraged students through their motivating speeches.
Implementation of Bridge Course

A bridge course is designed to clear basic concepts in various subjects. It was conducted for students of classes 8, 9 and 10. Courses in Mathematics, English and Marathi were conducted for class 8, Mathematics and English for class 9 and for all subjects in class 10.
In July 2016, a 20-day course was initiated by Masoom and conducted in all (60) Night Schools.

E-Learning Sessions

These are the soul of the teaching-learning process, and enhance the learning experience of students by utilising interactive audio-visual media. Introduced by Masoom, this teaching aid has greatly increased the interest towards learning among students and as a result, the SSC results of schools have also improved. 2,406 Sessions were organised in 54 schools across all subjects, benefitting 2,982 students over the entire year.

Attendance

Working alongside school teachers, Masoom regularly undertakes home visits and makes telephone calls to persuade irregular students to come back to school. Masoom made calls to 2,630 students and conducted 575 home visits during the year. As a result of our telephone calls, 1,352 students returned to school while 15 students were brought back through personalised home visits.

Attendance history of our schools:

Note: Attendance declined in 2016-17 primarily due to the reduction in the number of teachers in Night Schools.
Distribution of Notebooks, Textbooks and Other Study Material

2,794 Notebook sets, 1,563 textbook sets, 1,602 21-sets and 1,602 Quick Fixes books were distributed across 60 Night Schools in 2016-17.

Concept Development Program (CDP) Sessions

Mobile Science laboratories have been provided to all our schools and the required science material was replenished. 1,115 CDPs (science practical sessions) were conducted across 60 schools benefiting 2,863 students. Practicals help students to score higher marks in their examinations.

Library

1,382 Students from 60 Night Schools used the library books (reading) provided by Masoom. Each school organised a minimum of 2 library sessions per month.

Classes Sponsored by Thomas Cook

From January to March 2016, special classes were held in Gyan Bharti School for 19 girl students of class 10. These classes were supported by Thomas Cook.

Financial Literacy

Our trained staff conducted training programs in Financial Literacy and Money Minded Basic Program for 534 students from 13 schools.

The Financial Literacy Program is extremely useful for Night School students as it helps to transform their attitude. Students are provided requisite support to open bank savings accounts and given guidance on fiscal prudence and savings.

As an outcome of the learnings he received from these sessions, a student from Sadguru Night High School has successfully set up a tea and snacks center. We would like to continue to provide these sessions to our students in the coming years as well.
Enrollment Drives 2016-17

In 2016-17, we conducted 57 enrollment drives and identified 196 individuals as potential students. 112 out of these were successfully enrolled in Night Schools. The drives were conducted through street plays and door-to-door visits facilitated by our alumni and volunteers. Masoom uses street plays to help spread awareness about the importance of education and the concept of Night Schools.

Health Camps

SMDCs have played an active role in organising these camps in the schools. In 2016-17, health camps were organised only at the school level benefitting 1,300 students from 22 schools. Students were found to be in good health and no major diseases were identified at these camps.

Nutrition

Nutrition consists of a healthy snack provided to the students every evening, with the objective to improve concentration and attendance. As a result of intervention by Masoom, the Sarva Shiksha Abhiyan (SSA) issued a Government Resolution (GR) for providing nutrition to students of class 8 in Night Schools. Approximately 5,000 Night School students received the evening meals provided by the Government. Masoom provided nutrition to more than 3,200 Night School students of classes 9 and 10. The evening snack includes items such as Poha (puffed rice preparation), Khichdi (lentil and rice preparation), Rice Pulav, Idli (rice cakes), Biscuits and Masala Chana (black grams cooked with spices and herbs).
This is a very important component of the Masoom program. This year, we held advocacy meetings with the BMC additional commissioner and placed our concerns regarding the lack of access to play grounds for our students and lack of access to classrooms on Sundays and public holidays.

As a result of our sustained efforts, the BMC, through a GR, has now granted blanket permission to Night Schools to use its classrooms on Sundays and public holidays.

Masoom regularly participates in the RTE (Right to Education) forum. We have also been invited to attend the SSDC (State Skill Development Council) committee meetings. The agenda of this Council is to impart vocational skills to unemployed youth.

We continue in our advocacy on issues related to Night Schools with the Education Department.
Field Visit

15 Visually challenged students were taken to the Nehru Planetarium, Worli on December 17, 2016. Out of these there was 1 student from Utkarsh Night High School Worli and 14 students from Maratha Mandir’s Worli Night High School. They were accompanied by 1 Masoom staff (Resource Teacher). The students were spellbound as they heard the description of our solar system, trying to understand the details and to identify the different planets. They learnt to recognise various constellations. It was fun to learn of one’s weight on the moon and other planets. There were a few other exhibits at the planetarium which enlightened the visitors. As the lights dimmed and the journey through the stars began, the excitement among the students was overwhelming. The skies came alive on the massive dome theatre. The show provided factual knowledge of astronomy through an entertaining audio visual experience. Undoubtedly, in this modern age, good exposure to technology makes it easy to learn even astronomy, but the overall experience at the planetarium was amazing.

On January 28, 2017, a half-day (11 am to 3 pm) field visit for blind students was organised at Viviana Mall, Thane. It was attended by 30 students. Mr. Vikas Dabholkar (Head and Technical consultant, XRCVC centre of St. Xaviers) introduced many advance technologies available for blind students such as the talking calculator, screen reading software and Ruby low-vision devices. It was an invaluable experience for the students.

Picnic

On January 13, 2017, Masoom organised a picnic at Ammu Resort, Kalyan. 23 Blind students from Maratha Mandir’s Worli Night High School and Utkarsh Night High School, and 13 volunteers were taken to this picnic. Masoom’s staff members included Mr. Kamlakar Mane (Project Manager) and Mr. Saifuddin Shaikh (Project Assistant for Leadership Academy). 2 peons were also present from the 2 schools.

We started from Worli Jambori Maidan at 7 am and reached the resort at 10 am, where everyone was provided breakfast. After this, the students were led to the swimming pool. At 3 pm, students were provided lunch after which they were dropped back to their respective schools by 6 pm. Everyone thoroughly enjoyed the experience.
Training

Braille and Abacus training in Maths and Science was provided to students. Masoom also organised training in book binding for 11 students. Theory was taught by the resource teacher(s) while students had to complete the practicals on their own. Audio recordings of Navneet Guidance Books were obtained from the National Association for the Blind (NAB).

Masoom provided sticks, braille papers, talking watches, CDs and tape recorders.

Examination Writers

Masoom paid the writers’ fee for board examinations. This made it easier for visually challenged students to complete their studies and appear for their papers.

As a result of Masoom’s assured support, students with special needs are well motivated to pursue higher education.
In-school Skilling Programs

After the successful pilot project implemented last year, we received very good response for the in-school skilling program this year. The idea behind this project was to facilitate attendance in vocational courses at the school level as Night School students usually do not get time to enroll for vocational courses. This is due to their day jobs and Night School classes. In this program, short-term job oriented courses designed to help get better job opportunities are provided to students.

1,893 Students from 47 schools completed in-school skilling courses such as mobile repairing, electrician, beautician, office assistant etc. Inductus, Don Bosco and Aakar Institute partnered with us to conduct these courses. Students are happy as they do not have to go anywhere else for acquiring vocational training. This project has also increased the attendance in Night Schools.

Sukhdev Pawar – Student, Anand Ratra Vidyalaya

I have completed a Mobile Repairing course arranged by Masoom in our school. Now I want to do an advance course in mobile repairing and hope to make a career in this field. I am extremely thankful to Masoom.
Out-school Skilling Programs and Long-term Courses

These are specialised courses that cannot be conducted in the school premises but are easily available in the localities around the respective schools. These courses are identified and finalised by the Career Cell. Interested students are then introduced by Masoom. The courses include –DMLT, Nursing, Computer Hardware & Technology, Industrial Accountancy, Diploma in Hotel Management, Sanitary Hardware Fitter etc. Our partners in these courses are Maharashtra Paramedical Institute, KJ Somaiya Institute, Institute of Computer Academy (ICA) and Jawed Habib among others. These are of longer durations than the in-school short-term courses. As of last year, 310 students from 54 schools have completed these courses.

Long-term courses are awarded to select students who are short listed based on their level of interest in a specific stream. The duration of these courses vary between 2-3 years and on successful completion, students are provided direct placement opportunities. The courses include –BSc. IT, Engineering, CS, Architecture, BSc. Nursing and Management Studies. Selected students are provided a 75% scholarship grant from the total fee of the respective course. 32 Students have been awarded scholarships for various long-term courses.

Career Guidance Sessions and Interest Mapping

This year, Masoom arranged career guidance sessions per school benefitting 1,378 students from 43 schools. Career Counsellors went to the schools and provided guidance to students on technical, paramedical and computer courses. Students’ queries and doubts were addressed after the sessions. The Growth Center Institute and individual counsellors –Mr. Mahesh Jadhav and Mr. Pandurang Chowdhary conducted these sessions.

Interest mapping sessions were provided to 63 students from 3 selected schools.

SSC Scholarships

SSC scholarships are awarded to toppers from all Masoom Night Schools. Students are provided with finance and other support to enroll for further education after completing their SSC. 105 Students from 49 schools were enrolled in various colleges for higher education.

Placements

Successful candidates who complete their courses are placed in various companies. India Bulls, Flipkart, TCS and Sketchers have employed 45 Masoom students till date. Job positions include computer operator, sales & marketing and office assistant etc.
**SUCCESS STORIES**

**Preeti Moolya**

Preeti resides in Mumbai with her parents. Her father runs a sandwich stall near Churchgate station earning on average Rs. 250 per day. Preeti completed her primary education (Grade 7) from Vakola BMC School in Kannada Medium and then took admission in Guru Narayan Night High School in Grade. She aimed to achieve above 80% marks in her SSC examinations (Grade 10).

Coming from an economically weak family, she had to complete household duties and that prevented her from studying in a day school to complete her basic education. Masoom supported her by providing textbooks, notebooks and guidance sessions. Despite her financial condition, Preeti focussed on her studies. Her dedication and critical support from Masoom paid rich dividends and she stood 1st in her school by scoring an aggregate of 90% in the SSC board examinations.

**Aniket Udade**

Aniket is a newspaper distributor at the Times of India and resides with his parents and siblings. His father works as a tailor and his mother is a housewife. His elder brother is an office boy and his elder sister helps her mother at home. Aniket failed in class 9 in his day school and subsequently his parents forced him to stop studying and pressured him to start working. Aniket was very disappointed as he wanted to study further. Lack of guidance and support made it difficult for him to speak to his parents, however his brother encouraged him to enroll in Sharda Night High School to complete his studies. Here, Aniket found it difficult to cope with studies due to the long gap in his education. However, with persistence he slowly gained confidence. He actively participated in school programs and studied late into the night after returning home from his day job. He revised and practiced rigorously and finally scored 90% marks in the SSC board examinations. It was not an easy journey for him.

Aniket Udade – Sharda Night High School

*I wanted to secure 85% but achieved over 90%. I can see that the path of success wasn’t easy for me. I want to become an engineer and (I’m sure) with such immense support from Masoom, I will reach my goal.*

**Kiran Ankush Talwar**

Kiran is a divorcee now for over 6 years, and resides with her son in Badlapur, Mumbai. Kiran’s son is currently studying in class 4 at a school near their home. Kiran works as a daily food retailer in Mumbai Central Railway. Her day starts at 6 am and on average, ends after 6 pm. Travelling between Badlapur and Dadar railway stations, Kiran sells food items such as Chakli, Bhakharwadi, Namkeen and a few branded chocolates. After completing her daily sales, she travels by bus from Dadar station to Maratha Mandir’s Worli Night High School.

She sets an excellent example by being self-reliant. She gives her best in her work as well as in her studies. Being a mother she delivers on every aspect of life and strives to provide happiness and all comforts to her son.
Kiran has worked for 2 years as a nurse at the Gaikwad Nursing Home. Her experience and hard work as a nurse enabled her to connect to motherhood. In 2004, tragedy struck Kiran; as during a very severe fever, she was misdiagnosed. This initially resulted in partial blindness and subsequently complete loss of vision in both eyes. However, despite this she remains strong, excited and full of life.

While studying in class 10, Kiran expressed her wish to attend a computer course specially designed for the visually impaired. The Masoom Career Cell connected her to the course. She continued her class 10 studies as well. Kiran is regular with her eye checks. Focusing on her studies with a busy work schedule was difficult for her, but determined to complete her studies, she worked hard and scored 80% marks in the SSC examinations.

A Special Mention – Mr. Ranjit Singh

Since the inception of Masoom in 2008-09, Mr. Ranjit Singh has been helping Masoom in various capacities including design and creation of our annual reports, conducting capacity building workshops for our trainers and designing our various communication material. He has also helped us to create a comprehensive Night School Transformation Toolkit which is a set of 10 books that document our entire school transformation training methodology. He created a Facilitators Guide (Book 10 of the NSTP) for our master trainers, that includes how to conduct sessions and the do’s & don’t’s of effective training / facilitation programs.

Mr. Singh has also helped to design and develop comprehensive SOP documents for the following verticals – Program, Leadership Academy, Career Cell & Tech-on-Wheels bus. Ranjit’s knowledge of operations, procedures, administration, human resources, advocacy and business practices coupled with his immense patience with stakeholders, collaborative approach and attention to detail has helped Masoom critically evaluate, upgrade and eventually document its systems.

I am very proud to have the Masoom family supporting students like me to succeed in life. I’m sure that once I am able to see, I would run to the Masoom family to thank them for showing me the path of education and solving my problems. I will forever be thankful to everyone who supported, cared and shared time with me. In the near future, I want to work in the banking sector. I have requested Masoom to support me in my further studies and to guide me for the banking examinations.
Kirti Jain – Founder Aakar Computer Institute

Aakar Computer Institute has been working with Masoom for the past 5 years. We provide computer courses at a very low cost to Night School students through the Career Cell department of Masoom. Overall, Masoom’s program is unique in the context of Night Schools. Coming from a middle class background, I’m aware of the problems of Night School students. They come to school after their jobs and hectic travelling. In such a situation, it is commendable that Masoom is looking after all their educational needs. I have personally observed Nikita Ma’am and her staff working very hard to raise the standard of living of Night School students. I extend my best wishes and continued support to Masoom in its future endeavours.

Prakash Dharmaji Kanwalu – Assistant Teacher

Masoom is helping students from economically poor sections of society. With various innovative activities it is trying to improve the life of students. Along with school authorities Masoom is on the forefront to bring out-of-school students back into mainstream education. Organisations like Masoom are in the true sense, working towards progress of society by helping the deprived sections. Along with quality education, students are provided with job oriented professional education by Masoom through which students can become self-reliant. My thanks and best wishes to Masoom for its future endeavours.
Masoom is planning a 3-year strategy for all departments.

Leadership Academy
- Training Toolkit shall be created in Hindi and Marathi for all stakeholders.
- 18 Master Trainers (MTs) shall be selected and trained for the Toolkit training module.
- Resource Library shall be equipped with reference books and text / videos of good practices from Night Schools including teaching aids.
- Resource Library shall be opened for all stakeholders of Night Schools.

Tech-on-Wheels Bus
To generate revenue we have planned to partner with additional external partners for our Tech on Wheels Bus. These shall be for non-exchange programs such as basic and advanced computers, web design, creating video games, hardware networking, 3D printing and mobile application development (MAD).
FINANCIALS

Ambavat Jain & Associates LLP
Chartered Accountants

FORM NO. 10B

Audit report under section 12A(b) of the Income Tax Act, 1961, in the case of charitable or religious trusts or institutions

We have examined the Balance Sheet as at 31st March, 2017, and the Income and Expenditure account for the year ended on that date, attached herewith, of M/s. Masoom having its Head office at B-402, Emgee Greens, India Steel Gate, S. M. Road, Wadala (E), Mumbai – 400037 and assessed to tax vide PAN : AACTM1118K and report that:

1. These financial statements are the responsibility of the management. Our responsibility is to express an opinion on these financial statements based on our audit.

2. We conducted our audit in accordance with auditing standards generally accepted in India. Those Standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on the test basis, evidence supporting the amounts and disclosures in the financial statements. An Audit also includes assessing the accounting principles used and significant estimates made by the management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

3. We have obtained all the information and explanation which, to the best of our knowledge and belief, were necessary for the purpose of the audit.

4. In our opinion, proper books of account have been kept by the head office of the assessee so far as appears from our examination of the books.

5. In our opinion and to the best of our information and according to the explanation given to us, the said accounts, read with notes thereon, if any, give a true and fair view;
   a) in the case of the Balance Sheet, of the state of the affairs of the assessee as at 31st March, 2017; and
   b) in the case of the Income and Expenditure account, surplus of the assessee for the year ended on that date.

The prescribed particulars are annexed hereto.

For Ambavat Jain & Associates LLP
Chartered Accountants
Firm Registration No.: 109681W

Atul Ambavat
Membership No.: 113731
Place: Mumbai
Date: 15th September, 2017

Registered with Limited Liability under: The Limited Liability Partnership Act, 2008 with Registration No. AAA – 7120
58, Ground Floor, Ondeskar Building, 14, Sr. F. M. Road, Fort, Mumbai – 400001, India
Regd. Office: 40, Morarji Veg榜ldg, 1st flr. 9/15, Dr. M.B. Vejkar Street, Kharbadevi, Mumbai – 400002
Tel.: +91 22 4313000 Fax: +91 22 4313015, Email: aj@ajllp.com
## FINANCIALS

### Schedule - VIII

**THE BOMBAY PUBLIC TRUST ACT, 1950**

**Name of Public Trust:** MOADDON

**Registration No.:** E-24725

**Balance Sheet as on 31.03.2017**

<table>
<thead>
<tr>
<th>Fund &amp; Liabilities</th>
<th>Amount 31-3-2017</th>
<th>Amount 31-3-2016</th>
<th>Property &amp; Assets</th>
<th>Amount 31-3-2017</th>
<th>Amount 31-3-2016</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Trust Funds or Corpus:</strong></td>
<td></td>
<td></td>
<td><strong>Immovable Properties:</strong> (At Cost)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balance as per last Balance Sheet</td>
<td>35,68,232</td>
<td>35,68,232</td>
<td>Balance as per last Balance Sheet</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Additions during the year</td>
<td>2,36,297</td>
<td>37,04,529</td>
<td>Additions during the year</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Less: Sales during the year</td>
<td>-</td>
<td>-</td>
<td>Less: Sales during the year</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Depreciation up to date</td>
<td>-</td>
<td>-</td>
<td>Depreciation up to date</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Other Encumbered Funds:</strong></td>
<td></td>
<td></td>
<td><strong>Investments:</strong></td>
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<td></td>
</tr>
<tr>
<td>Unappropriated Reserve</td>
<td>2,78,94,816</td>
<td>2,78,94,816</td>
<td>Balance as per last Balance Sheet</td>
<td>3,54,63,432</td>
<td>3,54,63,432</td>
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<tr>
<td></td>
<td>2,14,72,791</td>
<td></td>
<td>Add: During the Year</td>
<td>1,52,13,436</td>
<td>-</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Less: Maturity during the year</td>
<td>-</td>
<td>1,57,19,892</td>
</tr>
<tr>
<td><strong>Loans (Secured or Unsecured):</strong></td>
<td></td>
<td></td>
<td><strong>Plant &amp; Machinery:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Loans to Trustees</td>
<td>-</td>
<td>-</td>
<td>Balance as per last Balance Sheet</td>
<td>54,87,314</td>
<td>54,87,314</td>
</tr>
<tr>
<td>Loans to Others</td>
<td>-</td>
<td>-</td>
<td>Additions during the year</td>
<td>55,27,944</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Less: Sales during the year</td>
<td>-</td>
<td>55,27,944</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Depreciation up to date</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(15,17,084)</td>
<td>52,70,230</td>
</tr>
<tr>
<td><strong>Income and Expenditure Account:</strong></td>
<td></td>
<td></td>
<td><strong>Loans (Secured or Unsecured):</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balance as per last Balance Sheet</td>
<td>1,46,29,827</td>
<td>5,69,772</td>
<td>Goodwill/Discount</td>
<td>-</td>
<td>-</td>
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<tr>
<td>Add: Surplus</td>
<td>66,50,167</td>
<td>2,23,32,164</td>
<td>Loans Scholarships</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Less: Deficit</td>
<td>-</td>
<td>4,34,29,077</td>
<td>Other Loans</td>
<td>-</td>
<td>-</td>
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</tbody>
</table>

**Total:**

- Cash & Bank Balances: 1,51,90,411
- Cash & Bank Balances: 1,51,90,411
- Total: 1,51,90,411
- Total: 1,51,90,411

**Signatures:**

- MOADDON
- MOADDON
- MOADDON
- MOADDON
- MOADDON
- MOADDON
- MOADDON
- MOADDON
- MOADDON
## FINANCIALS

**The Bombay Public Trust Act, 1950**

**Schedule - II**

Name of Public Trust: **Masoom**

Registration No: **E-24715**

Income & Expenditure Account for the year ending 31.03.2017

<table>
<thead>
<tr>
<th>EXPENDITURE</th>
<th>AMOUNT</th>
<th>AMOUNT</th>
<th>AMOUNT</th>
<th>AMOUNT</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>To Expenditure in respect of properties</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>To Establishment Expenses</td>
<td>57,78,498</td>
<td>29,96,774</td>
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<td>-</td>
</tr>
<tr>
<td>To Remuneration to Trustee</td>
<td>19,46,100</td>
<td>15,65,283</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>To Legal Expenses</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>To Audit fees</td>
<td>45,000</td>
<td>19,337</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>To Bank Charges</td>
<td>185</td>
<td>115</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>To Unspent Grant transferred to Balance Sheet</td>
<td>2,79,54,016</td>
<td>2,54,72,291</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>To Amount written off:</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>(a) Bad Debt</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>(b) Loan Scholarship</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>(c) Other items</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>To Miscellaneous Expenses</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>To Depreciation</td>
<td>27,17,924</td>
<td>25,79,028</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>To Commission Paid</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>To Expenditure on: Objects of the Trust</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>(a) Religious</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>(b) Educational</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>(c) Medical Relief</td>
<td>5,11,39,831</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>(d) Relief of Poverty</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>(e) Other Charitable Objects</td>
<td>5,61,58,831</td>
<td>3,84,72,309</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>To Surplus carried over to Balance Sheet</td>
<td>6,89,417</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>9,53,82,883</td>
<td>5,80,11,777</td>
<td>7,97,64</td>
<td>9,53,82,881</td>
<td>5,80,11,777</td>
</tr>
</tbody>
</table>

As per our report of even date.

For Ambedkar Jain & Associates LLP,
Chartered Accountants
For Masoom

[Signature]

Nikhil Govkar
Chartered Accountant
Place: Mumbai
Date: 16th September, 2017

[Signature]

Vigant Govkar
Trustee
Place: Mumbai
Date: 16th September, 2017
Nikita Ketkar –Founder and CEO
Nikita is a postgraduate in Political Sciences from Mumbai University. Nikita has an exciting and varied background; she has worked as a journalist, a lecturer and a social worker before qualifying for the Indian Civil Services. Nikita worked with several NGOs in the field of education before establishing Masoom.

Mrs. Vidya Shah
Vidya is an Executive Director and Head of the EdelGive Foundation. She is responsible for providing strategic direction to the Foundation as well as guiding its overall development. Vidya holds an MBA degree from the Indian Institute of Management (IIM), Ahmedabad.

Mr. Aditya Natraj –Director
Aditya is the Founder and Director of the Kaivalya Education Foundation which works with Head Teachers in rural India helping them to turn around deteriorating schools. Aditya holds an MA in Economics and an MBA from INSEAD. He has previously worked as a Programme Director at Pratham, as a Consultant for the World Bank in Afghanistan, and as a National Talent Search Scholar. Aditya initiated a 2-year fellowship programme named the “Gandhi Fellowship” which enables graduates to engage in practical training programs.

Mr. Aashu Calapa –Director
Aashu holds a Master’s Degree in Personnel Management & Industrial Relations from the Tata Institute of Social Sciences (TISS). He has over 20 years of experience in Human Resources and is also the Executive Vice President of Human Resources for First Source. He is responsible at the corporate level for external affairs and for statutory compliance. Prior to First Source, Aashu headed the human resource activities for Wipro Infotech, one of India’s leading IT companies.

Mr. Vineet V Ketkar –Trustee
Mr. Ketkar is a Chartered Accountant by profession and has worked with numerous corporate organisations. Mr. Ketkar has established his own accountancy practice and has been of invaluable help in establishing and developing the accounting systems used by Masoom.

Dr. Chandrashekhar Bangargi –Trustee
Dr. Bangargi is a Doctor by profession. He offers a wealth of experience and support.
### Individual Donors (Amount => INR 25,000)

| The Mehranedulji Bikimoriya Trust | Rema Subramanian          | Rohan Shah        |
| Anjali Bhatnagar                  | Purnima Shetty            | Saumil Bhansali  |
| K. Thilakavathy                  | Jaanam Jitendra Jagtiani  | Swati Goyal      |

### Program Partners – In-school Skilling

<table>
<thead>
<tr>
<th>Don Bosco Training Institute</th>
<th>Inductus Foundation</th>
<th>Aakar Computer Institute</th>
</tr>
</thead>
</table>

### Institutional Partners – Out-school Skilling

| Aakar Computer Institute          | Mumbai University, Kalina |
| AICMEU’S Industrial Training Institute | Narendra Chhaya          |
| Appasaheb Birnale College of Architecture | New Resolution India     |
| Bharatiya Vidyasamya Bhavan College | Parivartan Academy       |
| Bhavan’s College (Junior)         | Patuck Technical High School & Junior College |
| Centre for Education & Development Programmers Trust | Rajiv Gandhi Institute of Technology |
| Directorate of Vocational Education & Training, Mulund ITI | Ramanand Arya DAV College |
| Expert Science Academy            | Ramnirajan Jhunjhunwala College |
| Institute of Computer Accounting (ICA) | Shell College of Management Studies |
| Jawed Habib                       | Shree Sarswati Night High School & Junior College |
| Karmavir Bhaurao Patil College    | Siddharth College of Arts, Science & Commerce |
| KDA Nursing College (MVHT’S)      | Siddharth College of Commerce & Economics |
| KJ Somaiya College of Arts & Commerce | St. Joseph’s Industrial Training Institute (Don Bosco) |
| KJ Somaiya Private Industrial Training Institute | Swami Ramkrishna Paramhans |
| KJ Somaiya Vocational Training Institute | The Andhra Education Society’s Junior College |
| Lala Lajpatrai College            | Vidya Bhavan Junior College of Science |
| Maharashtra Paramedical Institute | Wilson College / Ideal Class for 11th, 12th / CAT class |
| Mahatma Phule Education Society   |                          |


**SPECIAL THANKS**

**Masoom Core Committee**

- Ms. Nikita Ketkar  
  CEO, Masoom
- Mr. Anant Kumar Patil  
  Agarkar Night School
- Mr. Niwas Shevale  
  Adarsh Night High School
- Mr. Bajrang Kadam  
  Nanaware Night School
- Ms. Sangeeta Kadam  
  Meena Tai Kurude Night School
- Mr. Chandrakant Mhatre  
  New Era Night High School
- Ms. Prajyoti Patil  
  Bhandup Vikas Night High School
- Mr. Jaywant Patil  
  Sharda Night High School
- Mr. Suryakant Deshpande  
  Retired HM of KMS Night High School
- Mr. Ankush Jagadale  
  Masoom

**Masoom Statutory Registrations**

Masoom is a Trust registered under Bombay Public Trust Act, 1950. Registration No – E24715. Masoom is also registered under the Foreign Contribution Regulation Act, 2010. FCRA Registration No. – 083781290.

**Tax Exemption**

Donations to Masoom are eligible for deduction under section 80G of the Income Tax Act, 1961

**Our Bankers**

![IDFC Bank and ICICI Bank Logos]
We are grateful to the Principals and Trustees of all Masoom Night Schools who continue to support us with a positive spirit in each and every activity we plan for students and schools.

Adarsh Night High School
Adarsh Nagar Upper Primary Municipal Hindi School, Worli, Mumbai 18.
Headmaster – Mr. Shewale NY

Abhyudaya Night High School
Abhyudaya Nagar, Kalachowki, Mumbai 33.
Headmaster – Mr. Morajkar PA

Anand Ratra Vidyalaya
Vakola Municipal School Building, Santacruz (E), Mumbai 55.
Headmistress – Mrs. Sonawane S

Ashish Hindi Night School
M.V.R. Municipal School, M.V.R. Shinde Marg, Eshwar Nagar, Bhandup (W), Mumbai 78.
Headmaster – Mr. Totlani M

B. S. Bane Ratra Vidyalaya
Tembipada Municipal Marathi Higher Primary School, Tembipada, Bhandup (W), Mumbai 78.
Headmaster – Mr. Lendhave AS

Bhandup Vikas Night High School
Tank road Municipal School Building, Tank road, Bhandup (W), Mumbai 78.
Headmistress – Mrs. Patil PV

Bharati Hindi Night High School
Municipal School Building, KK Marg, Jacob Circle, Byculla, Mumbai 11.
Headmaster – Mr. Dubey RB

Bharti Vidyamandir Hindi Night High School
Worli Naka, BMC School Building, Worli Naka, Mumbai 18.
Headmaster – Mr. Mishra MR

Bharati Vidyamandir Hindi Night High School
Daudbaug Lane, Andheri (W), Mumbai 58.
Headmaster – Mr. Dubey BJ

Bharti Vidyamandir Hindi Night High School
Liberty Garden, Malad (W), Mumbai 64.
Headmaster – Dr. Tripathi D

Bharti Vidyamandir Hindi Night High School
LT Road, Dashisar (W), Mumbai 68.
Headmaster – Mr. Dubey HA

BVM Hindi Night High School
Lokmanya Tilak Municipal School Building, Bhimani Street, Matunga, Mumbai 19.
Headmaster – Mr. Pandey DT

BVM Hindi Night High School
Jayantilal Vaishnav Marg, Municipal School Building, Khot Lane, Ghatkopar (W), Mumbai 86.
Headmaster – Mr. Shukla D

Bhaskar Hindi Night High School
Tagore Nagar, Municipal School Building, Tagore Nagar, Vikhroli (E), Mumbai 83.
Headmaster – Mr. Mishra BM
Chembur Night High School
Near Municipal Market, Chembur Naka, Chembur, Mumbai 71.
Headmaster – Mr. Landage SM

Dnyanbharti Hindi Night High School
Municipal Hindi School, Adarshnagar (Sahakarnagar), Shatabdi Sohla, Chembur, Mumbai 71.
Headmaster – Mr. Tripathi AK

Dnyanvikas Hindi Night High School
Nehru Nagar Municipal School, Near Central Bank, Opp. Shivaji Ground, Kurla (E), Mumbai 24.
Headmaster – Mr. Tripathi GS

Dnyanvikas Night High School
Jogalekar Wadi, Municipal Marathi School, Sion (E), Mumbai 22.
Headmaster – Mr. Karad A

Dr. RM Lohia Ratra Vidyalaya
C/o. Samata Vidyadhar Mandir, Mohili Village, Sakinaka, Mumbai 72.
Headmaster – Mr. Wagmare S

Ekveera Night High School
Maneklal Mehta Municipal School No. 2, Ghatkopar (W), Mumbai 86.
Headmaster – Mr. Patil GR

Gagangiri Night High School
Kanjur Village, BMC Marathi School, Opp. Francis Church, Kanjur (E), Mumbai 42.
Headmaster – Mr. Jadhav MN

Ghatkoper Shikshan Prasarak Mandal’s Night High School
Pant Nagar, Near Acharya Garden, Ghatkopar (E), Mumbai 75.
Headmaster – Mr. Bhat SD

Goregaon Night High School
Aarey Road, AB Goregaonkar English School, Goregaon (W), Mumbai 62.
Headmaster – Mr. Gunjal GE

Guru Narayan Night High School
Municipal School Building, Prabhath Colony, Santacruz (E), Mumbai 55.
Headmaster – Mr. Ramachandraiah C

Gurunath Night High School
New Gujarathi Primary School, Municipal Building, Jain Society, Sion (E), Mumbai 22.
Headmaster – Mr. Kamble RS

JES’s Agarkar Night High School
Worli Naka Municipal School, Worli Naka, Dr. Anne Besant Road, Mumbai 18.
Headmaster – Mr. Patil AD

Janata Night High School
Dixit Road, Municipal School Building, Vile Parle (E), Mumbai 57.
Headmaster – Mr. Thakare D

KMS Night High School
Next to KEM Hospital, Dr. E. Borges Road, Parel, Mumbai 12
Headmaster – Mr. Gade AH

Kirti Night High School
Sewri Municipal Primary School Building, Joshi Wadiya Road, Opp. TB Hospital, Mumbai 15.
Headmaster – Mr. Awadh S

LBS Night High School
Municipal Primary Shala, BMC School Building, Maraval, RC Marg, Chembur, Mumbai 74.
Headmaster – Mr. Yadav SK
Late BR Nanavare Night High School
Korba Mithanagar Municipal School Compound, Wadala (E), Mumbai 37.
Headmaster – Mr. Kadam BS

Mahalaxmi Hindi Night High School
Mahalaxmi Municipal School Building, 1st floor, BD Marg, Mumbai 26.
Headmaster – Mr. Dubey INS

Maharashtra Night High School
Kamgar Nagar Municipal School Building, 4th floor, Kamgar Nagar, Kurla (E), Mumbai 24.
Headmaster – Mr. Shelke RG

Maharashtra Night High School
Near Amrapali Working Women Girls Hostel, BMC School Building, Tilak Nagar (W), Chembur 89.
Headmaster – Mr. Badgujar BD

Maratha Mandir’s Worli Night High School
Headmaster – Mr. Patil HS

Mazgaon Night High School
Municipal School Building No. 1, Mulund Check Naka, LBS Road, Mulund (W), Mumbai 80.
Headmaster – Mr. Khairmode SP

Model English Night High School
At KC Matunga Municipal Marathi School, Mahila Ashram Road, King’s Circle, Mumbai 19.
Headmaster – Mr. Bhuwad S

Model Night High School
Dongari Municipal School, Near Standurst Road, Mumbai 9.
Headmaster – Mr. Nehete GG

Modern Night High School
C/o. Gilder Lane Municipal Marathi Shala, Mumbai Central, Mumbai 8.
Headmaster – Mr. Waghmare BM

Mulund Night High School
Sevaram Lalwani Municipal School Building, 2nd floor, Mulund (W), Mumbai 80.
Headmaster – Mr. Kulkarni UP

New Era Night High School
Khardev Nagar, Ghatla, Near Kamata High School, Chembur (E), Mumbai 71.
Headmaster – Mr. Mhatre CD

Prerana Night High School
Deonar Municipal Colony, Marathi School No. 1 Building, Tatanagar, Govandi (W), Mumbai 43.
Headmaster – Mr. Bhosale VM

Ratra Vidyalaya Andheri
Municipal Water Works Building, Karna Road, Andheri (W), Mumbai 58.
Headmaster – Mr. Rupavate VJ

S. Shamanand Night High School
Barve Nagar, Municipal School Building No. 3, Gr. Floor, Bhatwadi, Ghatkopar (W), Mumbai 84.
Headmistress – Mr. Phapale ET

Sadguru Night High School
Upper Primary Marathi BMC School, Near Mankhurd Railway Station (E), Mumbai 88.
Headmistress – Mrs. Kale SR

Sahakar Night High School
C/o NM Joshi Marg Municipal School, NM Joshi Marg, Curry Road, Mumbai 11.
Headmaster – Mr. Kunte SA
Sane Guruji Ratra Vidyalaya  
Principal JL Shirsekar Marg, Government Colony, Bandra (E), Mumbai 51.  
Headmaster – Mr. Jadhav CS

Sant Dnyaneshwar Night High School  
MN Marg, Municipal School, Sonapur Lane, Old Kurla (W), Mumbai 70.  
Headmaster – Mr. Kamble AM

Sarvajanik Night High School  
C/o. Dadar Vidyamandir, Taykalwadi Dyaan Mandir Marg, Dadar, Mumbai 16.  
Headmaster – Mr. Khade TE

Shahid Night High School  
Municipal School Building, School No. 1, Tagore Nagar, Vikhroli (E), Mumbai 83.  
Headmaster – Mr. Aarakh TC

Shri Krishna Night High School  
Chembur Camp Municipal School Building, Gandhi Market, Near RSS Hospital, Mumbai 74.  
Headmaster – Mr. Jadkar NR

Social Service League’s Night High School  
Damodar Hall Compound, Parel, Mumbai 12.  
Headmaster – Mr. Ghodke MS

The Kanara Vidyadaini Night School  
31, Raghunath Dadaji Street, 1st Floor, Fort, Mumbai 01.  
Headmaster – Mr. Bangera P

Tilak Night High School  
Municipal School Building, 1st Floor, Tilak Nagar, Mumbai 89.  
Headmistress – Mrs. Parveen MA

Universal Night High School  
Sant Kakkaya Marg, BMC Upper Primary Marathi School, Dharavi, Mumbai 17.  
Headmaster – Mr. Sonawane RL

Utkarsh Night High School  
BDD Chawl No. 11, Ground Floor, Next to Jaamboori Maidan, Worli, Mumbai 18.  
Headmaster – Mr. Jadhav SS

Vidyamandir Girls’ Madhyamik (Meenatai Kurude) Night School  
Municipal School Building, Nadkarni Park, Wadala (E), Mumbai 37.  
Headmistress – Mrs. Kadam SS

Vidyamandir Girls Night High School  
Pantnagar, Municipal School Building No. 2, Ghatkopar (E), Mumbai 75.  
Headmaster – Mr. Upadhayay RK

Vikas Ratra Vidyalaya  
BMC School Building, Tank Lane, Santacruz (W), Mumbai 54.  
Headmaster – Mr. Patil A

Vikas Night Shala  
BMC Building, Kannamwar Nagar - 1, Vikhroli (E), Mumbai 83.  
Headmaster – Mr. Aiwale RJ