LIGHTING UP NIGHT SCHOOLS

ANNUAL REPORT 2019-20

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I am elated to present the Annual Report for 2019-20. This year has seen us successfully expand our model to Pune, Ahmednagar, Nagpur and Tuljapur. It is a matter of immense pride that we have recorded an all-time high SSC result of 83.60%—an increase of 43.71% over the previous year which was at a dismal 39.89%. Some of the other highlights include:

- Expansion of the programme to 85 Night Schools in Maharashtra including 72 Night Schools in Mumbai, 3 in Pune, 4 in Ahmednagar and 5 in Nagpur. Our Masoom programs are now reaching more than 8000 students.
- Our Grading tool that was upgraded in accordance with the Shala Siddhi Tool is now used to grade Masoom Night Schools. We have successfully implemented the NSTP in 84 Night Schools and provided infrastructure support to 1 Night School.
- After the dismal SSC performance of 2018-19, we revitalised our SSC improvement strategy and introduced new requirements such as weekly tests and teacher training and the ensuing results have more than validated our strategy.
- We successfully enrolled 700 out-of-school students into Night Schools using a multi-pronged approach. This included street plays, door to door visits, an umbrella campaign, engaging with community workers and providing incentives to our alumni.
- We conducted a financial literacy programme with 154 students from 9 Night Schools.
- Our Tech-on-Wheels bus provided basic computer courses and other technology related training in Web design and Graphic design to 583 students from 12 MCGM Day Schools and 12 Masoom Night Schools.
- Our Career Cell provided scholarships to 261 students to complete short-term courses and to 81 students for long-term professional courses.
- Our continuing Advocacy efforts with the Maharashtra Government for issues faced by Night Schools has resulted in the education department expressing interest in supporting our online education initiative. The intent is to implement this program in all Night Schools across Maharashtra.
- We introduced Evening Learning Programs (ELCs)—2 in Gujarat and 2 in Pune, Maharashtra; and based on their success, we are now planning to introduce this model in other states.
- On January 26, 2020, in recognition of my contributions in the field of education, I was felicitated with the ‘Varad’ puraskar by the Upnagar Shikshan Mandal. This honour belongs in large part to the entire Masoom family and further motivates us to contribute even more towards society.

The present COVID crisis is raging all over the world and containment efforts are being undertaken by the Department of Health and Administration. We are committed to providing education to under-privileged students in Night Schools and are following physical distancing and other mandated protocols.

We are extremely grateful to all our donors, volunteers and well-wishers who continue to support us through these trying times.

Nikita Ketkar
CEO
Empower, strengthen and transform Night Schools to ensure the youth learn better and earn better.

**Mission**

Enable Night School students to achieve their full potential through educational and policy support, leading to better skills and job opportunities.

**Theory of Change**

Provide resources and build capacity of Night Schools to facilitate the creation of a strong academic foundation leading to a broadening of the scope of career opportunities for students.
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<td>39</td>
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**History of Masoom**

After serving in various administrative positions in the Civil Services over a period of more than 3 years, Nikita Ketkar left to start working in the NGO sector. At Save The Children India and Sahas Sports Foundation, while working on social projects, she discovered Night Schools and the issues faced by its students.

Nikita began her first intervention in 2006 through a participatory research project on 5 Night Schools of Mumbai. She was supported by Partners for Urban Knowledge Action and Research, PUKAR—a nonprofit providing fellowships to young researchers to facilitate their work on issues relevant to Mumbai.

Her research project revealed that since Night School students work during the day, they have a strong personal thirst for education and this attracts them to such schools. However, the lack of infrastructure and resources are serious impediments to their learning. Based on the conclusions of the research, Nikita and her research team identified an opportunity to form an organisation through which the problems of Night Schools could be addressed.

Masoom was set up in 2008 and initiated a pilot intervention program in 2 Night Schools for the academic year 2008-2009. Currently it is working in 85 Night Schools across Mumbai, Pune, Ahmednagar and Nagpur. We plan to reach 174 Night Schools by 2025, impacting an estimated 15,000 Night School students in Maharashtra.

**Empower, Strengthen and Transform Night Schools**

Masoom aims to establish Quality Education in Night Schools, through its Night School Transformation Program (NSTP). The Program is specifically designed to meet the needs of Night Schools and its individual students. It is based on a 3-pronged intervention model consisting of interdependent focus areas for school transformation, namely: Education Infrastructure and Inputs, Capacity Building for all Stakeholders and Advocacy.

Masoom’s Night School Transformation Program has been designed such that it can be easily replicated and implemented in other schools and states across India. It is the only comprehensive model in use in the history of Night Schools.

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**Masoom Model**

<table>
<thead>
<tr>
<th>Education Infrastructure and Inputs</th>
<th>Capacity Building (for all stakeholders)</th>
<th>Advocacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Notebooks, Textbooks, Mobile Science Labs, Libraries, Nutrition</td>
<td>Trustees, Headmasters, Teachers, Students, Parents</td>
<td>Policy, Partnerships with the Education Department</td>
</tr>
</tbody>
</table>

Improved school infrastructure, increased attendance and enrollment, better academic performance, improved standard of living

In addition to the NSTP, we have two verticals—The Career Cell and the Tech-on-Wheels (TOW) program. The Career Cell focuses on skilling and employment for Night School students while the TOW program imparts technology courses through well-equipped buses to underprivileged students in Day and Night Schools. We are planning to expand our NSTP model to territories across India.
EDUCATIONAL INFRASTRUCTURE AND SUPPORT

Masoom provides critical educational infrastructure support and resources. This includes basic amenities such as nutrition (evening meals), notebooks, textbooks, mobile science labs, library books, computers and material for audio-visual learning. Braille learning tools and Braille textbooks are provided to schools that have visually impaired students.

Night School Transformation Program Updates

Outreach

<table>
<thead>
<tr>
<th>Details</th>
<th>2018-19</th>
<th>2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Schools</td>
<td>69</td>
<td>84</td>
</tr>
<tr>
<td>Total Students</td>
<td>4,278</td>
<td>4,913</td>
</tr>
<tr>
<td>Male Students</td>
<td>2,880</td>
<td>3,333</td>
</tr>
<tr>
<td>Female Students</td>
<td>1,398</td>
<td>1,580</td>
</tr>
<tr>
<td>Teaching Mediums</td>
<td>Marathi, Hindi, English, Kannada, Urdu</td>
<td>Marathi, Hindi, English, Kannada, Urdu</td>
</tr>
</tbody>
</table>

Attendance in Masoom Night Schools

<table>
<thead>
<tr>
<th>No. of Schools</th>
<th>02</th>
<th>05</th>
<th>09</th>
<th>15</th>
<th>15</th>
<th>30</th>
<th>30</th>
<th>57</th>
<th>70</th>
<th>70</th>
<th>70</th>
<th>64</th>
<th>64</th>
<th>62</th>
<th>16-20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance %</td>
<td>34</td>
<td>41</td>
<td>50</td>
<td>57</td>
<td>63</td>
<td>66</td>
<td>70</td>
<td>72</td>
<td>72</td>
<td>70</td>
<td>70</td>
<td>64</td>
<td>64</td>
<td>62</td>
<td>16-20</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
Implementation of Bridge Course

Masoom distributed bridge course books for Maths and English to students of Classes 8 and 9. During the period from July to November 2019, Bridge Courses were organised for students of Classes 8 and 9. Baseline and Endline assessments were conducted for 1,102 students from 70 Night Schools.

Details of CDP, E-Learning and Library Sessions

<table>
<thead>
<tr>
<th>Standard</th>
<th>CDP Sessions</th>
<th>E-Learning Sessions</th>
<th>Library Sessions</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>607</td>
<td>2,023</td>
<td>1,178</td>
</tr>
<tr>
<td>9</td>
<td>718</td>
<td>2,272</td>
<td>1,222</td>
</tr>
<tr>
<td>10</td>
<td>850</td>
<td>2,429</td>
<td>—</td>
</tr>
<tr>
<td>Total</td>
<td>2,175</td>
<td>6,724</td>
<td>2,400</td>
</tr>
</tbody>
</table>

Material Distribution

**Notebooks and Textbooks:** 17,948 Notebook sets were distributed to 2,457 Students across 84 Night Schools, and 1,729 Textbook sets were distributed to students of Standards 9 and 10 across 84 Night Schools.

**CDP Material:** The Lab material was replenished in all the Night Schools as and when required.

**SSC material:** 1,791 21-Sets were distributed in 84 Night Schools as per requirement. 1,538 Quick Fix sets were distributed in 84 Night Schools as per requirement. 1,789 Question Papers and 16,289 Answer papers and supplements were distributed in 84 Schools for prelim exams. 1,650 SSC students were given compass boxes, notepads and rulers before their exams.

**Nutrition:** On average 3,644 Students and 628 school staff members across 84 Night Schools were provided daily nutrition consisting of poha, upma, khichdi, bhel, chikki and biscuits.

*The evening snack served by Masoom is good. Khichdi fills my stomach and helps me to focus on my studies.* —Praful Prajapati, Class 9, Janata Night School, Vile Parle
**Grading Of Schools**

Masoom’s grading tool is designed to regularly assess schools on various parameters that assign schools into 4 categories – D, C, B and A. An ideal school is assigned Grade A while a school that needs improvement in all areas is assigned Grade D.

Masoom targets to upgrade all schools to Grade A – an ideal school with the best quality teaching, infrastructure and one that is self-sustainable through its School Management Development Committee (SMDC).

On December 5, 2017 Masoom signed a 3-year partnership with the State Government of Maharashtra, wherein Masoom was required to align its grading tool in line with the Shala Siddhi tool of the State Government. This tool lays emphasis on outcome-based parameters such as enrolment, attendance and academic performance.

The upgraded tool will help Masoom to enhance efficiency in program implementation by involving government stakeholders its NSTP. Accordingly, Masoom has revised its grading tool as per the Shala Siddhi Tool.

This standardised assessment tool has 36 questions for evaluation and 6 major indicators:

1. Learning progress
2. School leadership
3. Community participation
4. Enabling resources
5. Teaching, learning and assessment
6. Inclusive education and child protection

The new grading tool has been implemented at the beginning of the academic year 2018-19.

<table>
<thead>
<tr>
<th>Parameters</th>
<th>Weightage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learner’s Progress</td>
<td>50%</td>
</tr>
<tr>
<td>Incl. Enrolment, Attendance &amp; Academic Performance</td>
<td></td>
</tr>
<tr>
<td>School Leadership</td>
<td>15%</td>
</tr>
<tr>
<td>Community Participation</td>
<td>15%</td>
</tr>
<tr>
<td>Enabling Resources</td>
<td>10%</td>
</tr>
<tr>
<td>Teaching Learning &amp; Assessment</td>
<td>5%</td>
</tr>
<tr>
<td>Inclusive Education &amp; Child Protection</td>
<td>5%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

**Grading Pyramid**

A > 80%
B 60%-79%
C 40%-59%
D < 40%

**Grading of Schools** *(Status of Masoom supported Night Schools 2018-19)*

<table>
<thead>
<tr>
<th>Grade</th>
<th>Baseline - Jun 19</th>
<th>Endline - Mar 20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mentoring Phase</td>
<td>—</td>
<td>23</td>
</tr>
<tr>
<td>A</td>
<td>23</td>
<td>31</td>
</tr>
<tr>
<td>B</td>
<td>39</td>
<td>14</td>
</tr>
<tr>
<td>C</td>
<td>06</td>
<td>13</td>
</tr>
<tr>
<td>D</td>
<td>06</td>
<td>04</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>74</strong></td>
<td><strong>85</strong></td>
</tr>
</tbody>
</table>
SSC Program

SSC Results 2019-20

The results for academic year 2019-20 were declared on July 29, 2020. Our 85 Masoom Night Schools achieved an all time high performance of 83.60%. This is an increase of 43.71% over the previous year results at 39.89%. Incidentally, this exceptional performance is also the best result recorded by our schools since our inception.

Comparative Analysis –Maharashtra State

<table>
<thead>
<tr>
<th>Jurisdiction</th>
<th>2018-19</th>
<th>2019-20</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maharashtra</td>
<td>77.10 %</td>
<td>95.30 %</td>
<td>18.20 %</td>
</tr>
<tr>
<td>Mumbai</td>
<td>77.07 %</td>
<td>96.72 %</td>
<td>19.68 %</td>
</tr>
<tr>
<td>BMC Schools</td>
<td>53.20 %</td>
<td>93.00 %</td>
<td>39.80 %</td>
</tr>
<tr>
<td>Other Night Schools</td>
<td>32.48 %</td>
<td>76.81 %</td>
<td>44.33 %</td>
</tr>
<tr>
<td>Masoom Night Schools (85)</td>
<td>39.89 %</td>
<td>83.60 %</td>
<td>43.71 %</td>
</tr>
<tr>
<td>All Night Schools</td>
<td>35.14 %</td>
<td>80.80 %</td>
<td>45.66 %</td>
</tr>
</tbody>
</table>

22 Masoom Night Schools achieved 100% results. Based on online results, the 1st three rank holders from Masoom Night Schools are:

<table>
<thead>
<tr>
<th>Student Name</th>
<th>School</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kalsekar Abdul Rehman Abdul Alim</td>
<td>People's English Night School - Byculla</td>
<td>92.00 %</td>
</tr>
<tr>
<td>Ansari Hamza Akbar Ahmed</td>
<td>People's English Night School - Byculla</td>
<td>91.80 %</td>
</tr>
<tr>
<td>Aishwarya Ravanasiddappa Porjari</td>
<td>Guru Narayan Night High School - Santacruz</td>
<td>91.00 %</td>
</tr>
</tbody>
</table>

Summary of results for 2019-20

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students Appeared</td>
<td>1,598</td>
</tr>
<tr>
<td>Students Passed</td>
<td>1,336</td>
</tr>
<tr>
<td>Distinctions Scored</td>
<td>53</td>
</tr>
<tr>
<td>First Class Scored</td>
<td>295</td>
</tr>
</tbody>
</table>

We dedicate this success to the members of our Board for believing in us; to all the stakeholders, Trustees, Headmasters, Teachers, Government officials and most importantly to all the students for their efforts. We also thank our donors for their continued support to the Masoom Night School Transformation Program.
Activities under the SSC Improvement Program

Moderator Sessions: Masoom facilitates moderator sessions towards the end of the academic year to help students prepare better for the board exams. Moderators are school teachers with a minimum of 10 Years experience in assessing SSC Board papers. The key focus of these moderator sessions is to train students in time management and provide guidance on the SSC marking system. Below-average students are coached on how to simplify their answers while above-average students are provided guidance for scoring higher marks.

Masoom organised 678 Moderator sessions across 84 Night Schools between December 2019 and March 2020. Moderators were systematically allotted time for these sessions based on specific subject requirements of the respective schools.

Mentor Sessions: Mentors are expert teachers who train subject teachers in innovative teaching methods for SSC. These sessions are conducted at the beginning of the year. They provide guidance to find solutions to various challenges faced by teachers.

Masoom appointed subject-wise resource persons for these sessions and conducted sessions for Marathi, English, Maths, Science, Hindi and Social Science. In 2019, a total of 260 teachers attended the sessions conducted on October 14, October 16-18, and October 21-22. Teachers were provided guidance by subject matter experts (Mentors) on innovative ways to teach the new syllabi. The new paper pattern was discussed and suggestions were given on how to guide students to answer these papers for higher scores.

Extra Classes on Sundays / Holidays: These 4-Hour classes are conducted by school leaders and teachers across our 84 schools to help revise topics in all subjects. Maths, Science and English were allotted 80% of the total time while all the other subjects were also covered. 1,338 classes were organised with an average daily attendance of 850 students. These classes were conducted during the Diwali vacations as well as on Sundays and other holidays.

Sunday’s extra classes benefited me a lot. My doubts about Mathematics and Science in particular were solved. The teachers took a lot of revision. —Umesh Sarkate, Class 10, Dnyan Vikas Night High School.

Extra Classes for Bright Students: These classes are specifically designed to improve the performance of students who are above-average and are appearing for SSC examinations. During the year 2019-20 these classes were conducted at our head office in Dadar, Mumbai. Subject experts were appointed to help improve student learning and to address their queries. 28 students attended the 10 extra classes that were organised up to their board exams.
Semester exams and Prelims were conducted in 84 schools. Question and answer papers were set as per the pattern followed by the SSC Board and Open Book tests were organised. All these activities were designed to provide practice to the students.

**Weekly Tests:** Students of class 9 and 10 from Marathi and English medium schools were given unit-wise weekly tests for practice. This helped to improve their confidence.

**Teacher Sessions:** In order to achieve the target of minimum 60% pass percentage set by Masoom for Night Schools, we organised a discussion with SSC class teachers in December 2019. The 52 teachers in attendance were asked to put more effort to improve the performance of SSC students in the board exams.

**Headmaster Sessions:** On January 18, 2020, Masoom organised a session with Headmasters of 14 critical schools with a focus to improve the SSC results of the respective schools. These schools were selected on the basis of results of the mid-term, prelim examinations and attendance. The attending Headmasters requested Masoom for subject experts and moderators which were provided to them as per their specific requirements.

**Appointment of School Leaders:** Government apathy coupled with the implementation of the new staffing pattern wherein Day School teachers have been appointed in Night Schools, has resulted in a shortage of required teachers in most Night Schools. This shortage in numbers is compounded by an incorrect composition of subject-wise teachers that are needed in schools. The teaching methodology required is disturbed when teachers are teaching any/all subjects to any grade. SSC students are the worst hit in situations where the syllabi is not completed by January (before their prelims) and sometimes even before the board exams in March. This adversely affects the quality of education; students lose interest in attending school and this ultimately leads to a lower SSC pass percentage.

Masoom decided to provide 1 School Leader per school to alleviate the issue of teacher shortage in schools. The school leaders played a very important role in the implementation of the NSTP. Along with completing Masoom related administrative work in schools they also took the responsibility of actual classroom teaching by dividing their time in schools equally among the 2 activities. Masoom appointed 72 school leaders.

**Appointment of Backup Teachers:** Many schools lacked subject-wise teachers even after providing a School Leader. Masoom appointed a total of 102 Subject-wise teachers as per the needs of the respective schools.
Program For Students With Special Needs

Enrolments and Support

Masoom enrols visually impaired students through its network with 4 vocational training institutes providing skill training to such students. A majority of the students are from rural areas and most are from diverse backgrounds. These institutes are supported by the Government and provide stipends to their students. Masoom representatives conduct awareness meetings with the students and inform them about Night Schools and the support provided by Masoom. These students secure admission in 2 Night Schools in Worli namely Maratha Mandir Night School and Utkarsh Night School.

Examination Writers

In March 2020, 5 students appeared for the SSC board exam. Masoom provided support to the students by arranging writers and distributing recorders to them.

Workshop

Masoom conducted a workshop on the technique of book binding for the students.

Events and Visits

Nehru Science Center: On November 23, 2019 we organised our first field visit for students of Maratha Mandir and Utkarsh Night School to Nehru Science Centre, Worli. 18 students from both the Night Schools were accompanied by a resource teacher and a program manager. Students touched to feel and sense the gadgets and showed eagerness to learn about new inventions. There are many areas at the centre that have been specially designed for visually challenged visitors. At these areas every activity has a user manual in both Marathi and English. In the late afternoon, the group departed from the centre and ate lunch near the National Association for Blind center.

Picnic: A picnic was scheduled at Tikuji-ni-wadi on February 22, 2020 for these students. 15 visually impaired students were accompanied by 2 sighted students, 1 school non-teaching staff and 4 Masoom volunteers. Students assembled near the school for breakfast at 9 a.m. after which we departed for the venue. Reaching tikuji-ni-wadi at 11 a.m., the group explored the amusement park till 2 p.m. before breaking for lunch. The exploration of the park continued post lunch at 3 p.m. Students enjoyed various rides like the Spin Coaster, Dragon Ship, Whirlwind Chair and Worm Coaster. Leaving the venue at 5 p.m. as per schedule, the students were taken to their hostels at NAB and NSD respectively by 6:30 p.m.
Annual Sports: Masoom organised the annual sports event for visually impaired students on January 16-17, 2020. 9 volunteers from ANZ were also present for this event. Outdoor sports were scheduled for the 16th and these included fast walking, lemon and spoon, and three legged races. The HM of Maratha Mandir Mr. Ramesh Kamble felicitated the volunteers from ANZ and Mr. Niraj Shah from ANZ presided over the opening ceremony. 15 students participated in the outdoor games that were held at the Gandhi Maidan in Worli. Volunteers kept score, assisted the runners from the finish line and also shadowed the runners to guide them as they raced.

On January 17, an indoor Quiz competition was organised at Maratha Mandir’s Worli Night High School where 15 students took part. 5 volunteers from ANZ were also present for this event. The top 3 winners were declared after 2 rounds of competition. After the game, the school HM along with Shri. S. Gawas (Head of SSC department —Masoom) introduced and felicitated the volunteers. Senior volunteers from ANZ (Mr. Ashutosh Mishra and Mrs. Sapna Panchal) provided guidance to the students for a better future and career.

The event concluded with the Prize distribution ceremony where winners from both days were awarded their prizes.

Winners

<table>
<thead>
<tr>
<th>Rank</th>
<th>Fast Walking</th>
<th>Lemon and Spoon</th>
<th>3 Legged Race</th>
<th>Quiz Competition</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>Vikram Jadhav</td>
<td>Rohit Mhaismale</td>
<td>Sahu Devkaran, Nathrao Ingle</td>
<td>Nathrao Ingle</td>
</tr>
<tr>
<td>2nd</td>
<td>Sahu Devkaran</td>
<td>Vikram Jadhav</td>
<td>Shivaji Shela, Madhav Gadwe</td>
<td>Rohit Mhaismale</td>
</tr>
<tr>
<td>3rd</td>
<td>Manjeet Nirmal</td>
<td>Manoj Nandale</td>
<td>Manoj Nerlekar, Mohan Bhagat</td>
<td>Manoj Nandale</td>
</tr>
</tbody>
</table>
CAREER CELL

Career Guidance

We conducted online student counselling for 1,138 students across 82 Night Schools. Our partner for this activity was Bright Future. Our career cell provided guidance related to careers post SSC and HSC to over 1,000 students via telephone calls.

Short-term Courses

The agenda of this project is to enable Night School alumni to attend vocational courses. These short-term job-oriented courses are conducted over a period of 3-18 months and enable students to improve their prospects of employment. A total of 261 students completed the short-term courses including SPA and body fitness, Photography, Visual Effects, General Duty Assistant, Professional Program of Computer Application, Fashion Design, Mobile repair, Diploma in Accounting, Automobile body paint and body repair, Electrician (Refrigerator and Air Conditioning repairs). Our partners for these courses include Don Bosco Institute, Prime Focus Academy, KJ Somaiya Institute, Kohinoor Institute, Aakar Computer Institute, Pratham Education Foundation and 23 other such organisations.

Long-term Courses

The specialised courses that cannot be conducted inside the schools but are easily available near Night Schools are identified by the Career Cell. Masoom then connects the interested students on merit basis to these courses for Out-school skilling.

These include Bachelor courses in Accounts and Finance, Banking and Insurance, and Management Studies, also BSc IT, Physiotherapy, Chartered Accountancy and Hotel Management. The duration of these courses ranges from 2 to 5 years. A total of 30 students completed these courses and so far we have provided support to 81 students.
Placements

Candidates who successfully complete their courses are placed in various organisations. 562 Students have been placed over the past 5 years in various companies and their pay packages, on average have increased from Rs. 6,000 to Rs. 12,000. Due to the ongoing pandemic, the previous year batches are still in the process of completing their courses and placements are ongoing.

*I am able to complete my education. I am capable of chasing my dream. Thank You Masoom.* Deepak Gaikwad, Sahakar Night School.

Masoom supported Deepak’s training in Massage and Spa Therapy from Tulip International Spa Institute and he now provides at-home service to clients through Urbanclap.

**TECH-ON-WHEELS BUS**

This program aims to enable Day and Night School students from underprivileged backgrounds to achieve their full potential through education in the technology sector for better skills and job opportunities. It creates foundational skills in students as well as awareness among them about the information technology sector. Going forward this allows them to choose a career path to improve their standard of living.

<table>
<thead>
<tr>
<th>Year</th>
<th>Night Schools</th>
<th>Day Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No. of students</td>
<td>No. of batches</td>
</tr>
<tr>
<td>2019-20</td>
<td>280</td>
<td>12</td>
</tr>
</tbody>
</table>
Courses, Activities and Outcomes

<table>
<thead>
<tr>
<th>Course</th>
<th>Activities</th>
<th>Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graphic Designing</td>
<td>Students learned 3 different software programs — Corel Draw, Photoshop and Illustrator.</td>
<td>Students are able to create logos, brochures, visiting cards and calendars etc.</td>
</tr>
<tr>
<td>Web Designing</td>
<td>Students learned programming languages to create web pages (HTML and JavaScript).</td>
<td>Students are able to create their own web pages using HTML and JavaScript.</td>
</tr>
<tr>
<td>Exposure Visits</td>
<td>Pride Computer Institute, Vile Parle provided advanced training in Graphic and Web Design.</td>
<td>Students were provided opportunities to work on live projects. The institute will award participation certificates to the students.</td>
</tr>
</tbody>
</table>

Masoom is developing its own digital curricula for the Tech-on-Wheels project. The purpose is to use it when the trainer is not available. Students will be shown live lectures and not miss any session. This format will also be useful to reinforce the training in difficult topics.

_I have completed my web designing course through Tech-on-Wheels’ bus. The bus is equipped with all facilities like laptops, projector screen and internet etc. as we don’t have access to learn about computers in school. “Tech-on-Wheels bus helped me to learn 3 courses i.e. basic computers, graphic design and web design. Thank you very much to my trainer and Masoom as they have provided me an opportunity to learn about the different courses. I will do an advance course in graphic design and will make my career in the field of graphic designing._ —Sachin Pawar, Class 10, Guru Narayan Night High School.

**Work during lockdown:** The Tech-on-Wheels team has been a support to initiate online classes for class 10 students. The team has trained the staff, students and teachers to use the online meeting platform — Zoom.
Way Ahead (2020-21) —Tech-on-Wheels

1. Increase outreach to more underprivileged students through other organisations and NGOs, thereby enabling more students to avail the benefits of our program.
2. Secure a patent for the bus.
3. Provide technical support for the online classes program.
4. Capacity building of Masoom staff and teachers as regards online platforms.
5. Provide internet connectivity to students who do not have access to smartphones and internet.
6. Monitoring the NASSCOM foundation training centre.
7. Provide online support through the Bus to communities that do not have access to smartphones and internet connectivity.

EVENING LEARNING CENTER —ELC

Masoom is planning to expand its model by establishing Night Schools in other states as well as in other areas of Maharashtra. Masoom has signed an MOU under the Vibrant Gujarat Scheme to set up ELCs in Ahmedabad. In January 2020, we initiated 2 pilot projects in Ahmedabad.

A total of 116 students have enrolled in both the centers and there is a good response from the students for our online classes as well.

The main objective of the ELCs is to provide a platform to school drop-outs where they can prepare and pass the SSC board Class 10 examinations under the NIOS.

Over the course of the next year, Masoom plans to start 1 more centre in Ahmedabad and 2 centres in Pune, Maharashtra.
CAPACITY BUILDING

Masoom works closely with various stakeholders in the schools such as the School Management Development Committee (SMDC), Trustees, Head Masters (HMs), Teachers, Students, Alumni, Parents and Non-teaching Staff. Masoom organizes training sessions and workshops for these stakeholders.

Training Programs Conducted

School Leaders Training

7 meetings were conducted with School Leaders during the year. A School Leader is the bridge between the school and Masoom. The concept of School Leader was explained to the appointed teachers. School Leaders were made aware about how to effectively utilise their time in Night Schools, maintain school data and attendance in registers, help the leadership process in schools and plan to achieve SSC targets in Night Schools. In these meetings, they shared their experiences as well as the problems they faced while working.

Night schools have a long history. Night schools were opened to enable the day labourers to complete their education. But in the course of time, Night Schools have come to a standstill. But with the entry of Masoom, Night Schools have got strong support. A renaissance has been created in Night Schools. —Sunil Nikam, School Leader, Bharati Vidya Mandir Hindi Night School, Matunga

Capacity Building for Masoom Staff

A 1-Day capacity building session for Masoom staff was organised on September 18, 2019 to create awareness and understanding about Child Rights. Resource persons from Vidhayak Bharati (an organization working for promotion and advocacy of Child Rights with the Government and other stakeholders) were invited. 22 Masoom staff members (12 female and 10 male) attended this workshop with a focus on:

- Understanding the origin and concept of Rights of Children.
- Clarity about the concept of Child Protection and using this in our work.
- Understanding the law for protection of children and their rights.
- Clarity on legal provisions and our role.
- Role of social workers/ any person toward protection of Child Rights.

During the Diwali vacations, we organised capacity building sessions for our Program and back office staff. Sessions were conducted on the following topics: Writing case studies, Child Protection Policy, MIS –Grading Tools and HR Policy. The staff were made aware about our employee policies and their queries were addressed. Various departments shared their work and experience. Internal staff training and update meetings were conducted at our office for the Program team with the objective to reinforce strategies to improve the SSC results.
Environment Awareness Workshop

In December 2019, Masoom organised a 1-Day Environment Awareness workshop for its Program and office staff, conducted by Resource persons from the SPROUT organisation, the objective was sensitisation towards local and global environment issues.

Monitor Training

Every year in our Night Schools, 3 students are selected as monitors, 1 from each grade. Masoom selects these student monitors on the basis of their motivation and interest in taking the lead in programs as well as their regularity in attendance. Masoom conducts trainings for Monitors at school level to enable them to develop leadership qualities as well as fulfilling their responsibilities towards the school and their own classes. Monitors ensure that the assembly is organised every day before the classes begin. They help the School Leader to maintain attendance data, conduct library sessions and in undertaking the activities of the NSTP.

Common School Management and Development Committee (SMDC) Training

School Management and Development Committee (SMDC) is a body formed in each school (as per Rashtriya Madhyamik Shiksha Abhiyan). This committee comprises of and represents all key stakeholders of Night Schools including trustees, headmasters, senior teachers, parents, alumni students and social workers from the respective communities. The SMDC helps the school to implement the School Development Plan, raise resources for the school and to help resolve issues such as enrolments.

Every year, 2 SMDC meetings are organised at every school. Issues pertaining to the Night School, resource mobilisation, enrolment etc., are discussed in these meetings. SMDC members are provided guidance in taking responsibility and leadership to improve the quality of education in the Night School. 45 Night Schools have raised educational material for their students through the support of their respective SMDCs.

Headmaster Residential Training Workshop

Masoom organised a 2-day residential workshop for Headmasters on September 20-21, 2019. A total of 47 Headmasters and 20 Masoom staff attended this training. The aim was to interact and build a communication network between the HMs of Masoom Night Schools, better awareness about the NSTP and the plan for its implementation in the current year. It was decided that:

- HMs will prepare action plans focussed on improving the SSC results and better grades for the schools.
- HMs will ensure strengthening of the respective school SMDC and Alumni Associations.
- HMs will take the responsibility for implementing Child Rights and protection policies in their respective Night Schools.
- HMs will play a crucial role for positive changes in their school environments.
**Common Trustee Meetings (CTM)**

A common meeting with the Trustees of Night schools was organised on July 19, 2019. The focus of this meeting was the poor SSC result of the previous year. Plans and strategies were discussed to improve the results in the coming years. Some of the important decisions taken in these meeting were:

1. Bridge Course will be provided to students of Class 8.
2. A new Foundation Course, specially created to reinforce basic concepts, will be provided to students of Classes 9 and 10.
3. Masoom will now teach only 80% of the syllabi. Students of Class 9, will be taught 40% of the Class 10 syllabi in their second semester and the balance 40% will be covered during their first semester in Class 10. In the second semester of Class 10, there will only be practice sessions. We believe this strategy will help to improve the overall SSC results.

**Advisory Committee Meetings**

In order to better implement the NSTP, in June 2019 we formed an Advisory Committee in place of the Core Committee. 7 Meetings of this new committee were organised during the year.

<table>
<thead>
<tr>
<th>Meeting</th>
<th>Agenda</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Formation of the committee and discussion on roles and responsibilities. Discussed new strategy for improving the SSC results.</td>
</tr>
<tr>
<td>2</td>
<td>Discussed new strategy for improving the SSC results. SSC team shared the importance of conducting weekly tests on every Saturday.</td>
</tr>
<tr>
<td>3 &amp; 4</td>
<td>Discussed the Annual Day program.</td>
</tr>
<tr>
<td>5</td>
<td>Discussed the Nutrition quality.</td>
</tr>
<tr>
<td>6</td>
<td>Discussed the Annual Sports Day.</td>
</tr>
<tr>
<td>7</td>
<td>Review meeting for Annual Sports Day and Abhyas Gat.</td>
</tr>
</tbody>
</table>

**Headmasters and Trustee Common Meeting**

During the HM common workshop, HMs had expressed the need for a joint meeting with the Trustees to share their concerns about Night Schools and student progress. Masoom organised the meeting on November 29, 2019. 50 HMs and 25 Trustees from Masoom supported schools in Mumbai, participated in this meeting. HMs shared the challenges they face in managing Night Schools and expressed that they expected active support and participation from trustees in Advocacy, raising resources and involvement in programs. They stated that regular school visits from Trustees will be helpful. The Trustees assured the HMs that they will try and make time from their various engagements and that HMs can engage with them without any hesitation. Trustees did not want communication or information gaps between the HMs and themselves. The meeting was found to be extremely useful by all in attendance.
Awareness Program

**Child Protection Policy** — a huge achievement for us is that all Masoom Night Schools have signed the Child Protection Policy; and Masoom has also signed this policy at the organisation level. This policy includes norms for child safety and protection. All the stakeholders including HMs, teachers and students have reviewed and validated the policy. A suggestion box has been provided in all the schools for students to share their talent and skills as well as to submit their grievances.

**Police Didi Sessions** — We invited local Police Officers from nearby police stations to some of our Night Schools. These officers provided guidance to students on issues regarding women and child safety.

**Gender Equality Sessions** — Stree Shakti Sangathana conducted gender equality sessions in 10 Night Schools in Mumbai through their special module.

**POSH Policy** — Masoom has adopted the Policy on Prevention of Sexual Harrasement at the Workplace (POSH) under the Vishakha Guidelines provided by the Government. We are committed to providing a safe and healthy work environment and do not permit any form of sexual harassment at the workplace.

**Awareness Sessions** — Masoom Program Managers conducted general awareness sessions in all the Night Schools on child protection, children with special needs, health and hygiene, substance abuse and gender discrimination. The objective was to create awareness among students towards child rights and protection issues.
Our CEO met the Director and Deputy Director of Education (Maharashtra) in Pune on December 30, 2019. The agenda of the meeting was the formal issuance of letters to the HM’s, wherein they are directed to provide cooperation, and the formal approval for purchasing Balbharati textbooks.

We met with the Education Officer (PMC) for project updates and for the development of Kinkar Night High School, Pune.

We held 2 meetings with the Project Head, Samagra Shiksha Abhiyan, Ahmedabad, Gujarat and 2 meetings with authorities to set up 5 Evening Learning Centres in Ahmedabad. Masoom has signed an MOU with the Samagra Shiksha Abhiyan, Gujarat to set up 5 ELCs in Ahmedabad, with an assurance that they will provide us with basic infrastructure facilities.

We met the Education Officer, Ahmednagar for project updates.

We also met the Chief Education Officer (BMC) for the settlement of Nutrition and for access to Day School classrooms on Sundays and holidays.

Special thanks to Mr. Hoshang Irani (COO, Jewelex) for being instrumental in setting up the Evening Learning Center, Community Model at Ahmedabad, Gujarat.

ADVOCACY

Masoom takes various initiatives to effect policy level changes in favour of Night Schools. Our aim is to create visibility for Night Schools through advocacy. This includes raising awareness among the key decision-makers and the public, of the urgent need for policy level changes and their implementation.

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EVENTS AND ACTIVITIES UNDER NSTP
Sports Festival

Masoom Annual Inter-Night School Sports Festival (MAINSFF) across 3 zones, was organised on December 19-21, 2019.

South Zone – Shramik Gymkhana, Near NM Joshi School, NM Joshi Marg, Curry Road (West)

West Zone – AB Goregaonkar Night High School ground, Aarey Road, Goregaon (West)

North Zone – Lal maidan, BMC Ground, Near Tilak Nagar BMC School, Tilak Nagar

Finals (for the winning teams from each zone) were played on the last day at the Shramik Gymkhana. Sport is an integral part of secondary education and helps in the physical and mental development of students. Masoom organises its annual sports festival to encourage sports activities in Night Schools. More than 900 students from 68 Night Schools in Mumbai took part in the event. Kabbadi matches were held for boys and dodge ball matches for girls. 100 mts. and 50 mts. running races were organised for boys and girls respectively.

Participants

<table>
<thead>
<tr>
<th>Zone</th>
<th>Kabaddi</th>
<th>Running</th>
</tr>
</thead>
<tbody>
<tr>
<td>South</td>
<td>17 Schools</td>
<td>22 Schools</td>
</tr>
<tr>
<td>North</td>
<td>21 Schools</td>
<td>24 Schools</td>
</tr>
<tr>
<td>West</td>
<td>12 Schools</td>
<td>13 Schools</td>
</tr>
</tbody>
</table>

Heats Winners

<table>
<thead>
<tr>
<th>Zone</th>
<th>Day 1— Kabaddi</th>
<th>Day 2— Dodge Ball</th>
</tr>
</thead>
<tbody>
<tr>
<td>South</td>
<td>Nanaware Night High School</td>
<td>Agarkar Night High School</td>
</tr>
<tr>
<td>North</td>
<td>Maharashtra Tilak Night High School</td>
<td>Shree Krishna Night School</td>
</tr>
<tr>
<td>West</td>
<td>Sane Guruji Night High School</td>
<td>Guru Narayan Night High School</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Zone</th>
<th>Rank</th>
<th>Day 1 – Running (Boys)</th>
<th>Day 2 – Running (Girls)</th>
</tr>
</thead>
<tbody>
<tr>
<td>South</td>
<td>1st</td>
<td>Durvesh Mhatre</td>
<td>Naziya Khatun</td>
</tr>
<tr>
<td></td>
<td>2nd</td>
<td>Masoom Rehman</td>
<td>Vishakha Parab</td>
</tr>
<tr>
<td></td>
<td>3rd</td>
<td>Omkar Kubal</td>
<td></td>
</tr>
<tr>
<td>North</td>
<td>1st</td>
<td>Vahid Shaikh</td>
<td>Gauri Rawat</td>
</tr>
<tr>
<td></td>
<td>2nd</td>
<td>Tushar Chande</td>
<td>Simran Singh</td>
</tr>
<tr>
<td></td>
<td>3rd</td>
<td>Saifin Mulla</td>
<td>Shilpa Devadiga</td>
</tr>
<tr>
<td>West</td>
<td>1st</td>
<td>Datta Chalwadit</td>
<td>Khushi Vikram Singh</td>
</tr>
<tr>
<td></td>
<td>2nd</td>
<td>Tushar Mangela</td>
<td>Chaitali Yadav</td>
</tr>
<tr>
<td></td>
<td>3rd</td>
<td>Deepak Parmar</td>
<td>Priyanka Zore</td>
</tr>
</tbody>
</table>
The Prize distribution ceremony was held on the last day and was graced by Ms. Nikita Ketkar, Founder and CEO (Masoom), renowned Kabbadi player and Arjuna Awardee Shri. Sadanand Shetye who was the Chief Guest, Shiva Chatrapati Puraskar awardee Shri. Sanjay Shridhar Madhav, Shri. Pravin Khamkar (President –Maharashtra State Body Builders Association) and Shri. Nandu Rane. Shri Shetye congratulated the winners and provided valuable sporting guidance to students. Ms. Ketkar stressed on the importance of sports along with academics, for overall character development.

The winning teams were felicitated and presented with trophies. The athletes were presented with a certificate of participation and the official umpires were felicitated for their time and expertise. The entire planning and implementation of the event was undertaken by our staff and the Sports Committee, Advisory Committee, umpires, alumni and volunteers.

### Final Results

#### Kabaddi (Boys)

<table>
<thead>
<tr>
<th>Rank</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>BR Nanaware Night High School</td>
</tr>
<tr>
<td>2nd</td>
<td>Maharashtra Tilak Night High School</td>
</tr>
<tr>
<td>3rd</td>
<td>Sane Guruji Night School, Bandra</td>
</tr>
</tbody>
</table>

#### Dodge Ball (Girls)

<table>
<thead>
<tr>
<th>Rank</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Guru Narayan Night High School</td>
</tr>
<tr>
<td></td>
<td>Shree Krishna Night High School</td>
</tr>
<tr>
<td></td>
<td>Agarkar Night School, Worli</td>
</tr>
</tbody>
</table>

#### Running (Boys)

<table>
<thead>
<tr>
<th>Rank</th>
<th>Name</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>Durvesh Mhatre</td>
<td>BR Nanaware Night High School</td>
</tr>
<tr>
<td>2nd</td>
<td>Masoom Rehman</td>
<td>People Night School</td>
</tr>
<tr>
<td>3rd</td>
<td>Omkar Kubal</td>
<td>Sarvjanik Night School</td>
</tr>
</tbody>
</table>

#### Running (Girls)

<table>
<thead>
<tr>
<th>Rank</th>
<th>Name</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Gauri Rawat</td>
<td>LBS Chembur</td>
</tr>
<tr>
<td></td>
<td>Shilpa Devadiga</td>
<td>GSPM, Ghatkopar</td>
</tr>
<tr>
<td></td>
<td>Nazia Khatun</td>
<td>BVM Matunga</td>
</tr>
</tbody>
</table>
Events in Pune, Nagpur

Bajaj Financial Service supports our program in Pune and 2 Night Schools (Atre Night High School, Rasta Peth and Khadki Night High School, Khadki) participated in the sports event organised at the grounds of the Khadki Night School. 50 Students, teachers, umpires, school leaders and our program staff were present for the event. The Trustees from the Night Schools and representatives from Bajaj Finance Service CSR (Ms. Pooja and Ms. Mruganka), motivated the students with their presence. The boys team from Atre Night School won the Kabaddi competition and the girls team from Khadki Night School won the Dodge Ball competition. Similarly sports events were also organised in Nagpur for 5 local Night Schools.

Annual Day Event

Masoom conducted its 11th Annual Day Function at Raja Shivaji Hall on August 2, 2019. Students of Gurunaryan Night High School, Sharada Night School and Alumni presented cultural events on this occasion. Around 550 people including teachers, students, guests, alumni, Core Committee members and well-wishers were present. The program was anchored by Masoom’s Core Committee members and scripted by our staff.

Pooja Chavan from Guru Narayan Night High School scored 89.6% in the SSC exams and was ranked 1st among all Night Schools in Maharashtra. 197 SSC toppers from all Masoom supported schools, 15 Subject teachers, Masoom staff members who have been with us for 5 Years and the members of the Advisory Committee were felicitated at the event.

Enrollment Drive

In 2019-20, Masoom conducted enrollment drive in 67 Night Schools in Mumbai. 700 students were enrolled through the drive.

411 new admissions were enabled through the School Incentive Scheme. (Under this scheme, a specified amount is given to existing students, alumni and parents for every new enrollment).

289 new admissions were enabled through the support of community workers (Community workers are local contact persons who follow up with irregular students and help in community links for SMDC, enrollments and other activities)

TATA Mumbai Marathon —January 19, 2020

As per our annual tradition, Masoom participated in the Tata Mumbai Marathon (TMM) 2020. The Australia and New Zealand Bank (ANZ), SBI General Insurance and HDB Financial Services partnered with Masoom at the TMM through the corporate challenge teams. On Sunday, January 20, 2020, a strong contingent of runners representing SBI General Insurance championed our cause by running under categories ranging from the 6 Km to 42 Km races. Additionally, 4 individual supporters helped in raising funds for Masoom through charity bibs. The event was a grand success and the money raised was used to support the Night School Transformation Program as well as the Career Cell Program.
ANZ —Small Business Basic & Financial Literacy Program

Masoom with support from ANZ, conducted a workshop for 154 students from 9 Night Schools from September 23, 2019 to February 29, 2020. Facilitated by senior Masoom staff members especially trained by ANZ experts, these sessions used experiential learning methods, discussions and brainstorming.

*Mere Sapne* (my dreams), *Masik Niyojan* (planning monthly expenses), *Garaj Aani Ichha* (needs and wants), were some of the sessions conducted. The programs focused on planning, documentation and growth of business with emphasis on personal qualities such as discipline, focus, effort, patience and perseverance. Students desirous of engaging in their own ventures were happy to learn about the various aspects of business.

Small Business Basic Program

This program consisted of 4 Modules —Vision, Planning, Setting and Business Growing.

1. **Vision**: Students were encouraged to think about or to create a vision for the type of business they want to pursue in future.

2. **Planning**: Trainers explained SMART which is an acronym for Specific, Measurable, Achievable, Realistic and Time. The aim was to educate them about conducting surveys to identify potential areas and the method to investing.

3. **Setting**: Knowledge was shared about the required documentation for setting up a small scale business including information about legal formalities such as types of documents, licenses, PAN card, Aadhar card, bank current accounts, maintaining records and Income Tax returns.

4. **Business Growing**: Information was shared on how to secure bank loans and the benefits of the recently implemented **Pradhan Mantri Mudra Yojana**. Students were provided training in marketing and advertising for their business.

At the end of the training, tests and activities were conducted to gauge the impact of the workshops. Queries were answered and additional information was provided, as required.

Financial Literacy Program —Money Minded India

The objective of this program is to facilitate financial inclusion through 5 Modules. Financial Literacy helps students in prior planning for their daily needs and equips them to deal with unexpected emergencies while avoiding debt traps. The Modules of Financial Literacy include:

1. **Planning for the future**
2. **Spending money from one pay date to the end**
3. **Needs & wants**
4. **Assertiveness —No**
5. **Budgeting**

The program teaches students to develop a habit of saving that helps them to pro actively manage money. Using simple and clear techniques, the program creates awareness about money management including the importance and advantages of saving.
Feedback
The sessions were well received by all the attendees. Documentation for businesses and the importance of savings were topics that were specially appreciated. Awareness about bank accounts and the ‘Pant Pradhan Mudra Loan Yojana’ for loan applications were some of the other important takeaways for the attendees.

Student Solar Ambassador Workshop
On October 2nd, The Gandhi Global Solar Yatra (GGSY) organised an environment awareness and solar lamp making workshop at Gyan Vikas Night School for the students from Night Schools. Approximately 190 students from Gyan Bharati Night School and Dnyan Vikas Night School attended this workshop. It started with a session on impact of climate change; importance of using solar power and the need for sustainability. The workshop helped to sensitize students about issues related to the environment. Students and teachers participated with great enthusiasm and students assembled 50 solar lamps under guidance of volunteer trainers.

Earth Mela
The SPROUTS Environment Trust organised an ‘Earth Mela’ to create awareness about environment-related issues. 273 Students, 15 Masoom program staff, 20 School teachers and 12 Volunteers from DB visited this mela on January 18, and students participated in competitions and activities. Nikhil Duggal from BVM Dahisar won the 1st prize for hiphop singing and beatboxing.

Field Visits
Students were taken to the Nehru Science Center, Worli and the Sanjay Gandhi National Park, Borivali. At the science center, various activities were used to explain science to the students. At the national park, students walked through a nature trail and visited the Kanheri caves where they saw Buddhist sculptures, carvings and inscriptions. A total 370 students participated in the field visits supported by volunteers from Detusche Bank.
Alumni Meetings

Alumni meetings have been conducted in most of the Night Schools. The purpose of these meetings among other things is to solicit alumni support in enrollments and resource generation for their alma mater.

Time Management Workshop

The Head of Dun & Bradstreet conducted a session on ‘Time Management’ techniques with the students wherein he explained the topic in a very simple manner and with real life examples. Simple English techniques were taught to students by 10 volunteers.

Personal Hygiene Workshop

An informative session on menstrual cycle was organized for girl students in Gurunarayan Night School after which recyclable pads were given to them.

Special Mention

Signify-Philips renovated the tubelights of 10 Night Schools in Mumbai. The improved illumination in classrooms has led to an enhanced learning environment for the students.
SUCCESS STORIES

Kalsekar Abdul Rehman — SSC Topper 2019-20

A student of People Night School, he appeared for the SSC exams in March 2020 and scored 92%. Abdul is a very hardworking student and completed most of his studies on his own. He learnt about People Night School through his friend. It was not easy for Abdul to pursue his school education as he had taken up religious studies of the holy Quran. Although he found it difficult to balance his schooling and religious education, he was determined.

Masoom provided notebooks, textbooks and nutrition, and he will be provided further support by the Career Cell. Abdul is pursuing his dream of becoming an officer of the IAS and is working hard to achieve this goal.

Aishwariya Poojari — SSC 3rd Rank among all Masoom Night Schools

Aishwariya lives with her parents and two siblings. Her father is a daily wage earner working at the Patanjali warehouse. Her mother works as a housemaid to supplement the family income. The family lives a hand-to-mouth existence due to the temporary nature of their jobs. They can barely afford daily necessities and this leaves no scope for savings. Aishwariya dropped out of Day School as they could not afford school material. Aishwariya’s parents wanted their bright daughter to finish her education however, budget constraints forced them to discontinue her education. They learnt about Night Schools and that they are free, and further, they also provide nutrition. Overwhelmed by the opportunity, they admitted Aishwariya to Guru Narayan Night High School for giving her basic education and hopefully a better life out of poverty.

Aishwariya secured an astounding 91% in her SSC exams. A regular, smart and sincere girl, all her teachers have only praises for her and expected her to top the exams. She was also active in extra curricular activities and had top scored in Class 9, securing 95% marks. Her HM, teachers and Masoom staff groomed her for the 10th board exams.

Aishwariya’s goal is the Civil Services which requires a good command of spoken English. Unfortunately her could not arrange money for extra English classes but Masoom provided her with an opportunity at her school through Speak-well sessions for English improvement. Aishwariya enrolled and regularly attended the Speak Well course. She scored 68% in the baseline exams that are conducted before a course. Aishwariya scored a whopping 98% in her endline exams. She is a class Monitor and has shown excellent leadership skills in handling all responsibilities.

During our regular follow up visits to the school, and our updates from the English speaking classes, we found Aishwariya as one of the most enthusiastic students in class. Speaking to the Masoom representative, she said ‘due to the lack of English speakers around her, I was unable to converse even though I knew some words’. As a result of this course, Aishwarya’s pronunciation improved and she now has enough confidence to try and read and converse only in English.
Hemang Jangla, District Secretary, District 3141, Rotary International

I am writing this letter regarding our highly respected partnership with ‘Masoom’ over the past many years. Working with this organization we have been impressed by your unwavering commitment to the community and the quality of your programs. Over the years we had many opportunities to collaborate with your organization for several short and long term projects including distribution of notebooks, text books, uniforms, daily snacks to Night School students and many community improvement projects. During this time, we completed many projects across many areas and looking at the needs of Night School children, I happy to associate with many more Night Schools through your organization that cares for them like their own children. I estimate between 12,000 to 15,000 children have been positively affected by these efforts. Your organization has been a joy to work with and it is effecting a positive impact in our community. Your staff and board is organized, passionate and dedicated to helping others. Please reach out to me for any additional help. I feel proud and privileged to be associated with you. Wish you all the best and hope that you and your team continue to work for the community and society at large.

Hemal Shah, Leading Film Maker & Film Consultant, i5 Films

It is a pleasure to be associated with Masoom and Nikita Ketkar who works very passionately for Night School students. Her dedicated team is super fun and friendly to work with. I was introduced by Architect Abhay Bhosale and it has been a pleasure in helping them in their fund raising and resource raising requirements through various film making, media and entertainment related campaigns.

Masoom is the only initiative of it’s kind in Asia in Night School Education doing such inspiring work and I invite one and all to contribute in any way, either through time, expertise and/or funds.

Ramchandra Shinde, HM, New Era Night School, Chembur

New Era Night School has achieved 100% SSC result in 2019-20. All the credit of this success goes to officials of Ideal Education Society, the team from Masoom, teachers and non-teaching staff. The activities planned by Masoom such as annual plan, weekly test plan, moderator sessions, prelims, SMDC meetings, etc. proved very useful. Also, on weekends, school teachers had arranged extra classes and camps for SSC students. For the year 2020-21, we have received 56 online enrollments and are confident to achieve 100% SSC results this year too. Thank you.

Tabasuum Fatima Rizvi, HM, JMC Night School

The heads of Night Schools face daily challenges. I believe it is not my job but a passion. There were many obstacles primarily due to the fact that most children belong to the economically weaker sections and meeting their requirements was our biggest challenge. As my school became a part of the Masoom family, the facilities they provided, enabled us to work effortlessly. We will further improve and maintain the standards of education here. Thanks to Nikita Ma’am and her entire team for taking care of Night Schools.
WAY AHEAD

- Masoom is setting up 3 Evening Learning Centers (ELCs) in Pune, Maharashtra and 2 centers in Ahmedabad, Gujarat on a pilot basis. We plan to focus on and consolidate the models in these states. The program will be implemented with the support of local partners.
- In response to the COVID crisis, Masoom will make Online classes a part of its regular activities.
- Efforts are being made to partner with the Maharashtra Government (Education Department) to provide Online training to all the Night School teachers of the state.
- 30 students are currently being supported in their efforts to set up Micro Enterprises in order to create self-employment through the Entrepreneurship Project.
- We aim to explore the feasibility of establishing ELCs in other parts of India.
### FINANCIALS

**THE BOMBAY PUBLIC TRUST ACT, 1950**  
**SCHEDULE - II**  
(Vide Rule 17 (1))  
Name of Public Trust : MASYOM  
Registration No. : E-18715  
Income & Expenditure Account for the year ending 31.03.2020

<table>
<thead>
<tr>
<th>EXPENDITURE</th>
<th>AMOUNT 31-3-2020</th>
<th>AMOUNT 31-3-2019</th>
<th>INCOME</th>
<th>AMOUNT 31-3-2020</th>
<th>AMOUNT 31-3-2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>To Expenditure in respect of properties</td>
<td>-</td>
<td>-</td>
<td>By Rent</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>To Establishment Expenses</td>
<td>5,394,922</td>
<td>5,331,615</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>To Remuneration to Trustee</td>
<td>2,926,001</td>
<td>2,419,000</td>
<td>By Interest</td>
<td>Interest on FD</td>
<td>16,000</td>
</tr>
<tr>
<td>To Legal Expenses</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>To Audit Fees</td>
<td>129,802</td>
<td>94,400</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>To Bank Charges</td>
<td>2,399</td>
<td>6,525</td>
<td>By Grants</td>
<td>Less: Advance Grant received in current Year</td>
<td>75,925,453</td>
</tr>
<tr>
<td>To Request Grant transferred to Balance Sheet</td>
<td>27,332,467</td>
<td>37,955,230</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>To Amount written off:</td>
<td>-</td>
<td>-</td>
<td>By Deed</td>
<td>Less: Advance Grant received in previous year</td>
<td>99,226</td>
</tr>
<tr>
<td>(a) Sale Price</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>(b) Interest</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>(c) Miscellaneous Expenses</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>(d) Other Items</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>To Miscellaneous Expenses</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>To Depreciation</td>
<td>1,514,958</td>
<td>1,493,711</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>To Commission Paid</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>To Expenditure on Objects of the Trust</td>
<td>77,145,995</td>
<td>77,165,995</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>(a) Religious</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>(b) Educational</td>
<td>77,145,995</td>
<td>77,165,995</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>(c) Religious Relief</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>(d) Other Charitable Object</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>To Surplus carried over to Balance Sheet</td>
<td>4,050,379</td>
<td>2,457,949</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>TOTAL</td>
<td>118,296,622</td>
<td>101,883,332</td>
<td>TOTAL</td>
<td>118,296,622</td>
<td>101,883,332</td>
</tr>
</tbody>
</table>

**For Ambalal Jhunjhunwala & Associates LLP**  
Chartered Accountants  
Firm Registration No. : 119667F

**For Masyom**  
MASH  
V. P. B. N. Y.  
K. J. 
KETRIKARI

**For Masyom**  
KETIKARI  
V. P. B. N. Y.  
K. J.  
M. B.

**For Masyom**  
KETIKARI  
V. P. B. N. Y.  
K. J.  
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For Ambalal Jhunjhunwala & Associates LLP  
Chartered Accountants  
Firm Registration No. : 119667F

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KETIKARI  
V. P. B. N. Y.  
K. J.  
M. B.

M. B.  
K. J.  
V. P. B. N. Y.
## FINANCIALS

### THE BOMBAY PUBLIC TRUST ACT, 1950

**Schedule VIII**

( Vide Rule 17 (1))

Name of Public Trust: MADOM

Registration No: K-24715

Balance Sheet as on 31.03.2020

<table>
<thead>
<tr>
<th>FUND &amp; LIABILITIES</th>
<th>AMOUNT 31-3-2020</th>
<th>AMOUNT 31-3-2019</th>
<th>PROPERTY AND ASSETS</th>
<th>AMOUNT 31-3-2020</th>
<th>AMOUNT 31-3-2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trust Funds or Corpus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balance as per last balance sheet</td>
<td>6,703,776</td>
<td>5,594,022</td>
<td>Immovable Properties : (At Cost)</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Addition during the year</td>
<td>860,234</td>
<td>4,703,776</td>
<td>Balance as per last Balance Sheet</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Other Earned Funds</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ordinary Fund</td>
<td>27,132,667</td>
<td>37,132,667</td>
<td>Add : Sales during the year</td>
<td>46,475,318</td>
<td>53,791,131</td>
</tr>
<tr>
<td>Wages and Grants</td>
<td>-</td>
<td>-</td>
<td>Less : Depreciation up to date</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Loans Secured or Unsecured</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>From Trustees</td>
<td>-</td>
<td>-</td>
<td>Balance as per last Balance Sheet</td>
<td>51,791,131</td>
<td>53,791,131</td>
</tr>
<tr>
<td>From Others</td>
<td>-</td>
<td>-</td>
<td>Add : During the year</td>
<td>46,475,318</td>
<td>53,791,131</td>
</tr>
<tr>
<td>Liabilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>For TDS on Contract</td>
<td>92,905</td>
<td>1,492,911</td>
<td>Add : During the year</td>
<td>1,492,911</td>
<td>6,351,183</td>
</tr>
<tr>
<td>For TDS on Professional Fees</td>
<td>549,565</td>
<td>-</td>
<td>Less : Depreciation up to date</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>For TDS on Salary</td>
<td>47,550</td>
<td>-</td>
<td>Balance as per last Balance Sheet</td>
<td>6,351,183</td>
<td>6,351,183</td>
</tr>
<tr>
<td>For TDS on Rent</td>
<td>19,500</td>
<td>-</td>
<td>Loans Secured or Unsecured :</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>For Prevalence Tax</td>
<td>17,000</td>
<td>-</td>
<td>Goods/Stock/Sale</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>For Gratuity (Provident)</td>
<td>1,083,339</td>
<td>-</td>
<td>Loans &amp; Discounts</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>For Deposits</td>
<td>12,354,399</td>
<td>-</td>
<td>Advance</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>For Audit Fees</td>
<td>16,602</td>
<td>-</td>
<td>Income Tax</td>
<td>163,001</td>
<td>-</td>
</tr>
<tr>
<td>Income and Expenditure Account</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balance as per last Balance Sheet</td>
<td>27,481,495</td>
<td>-</td>
<td>Office Rent Deposits</td>
<td>-</td>
<td>566,001</td>
</tr>
<tr>
<td>Loan - Approximation of any</td>
<td>-</td>
<td>-</td>
<td>Interest</td>
<td>163,001</td>
<td>-</td>
</tr>
<tr>
<td>Add : Surplus</td>
<td>4,658,578</td>
<td>-</td>
<td>Total</td>
<td>79,116,399</td>
<td>78,016,007</td>
</tr>
<tr>
<td></td>
<td>(3,631,972)</td>
<td>(3,631,972)</td>
<td>b) Cash in hand</td>
<td>15,704,931</td>
<td>11,913,094</td>
</tr>
</tbody>
</table>

**TOTAL** 79,116,399 78,016,007

---

For Mr. Anand Jais & Associates LLP

Chartered Accountants

Partnership No. 109681W

ATUL JAYSHI

ARUNAVAM

For Masoom

NITIN KETHAR

YVNT

VACANT

KETHAR

MEMBERSHIP NO. K-24715

TRUSTEE

Place: Mumbai

Date: 31st October, 2020

EINNo. 2013751AAAAL27B77
**FINANCIALS**

**FORM NO. 10B**

[See rule 17B]

Audit report under section 12A(b) of the Income-tax Act, 1961, in the case of charitable or religious trusts or institutions

We have examined the balance sheet of **MASOOM, AACTM1118K** [name and PAN of the trust or institution] as at 31/03/2020 and the Profit and loss account for the year ended on that date which are in agreement with the books of account maintained by the said trust or institution.

We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purposes of the audit. In our opinion, proper books of account have been kept by the head office and the branches of the abovementioned trust visited by us so far as appears from our examination of the books, and proper Returns adequate for the purposes of audit have been received from branches not visited by us, subject to the comments given below:

In our opinion and to the best of our information, and according to information given to us, the said accounts give a true and fair view—

(i) in the case of the balance sheet, of the state of affairs of the above named trust as at 31/03/2020 and

(ii) in the case of the profit and loss account, of the profit or loss of its accounting year ending on 31/03/2020

The prescribed particulars are annexed hereto.

Place: **Mumbai**

Date: **09/11/2020**

Name: ATUL JAYESH AMBAVAT

Membership Number: ATUL JAYESH AMBAVAT

FRN (Firm Registration Number): 113731

Address: 59, Ground Floor, Octoliner Bldg, 14, Sir P.M. Road, Fort, Mumbai-400001, MAHARASHTRA

RA: UDIN-20113731AAAAAMW4082

**ANNEXURE**

Statement of particulars

1. **APPLICATION OF INCOME FOR CHARITABLE OR RELIGIOUS PURPOSES**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Amount of income of the previous year applied to charitable or religious purposes in India during that year (¥)</strong></td>
<td>114242247</td>
</tr>
<tr>
<td><strong>2. Whether the trust has exercised the option under clause (2) of the Explanation to section 11(1)? If so, the details of the amount of income deemed to have been applied to charitable or religious purposes in India during the previous year (¥)</strong></td>
<td>No</td>
</tr>
<tr>
<td><strong>3. Amount of income accumulated or set apart for application to charitable or religious purposes, to the extent it does not exceed 12 per cent of the income derived from property held under trust wholly for such purposes, (¥)</strong></td>
<td>Yes</td>
</tr>
<tr>
<td><strong>4. Amount of income eligible for exemption under section 11(1)(c) (Give details)</strong></td>
<td>No</td>
</tr>
<tr>
<td><strong>5. Amount of income, in addition to the amount referred to in item 3 above, accumulated or set apart for specified purposes under section 11(2) (¥)</strong></td>
<td>0</td>
</tr>
<tr>
<td><strong>6. Whether the amount of income mentioned in item 5 above has been invested or deposited in the manner laid down in section 11(2)(b)? If so, the details thereof.</strong></td>
<td>Not Applicable</td>
</tr>
<tr>
<td><strong>7. Whether any part of the income in respect of which an option was exercised under clause (2) of the Explanation to section 11(1) in any earlier year is deemed to be income of the previous year under section 11(1B)? If so, the details thereof (¥)</strong></td>
<td>No</td>
</tr>
<tr>
<td><strong>8. Whether, during the previous year, any part of income accumulated or set apart for specified purposes under section 11(2) in any earlier year—</strong></td>
<td>No</td>
</tr>
<tr>
<td><strong>(a) has been applied for purposes other than charitable or religious purposes or has ceased to be accumulated or set apart for application thereto, or</strong></td>
<td>No</td>
</tr>
</tbody>
</table>
## FINANCIALS

### II. APPLICATION OR USE OF INCOME OR PROPERTY FOR THE BENEFIT OF PERSONS REFERRED TO IN SECTION 13(3)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Whether any part of the income or property of the trust was lent, or continues to be lent, in the previous year to any person referred to in section 13(3) (hereinafter referred to in this Annexure as such person)? If so, give details of the amount, rate of interest charged and the nature of security, if any.</td>
</tr>
<tr>
<td>2.</td>
<td>Whether any part of the income or property of the trust was made, or continued to be made, available for the use of any such person during the previous year? If so, give details of the property and the amount of rent or compensation charged, if any.</td>
</tr>
<tr>
<td>3.</td>
<td>Whether any payment was made to any such person during the previous year by way of salary, allowance or otherwise? If so, give details</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Details</th>
<th>Amount (₹)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salary for Managing the affairs of the Trust</td>
<td>2,24,000</td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4.</td>
<td>Whether the services of the trust were made available to any such person during the previous year? If so, give details thereof together with remuneration or compensation received, if any.</td>
</tr>
<tr>
<td>5.</td>
<td>Whether any share, security or other property was purchased by or on behalf of the trust during the previous year from any such person? If so, give details thereof together with the consideration paid</td>
</tr>
<tr>
<td>6.</td>
<td>Whether any share, security or other property was sold by or on behalf of the trust during the previous year to any such person? If so, give details thereof together with the consideration received</td>
</tr>
<tr>
<td>7.</td>
<td>Whether any income or property of the trust was diverted during the previous year in favour of any such person? If so, give details thereof together with the amount of income or value of property so diverted</td>
</tr>
<tr>
<td>8.</td>
<td>Whether the income or property of the trust was used or applied during the previous year for the benefit of any such person in any other manner? If so, give details</td>
</tr>
</tbody>
</table>

### III. INVESTMENTS HELD AT ANY TIME DURING THE PREVIOUS YEAR(S) IN CONCERNS IN WHICH PERSONS REFERRED TO IN SECTION 13(3) HAVE A SUBSTANTIAL INTEREST

<table>
<thead>
<tr>
<th>S.No</th>
<th>Name and address of the concern</th>
<th>Where the concern is a company, number and class of shares held</th>
<th>Nominal value of the investment (₹)</th>
<th>Income from the investment (₹)</th>
<th>Whether the amount in col. 4 exceeded 5 percent of the capital of the concern during the previous year? say, Yes/No</th>
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<td>Total</td>
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<td>Name</td>
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<td>Membership Number</td>
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<td>FRN (Firm Registration Number)</td>
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<td>AMBAYAT</td>
<td>113731</td>
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</tbody>
</table>

Form Filing Details

Revision/Original | Original
GOVERNANCE

Nikita Ketkar –Founder and CEO
Nikita is a postgraduate in Political Sciences from Mumbai University. Nikita has an exciting and varied background; she has worked as a journalist, a lecturer and a social worker before qualifying for the Indian Civil Services. She, along with students of Night Colleges, conducted research on the educational challenges faced by Night School students. Nikita worked with several NGOs in the field of education before establishing Masoom.

Mrs. Vidya Shah
Vidya is an Executive Director and Head of the EdelGive Foundation. She is responsible for providing strategic direction to the Foundation as well as guiding its overall development. Vidya holds an MBA degree from the Indian Institute of Management (IIM), Ahmedabad.

Mr. Vineet V Ketkar –Trustee
Mr. Ketkar is a Chartered Accountant by profession and has worked with numerous corporate organisations. Mr. Ketkar has established his own accountancy practice and has been of invaluable help in establishing and developing the accounting systems used by Masoom.

Dr. Chandrashekhar Bangargi –Trustee
Dr. Bangargi is a Doctor by profession. He offers a wealth of experience and support on issues regarding health.

Mr. Suryakant Yashwant Deshpande –Trustee
Mr. Deshpande works with Navneet Publications as an Academic consultant. He is a former headmaster of KMS Night School, Parel.
DONORS

Individual Donors (Amount => INR 25,000)

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Alif Computer Institute
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Anubhav Computer Institute –Chembur
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Tulip International
VFX Multimedia School
YC Institute –Thane
PARTNERS

Institutional Partners –Long Term

Aachary College –Chembur
Ambedkar College of Commerce & Economics –Wadala
Ashmita College of Law –Vikhroli
Bharatiya Vidya Bhavan’s College –Grant Road
Bhavan’s Junior College –Andheri
Bhavna Trust’s Junior & Degree College of Commerce & Science –Deonar
Bunts College of Higher Education –Juinagar
DG Ruparel College –Mahim
Don Bosco –Kurla
Government Industrial Training Institute –Byculla, Dadar, Mulund
Government Polytechnic –Mumbai
Govt. Maharashtra Institute of Physiotherapy College –Latur
Govt. Polytechnical MHS Sabushiddhi College –Byculla
Govt. Shri Bhagubhai Mafatlal Polytechnic –Vile Parle
Guru Nanak College –Sion, Bandra
Indira Gandhi National Open University (MKCL) –Mumbai
Institute of Distance and Open Learning –Mumbai University
Institute of Government Polytechnic –Bandra
Institute of Management and Technology –Bhayander
ITI - AICMEU’s Industrial Training Institute –Trombay
ITI - Govt. –Mahalaxmi
ITI - KJ Somaiya Vocational Training Institute –Vidyavihar
Karmavir Bhaurao Patil College –Vashi
Khar Education Society College –Khar
Kirti M Doongursee College –Dadar
KJ Somaiya College of Arts & Commerce –Vidyavihar
Kokilaben Nursing College –Andheri
Kothari College of Management –Chembur
Maharashtra State Board of Technical Education –Dadar
Mahatha College – Chembur
Mumbai University –Kalina
MVM Mandali’s College of Commerce & Science –Andheri
PARTNERS

Institutional Partners –Long Term  ....Contd.

NG Acharya & DK Marathe College of Arts, Science & Commerce –Chembur
National Association for the Blind –Mumbai
National Pharmacy Academy –Thane
Navneet Education Society’s Night Degree College –Mumbai
Patuck Technical High School & Junior College –Santacruz
Public Night Degree College –Santacruz
Ramanand Arya DAV College –Bhandup
Ramji Assar Vidyalaya’s Laxmichand Golwala College of Commerce & Economics –Ghatkopar
Rammiranjan Jhunjhunwala College –Ghatkopar
Rumnivas Ruia College –Matunga
Sahyog College of Management Studies –Thane
Sathaye College –Vile Parle
Shell College of Management Studies –Thane
Sheth LUJ and Sir MV College –Andheri
Shree Sarswati Night High School & Junior College –Goregaon
Shri GPM Degree College of Science & Commerce –Andheri
Siddharth College of Arts, Science & Commerce –CST Fort
SIES College –Nerul, Sion
Smt. MMK College of Commerce and Economics –Bandra
Smt. Jamnabai H Wadhwa College of Technology –Chembur
SMT. PN Doshi Women’s College of Computer –Ghatkopar
SNDT Womens College –Juhu
Swami Ramkrishna Paramhans –Govandi
Swami Vivekanad College –Nehru Nagar
Swami Vivekanad Junior College (HSC Vocational) –Chembur
Valia CL College of Commerce & Valia LC College of Arts –Andheri
VES College of Arts, Commerce and Science –Chembur
Vidyalankar Polytechnical College –Wadala
Vidyanidhi Kamala Reheja Junior College of Vocational Studies –Juhu Scheme
Vivekanand Education Society’s College of Arts, Science & Commerce – Chembur
YCMOU –Nasik
SPECIAL THANKS

Masoom Advisory Committee

Mrs. Nikita Ketkar  CEO, Masoom
Shri. Ramchandra Shinde  HM –New Era Night School
Shri. C Ramchandrayya  HM –Gurunarayan Night School
Mrs. Sangita Kadam  HM –Meenatai Kurude Mulunci Madyamik Ratra Shala
Mrs. Fatima Rizvi  HM –Anjuman Islam Night School
Mrs. Manali Patankar  HM –Model Night High School –Dongli
Shri. Dattatray A Sonavane  HM –Sharda Night High School and Junior College
Shri. Bhimrao Pardeshi  HM –Dnyan Vikas Night School –Sion
Shri. Santosh Dhavde  HM –Chembur Night School, Chembur
Shri. Abhay Chavan  Alumni –Model Night High school –Dongri
Mr. Arvind Sohani  Trustee –Goregoan Night School
Mr. BS Kadam  HM –BR Nanaware Night High School
Mr. Navnath Jadkar  HM –Shree Krishna School
Mr. Sunil Susare  HM –Bhai Satta Night School –Ahmednagar
Shri. Ankush Jagdale  Masoom
Mr. Niranjan Giri  Sr. Teacher Modern Night High School, Mumbai Central

Advisors

Ms. Smita Kaushal  Mr. Vikas Verma  Mr. Narayanan

Masoom Statutory Registrations

Masoom is a Trust registered under Bombay Public Trust Act, 1950.
Registration No – E24715.
Masoom is also registered under the Foreign Contribution Regulation Act, 2010.
FCRA Registration No. – 083781290.

Tax Exemption

Donations to Masoom are eligible for deduction under section 80G of the Income Tax Act, 1961

Our Bankers

![IDFC Bank](image)
![ICICI Bank](image)
![IDBI Bank](image)
OUR NIGHT SCHOOLS

We are grateful to the Principals and Trustees of all Masoom Night Schools who continue to support us with a positive spirit in each and every activity that we plan for their students and schools.

Abasaheb Atre Night School
Rasta Peth, Pune 411001.
Headmaster – Mr. Suryavanshi V

Adarsh Hindi Night School
Ratanbai Walabai Municipal School, RRT Road, Mulund (W) Mumbai 80.
Headmaster – Mr. Pande SN

Adarsh Night High School
Adarsh Nagar Upper Primary Municipal Hindi School, Worli, Mumbai 18.
Headmaster – Mr. Kharade T

Ahilya Night High School
Abhyudaya Nagar, Kalachowki, Mumbai 33.
Headmaster – Mr. Udajsing S

Anand Ratra Vidyalaya
Vakola Municipal School Building, Santacruz (E), Mumbai 55.
Headmaster – Mrs. Sonawane SV

Anjuman Islam Night School
MS Ali Road, Two Tank, Mumbai 08.
Headmaster – Ms. Rizvi T

Ashish Night Hindi High School
M.V.R. Municipal School, M.V.R. Shinde Marg, Eshwar Nagar, Bhandup (W), Mumbai 78.
Headmaster – Mr. Singh NK

BG Kalyankar Night High School
Near State Bank of India, Shrirampur, Ahmednagar 413709.
Headmaster – Mr. Kamble

Bhai Satha Night School
C/o Dada Choudhari Vidyalya, Court Galli, Ahmednagar 414001.
Headmaster – Mr. Susare S

Bhandup Vikas Night High School
Tank Road Municipal School Building, Tank Road, Bhandup (W), Mumbai 78.
Headmaster – Mr. Dnyaneshwar C

Bharti Vidyamandir Hindi Night High School
Worli Naka, BMC School Building, Worli Naka, Mumbai 18.
Headmaster – Mr. Kamble GK

Bharati Vidy Mandir Hindi Night High School
Daudbaug Lane, Andheri (W), Mumbai 58.
Headmaster – Mr. Mishra V
OUR NIGHT SCHOOLS

**Bharti Vidya Mandir Hindi Night High School**
Malad Municipal Secondary School, Nemani Plot, SV Road, Malad (W) Mumbai 64.
Headmaster – Mr. Singh A

**Bharti Vidya Mandir Hindi Night High School**
Tare Marg Municipal School, LT Road, Dahisar (W), Mumbai 68.
Headmaster – Mr. Singh AK

**BVM Hindi Night High School**
LK Waghji Municipal School Building, Bhimani Street, Matunga, Mumbai 19.
Headmaster – Mr. Dube S

**BVM Hindi Night High School**
Jayantilal Vaishnav Marg, Municipal School Building, Khot Lane, Ghatkopar (W), Mumbai 86.
Headmaster – Mr. Shukla A

**Bhaskar Hindi Night High School**
Tagore Nagar, Municipal School Building, Tagore Nagar, Vikhroli (E), Mumbai 83.
Headmaster – Mr. Pandey V

**Bhingar Night High School**
Bhingar, Ahmednagar 414002.
Headmaster – Mrs. Walunjkar

**Chembur Night High School**
Near Municipal Market, Chembur Naka, Chembur, Mumbai 71.
Headmaster – Mr. Dhavde S

**Dnyan Bharti Hindi Night High School**
Municipal Hindi School, Adarshnagar (Sahakarnagar), Shatabdi Sohla, Chembur, Mumbai 71.
Headmaster – Mr. Pande SN

**Dnyan Vikas Hindi Night High School**
Thakkar Bappa Municipal School, BMC Building, Kurla (E), Mumbai 24.
Headmaster – Mr. Tripathi GS

**Dnyan Vikas Night High School**
Jogalekar Wadi, Municipal Marathi School, Sion (E), Mumbai 22.
Headmaster – Mr. Pardeshi B

**Dr. RM Lohia Ratra Vidyalaya**
C/o. Samata Vidya Mandir, Mohili Village, Sakinaka, Mumbai 72.
Headmaster – Mrs. Nikam V

**Gagangiri Night High School**
Kanjur Village, BMC Marathi School, Opp. Francis Church, Kanjur (E), Mumbai 42.
Headmaster – Mr. Vichave S

**Ghatkopar Shikshan Prasarak Mandal’s Night High School**
Pant Nagar, Near Acharya Garden, Ghatkopar (E), Mumbai 75.
Headmaster – Mr. Chavan H
OUR NIGHT SCHOOLS

Gokhale Night High School
Gokhale Road Municipal School Building, 1st Floor, Gokhale Road, Dadar (W), Mumbai 28.
Headmaster – Mr. Wagh D

Goregaon Night High School
Aarey Road, AB Goregaonkar English School, Goregaon (W), Mumbai 62.
Headmaster – Mrs. Nikhale M

Guru Narayan Night High School
Municipal School Building, Prabhath Colony, Santacruz (E), Mumbai 55.
Headmaster – Mr. Ramachandraiah C

Gurunath Night High School
New Gujarathi Primary School, Municipal Building, Jain Society, Sion (E), Mumbai 22.
Headmaster – Mr. Kamble RS

JES’s Agarkar Night High School
Worli Naka Municipal School, Worli Naka, Dr. Anne Besant Road, Mumbai 18.
Headmaster – Mr. Kamble A

Janata Night High School
Dixit Road, Municipal School Building, Vile Parle (E), Mumbai 57.
Headmaster – Mr. Thakare D

Jawaharlal Nehru Hindi Night School
Sitabuldi, Nagpur 440012.
Headmaster – Mr. Wasade R

Jawaharlal Nehru Marathi Night School
Sitabuldi, Nagpur 440012.
Headmaster – Mr. Wasade R

Khadki Night School
C/o Alegaonkar High School, 491 Elifiston Road, Khadaki, Pune 3.
Headmaster – Ms. Kamble A

Kirti Night School
5th Floor, Mahatma Sadan, Near Cancer Society, Bhoiwada, Parel, Mumbai 12.
Headmaster – Mrs. Dongre S

LBS Night High School
Municipal Primary Shala, BMC School Building, Maravli, RC Marg, Chembur, Mumbai 74.
Headmaster – Mr. Yadav SK

Late BR Nanavare Night High School
Korka Mithanagar Municipal School Compound, Wadala (E), Mumbai 37.
Headmaster – Mr. Kadam BS

Mahalaxmi Hindi Night High School
Janata Nagar, 1st Floor, Municipal School Building, MP Meal Compound, Tardeo, Mumbai 26.
Headmaster – Mr. Desai S
OUR NIGHT SCHOOLS

Maharashtra Night High School
Kamgar Nagar Municipal School Building, 4th floor, Kamgar Nagar, Kurla (E), Mumbai 24.
Headmaster – Mr. Patil S

Mahatma Jyotiba Phule Night School
Tuljapur, Osmanabad 413601
Headmaster – Mr. Vaze S

Maharashtra Night High School
Near Amrapali Working Women Girls Hostel, BMC School Building, Tilak Nagar (W), Chembur 89.
Headmaster – Mr. Patil S

Maratha Mandir’s Worli Night School
Headmaster – Mr. Kamble R

Mazgaon Night High School
Municipal School Building No. 1, Mulund Check Naka, LBS Road, Mulund (W), Mumbai 80.
Headmaster – Mr. Birari S

Model English Night High School
At LK Waghaji, Matunga Municipal Marathi School, S Mahilashram Road, King’s Circle, Mumbai 19.
Headmaster – Mr. Bhuwad S

Model Night High School
Dongri Municipal Marathi School, 1st Floor, 7th Navroji Hill Road, Dongri, Mumbai 09.
Headmaster – Mrs. Patankar M

Modern Night High School
C/o. Gilder Lane Municipal Marathi Shala, Mumbai Central, Mumbai 08.
Headmaster – Mr. Waghmare BM

Mritunjay Night School
Aakurli Road, Muncipality School Bhavan, Ground Floor, Kandivali (E), Mumbai 101.
Headmaster – Mr. Borse TR

Mulund Night High School
Sevaram Lalwani Municipal School, 2nd floor, Near Vijay Society Hall, Mulund (W), Mumbai 80.
Headmaster – Mrs. Kulkarni UP

NV Kinkar Night High school
Kai Baburav Sanas Kanya Shala Imarat, 4th Floor, Mangalwar Peth, Pune 411011
Headmaster – Mr. Wavhal M

Nalanda Hindi
Hindi Municipal School, Rajendra Nagar, Datta Pada, Borivali (E), Mumbai 66.
Headmaster – Mr. Pandey K

Nalanda Marathi
Hindi Municipal School, Rajendra Nagar, Datta Pada, Borivali (E), Mumbai 66.
Headmaster – Mr. Pandey K
OUR NIGHT SCHOOLS

Narendra Night School
Siras Peth, Nagpur 440032.
Headmaster – Mr. Popte R

New Era Night High School
Ghatia Mahanagar Palika, Ghatia Gaon, Chembur (E), Mumbai 71.
Headmaster – Mr. Shinde R

Nutan Hindi Night School
Ratanbai Walabai Municipal School, RRT Road, Mulund (W), Mumbai 80.
Headmaster – Mr. Dubey P

People’s English Night School
Meghraj Sethi Marg, Byculla, Mumbai 08.
Headmaster – Ms. Khan P

Prerana Night High School
Deonar Municipal Colony, Marathi School No. 1 Building, Tatanagar, Govandi (W), Mumbai 43.
Headmaster – Mr. Chavan S

Quresh Nagar
Quresh Nagar Municipal School Building, 2nd Floor, Kurla (E), Mumbai 70
Headmaster – Khan SMI

Ratra Vidyalaya Andheri
Municipal Water Works Building, Kama Road, Andheri (W), Mumbai 58.
Headmaster – Mr. Rupavate VJ

S. Shamanand Night High School
Barve Nagar, Municipal School Building No. 3, Gr. Floor, Bhatwadi, Ghatkopar (W), Mumbai 84.
Headmaster – Mr. Salunkhe AA

Sadguru Night High School
Upper Primary Marathi BMC School, Near Mankhurd Railway Station (E), Mumbai 88.
Headmaster – Mr. Kadam B

Sahakar Night High School
C/o NM Joshi Marg Municipal School, NM Joshi Marg, Curry Road, Mumbai 11.
Headmaster – Mr. Tandale RD

Sandesh Night High School
C/o Municipal Marathi School No. 4, Park Site, Vikhroli (W), Mumbai 79.
Headmaster – Mr. Lengare A

Sane Guruji Night School
Andheri, Mumbai.
Headmaster – Mr. Bhosle N

Sane Guruji Ratra Vidyalaya
Principal JL Shirsekar Marg, Government Colony, Bandra (E), Mumbai 51.
Headmaster – Mr. Mane SS
OUR NIGHT SCHOOLS

Sant Dnyaneshwar Night High School  
MN Marg, Municipal School, Sonapur Lane, Old Kurla (W), Mumbai 70.  
Headmaster – Mr. Raut V

Saraswati Night School  
Dhantoli, Nagpur 440012.  
Headmaster – Jain G

Sarvajanik Night High School  
C/o. Dadar Vidyamandir, Taykalwadi Dyaan Mandir Marg, Dadar, Mumbai 16.  
Headmaster – Mrs. Khuspe K

Sharda Night High School  
Municipal School Building, School No. 1, Tagore Nagar, Vikhroli (E), Mumbai 83.  
Headmaster – Mr. Sonawane DA

Shree Samarth Night School  
Nityanand Marg, BMC Building, Kol-Dongari, Near Garware Chowk, Andher (E), Mumbai 69.  
Headmaster – Mr. Bhosle V

Shri Krishna Night High School  
Chembur Camp Municipal School Building, Gandhi Market, Near RSS Hospital, Mumbai 74.  
Headmaster – Mr. Jodkar NR

Siddharth Night High School  
Satrjail Chouk, Ahemadnagar 414001.  
Headmaster – Mr. Abdule

Social Service League’s Night High School  
Damodar Hall Compound, Parel, Mumbai 12.  
Headmaster – Mr. Ghodke MS

Social Urdu Night School  
2nd Floor, HIH Allana, Shaikh Misri, Municipal School Building, SMD Road, Antop Hill, Mumbai 37.  
Headmaster – Mr. Suvarnadurgkar A

Taj Baba Night School  
Mominpura, Nagpur 440018.  
Headmaster – Muzanil S

The Kanara Vidyadaini Night School  
31 Raghunath Dadaji Street, 1st Floor, Fort, Mumbai 01.  
Headmaster – Mr. Bangera P

Tilak Night High School  
Municipal School Building, 1st Floor, Tilak Nagar, Mumbai 89.  
Headmaster – Mr. Kadam SB

Universal Night High School  
Sant Kakkaya Marg, BMC Upper Primary Marathi School, Dharavi, Mumbai 17.  
Headmaster – Mr. Gadari N
OUR NIGHT SCHOOLS

Utkarsh Night High School
BDD Chawl No. 11, Ground Floor, Next to Jaamboori Maidan, Worli, Mumbai 18.
Headmaster – Mr. Mane A

Vidya Mandir Girl's Madhyamik (Meenatai Kurude) Night School
Municipal School Building, Nadkarni Park, Wadala (E), Mumbai 37.
Headmaster – Mrs. Kadam SS

Vidya Vikas Night High School
Pantnagar, Municipal School Building No. 2, Ghatkopar (E), Mumbai 75.
Headmaster – Mr. Satpute JG

Vikas Ratra Shala
BMC Building, Kannamwar Nagar - 1, Vikhroli (E), Mumbai 83.
Headmaster – Mr. Bansode R

Vikas Ratra Vidyalaya
BMC School Building, Tank Lane, Santacruz (W), Mumbai 54.
Headmaster – Mr. Kothekar P

VSM Byculla Night School
S Bridge, Municipal School Building, Byculla, Mumbai 11.
Headmaster – Mr. Patil A

WES Urdu Night School
4th Floor, Moreshwar Patankar Marg, Urdu School No 3, Pipe Road, Kurla (W), Mumbai 70.
Headmaster – Ms. Shaikh Y